

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 29 2520	SCHOOL NAME: OAK STREET SCHOOL
Content Area:	<i>X English Language Arts</i> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Intervention(s) to be implemented:	Response-to-Intervention Program
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* <small>(Indicate "N/A" if school does not receive Title I funds)</small>	School-wide Title 1 Funds

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Identify students who are not making progress during Tier 1, whole group instruction.	Teachers		Ongoing September -June
2	Identify students who are not making progress during Tier 2, targeted small group instruction.	Teachers		Ongoing September - June
3	Notify the Student Services Team of any students not making progress.	Teachers		Ongoing September-June
4	Student Services Team addresses all academic and/or behavioral issues with staff, reviews student data, reviews instructional data, discusses options available	Student Services Team		Ongoing September-June
5	Student Services Team makes the recommendation on whether the student should continue with Tier 2 instruction and the strategies to work on or recommends intense Tier 3 instruction.	Student Services Team		Ongoing September-June

2012-2013 Progress Targets Action Plan

6	Intervention Teachers notify parents/guardians of student progress bi-weekly.	Intervention Teachers		Ongoing September - June
7	Students making progress in Tier 2, will continue with Tier 1	Intervention & Classroom Teachers		Ongoing September- June
8	Students making progress in Tier 3, will continue with Tier 2/Tier 1 based on the recommendation of the Student Services Team	Intervention & Classroom Teachers		Ongoing September- June

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 29 2520	SCHOOL NAME: OAK STREET SCHOOL
Content Area:	<i>X English Language Arts Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black X Hispanic X White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged X
Intervention(s) to be implemented:	After School Tutoring Program
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$150,000

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Identify students in grades 3-6 who received Partial Proficient Scores on the NJASK for two or more consecutive years.	Teachers in grades 3-6		January 2013
2	Identify staff members interested in implementing an after-school program	Teachers in grades 3-6		January 2013
3	Transportation – Late Busses	Transportation Department		January 2013
4	Notify parents/guardians of the after-school program	Teachers in grades 3-6		January 2013
5	Reserve Computer Labs to implement required Achieve 3000 software program, enabling students to work on leveled text	Principal		January 2013
6	BOE Approval	Superintendent's Office		February 2013

2012-2013 Progress Targets Action Plan

7	After-school Program Kick-Off	Principal/staff members		February 2013
8				