

## **IDEA AFFIRMATION OF CONSULTATION WITH NON-PUBLIC SCHOOL OFFICIALS**

Consultation must be timely and meaningful. To ensure that this occurs, the LEA must consult with private school representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services for parentally-placed children.

**The following topics are to be discussed during the ongoing consultation process:**

- IDEA Programming for the 2020-2021 school year.
- Prioritizing services based on funding and student need.
- The child find process which includes how parentally-placed private school children suspected of having a disability can participate equitably and how parents, teachers, and private school officials will be informed of the process.
- The determination of the proportionate share of Federal funds available to serve parentally-placed private school children with disabilities under 34 CFR 300.133(b), including the determination of how the proportionate share of those funds was calculated (See Appendix B to Part 300).
- CCEIS and effect on funding and services
- The consultation process among the LEA, private school officials, and representatives of parents of parentally-placed private school children with disabilities including how the process will operate throughout the school year to ensure that parentally placed children with disabilities identified through the child find process can meaningfully participate in special education and related services.
- How, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of:
  - The types of services, including direct services and alternate service delivery mechanisms
  - How special education and related services will be apportioned if funds are insufficient to serve all parentally-placed private school children
  - How and when those decisions will be made
- Questions and issues of participating non public schools regarding IDEA.

**We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of all eligible non-public school children, teachers, or other education personnel to receive benefits under IDEA including but not limited to the above topics.**

**Lakewood School District** \_\_\_\_\_

\_\_\_\_\_ **5/20/2020** \_\_\_\_\_

**School District**

**Date**

\_\_\_\_\_  
**NP School Representative Signature**

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**Name of Non Public School**