

# LAKEWOOD SCHOOL DISTRICT

2020-2021 Full Time Remote Learning  
September 4, 2020 – December 31, 2020

Laura A. Winters,  
Superintendent

## **Full Time Remote Learning**

Students who were approved for full time remote learning **shall** follow the schedule of their assigned school times and days. Students are responsible for the same **days** and **hours** of instructional time, as those students receiving **In-Person Instruction**, as per *The Road Back “Clarifying Expectations Regarding Full time Remote Learning Options for Families in 2020-2021”* supplemental Document released on Friday, July 24, 2020.

Page 2: **Scope and Expectations of Full time Remote Learning:**

“...Like in-person and hybrid programs, full time remote learning must adhere to length of school day requirements pursuant N.J.A.C. 6A:32-8.3, local attendance policies, and any other local policies governing delivery of services to, and district expectations of, students participating in remote programs and their families.

<b>School</b>	<b>Start Time For Students</b>	<b>End Time for Students</b>	<b>Shortened Day</b>
Lakewood High School	7:00 a.m.	1:30 p.m.	11:30 a.m.
Lakewood Middle School	7:00 a.m.	1:30 p.m.	11:30 a.m.
Ella G. Clarke School	7:45 a.m.	2:15 p.m.	12:15 p.m.
Oak Street School	7:45 a.m.	2:15 p.m.	12:15 p.m.
Clifton Avenue Grade School	7:45 a.m.	2:15 p.m.	12:15 p.m.
Spruce Street School	8:30 a.m.	3:00 p.m.	1:00 p.m.
Piner Elementary School	8:30 a.m.	3:00 p.m.	1:00 p.m.
LECC	8:30 a.m.	3:00 p.m.	1:00 p.m.

## Attendance

Attendance **shall** be monitored each day, and truancy charges may be filed, as your child must be on **Google Meet** with his/her teacher throughout the **entire** instructional day!

All **Lakewood School District policies and procedures** apply to remote learners.

**Attendance Officers** will conduct home visits, in order to ensure the health and safety of District students.

Your child's teacher will monitor **student attendance** and **certify** that students attended school "**virtually**" each day the District's student management program **Realtime** and a Google spreadsheet, as student data will be reported to the NJDOE, as requested.

If your child is sick, and cannot log into the **Remote Learning** program for the day, you must report the absence via **email**,

**Email your child's Teacher, Principal and Director of Guidance (on the same email):**

1. **Oscar Orellana, Director of Guidance:**  
[OOrellana@Lakewoodpiners.org](mailto:OOrellana@Lakewoodpiners.org)

## Principals

1. Deb Long, Lakewood High School Principal  
[Dlong@Lakewoodpiners.org](mailto:Dlong@Lakewoodpiners.org)
2. Rich Goldstein, Lakewood Middle School Principal  
[RGoldstein@Lakewoodpiners.org](mailto:RGoldstein@Lakewoodpiners.org)
3. Marcy Marshall, Piner Elementary School Principal  
[MMarshall@Lakewoodpiners.org](mailto:MMarshall@Lakewoodpiners.org)
4. Deb Mazzeo, Clifton Avenue Grade School Principal  
[DMazzeo@Lakewoodpiners.org](mailto:DMazzeo@Lakewoodpiners.org)

5. Joe Schroepfer, Oak Street School Principal  
[JSchroepfer@Lakewoodpiners.org](mailto:JSchroepfer@Lakewoodpiners.org)
6. Aleida Salguero, Spruce Street School Principal  
[ASalguero@Lakewoodpiners.org](mailto:ASalguero@Lakewoodpiners.org)
7. Heni Mozes, Lakewood Early Childhood Center (LECC, Campus 1 & 3)  
[HMOzes@Lakewoodpiners.org](mailto:HMOzes@Lakewoodpiners.org)
8. Sara Garfunkel, Lakewood Early Childhood Center (LECC, Campus 2)  
[SGarfunkel@Lakewoodpiners.org](mailto:SGarfunkel@Lakewoodpiners.org)
9. Ebony River, Ella G. Clarke School, Principal  
[ERivera@Lakewoodpiners.org](mailto:ERivera@Lakewoodpiners.org)

If your child did not log into the Google Meet Program for the **day** he/she will be reported by his/her teacher in Realtime as an unexcused absence.

### **Tardy/Late**

If you are late for class, the teacher will mark you **tardy** in Realtime, and it will be reported on your **Report Card** each Marking Period.

**This information shall be reported as a Truancy and to DCPD.**

### **Dress Code**

Even though you are not in school, you are expected to dress and act accordingly while you are attending classes from home.

**All students are expected to wear clothing that is in accordance with the Lakewood School District Dress Code.**

## **VIDEO GUIDELINES**

- Everything on screen and in the background must be school appropriate.
- Pick a clean background that is not too distracting.
- Up against a wall would be best so people in your home are not walking behind you.
- Your bedroom would not be the best choice!
  - That is a very personal space and we want to keep this as professional and appropriate as possible.

## **DCPP 1-877-652-2873**

Immediately call DCPP, the Lakewood Police Department, and your building Principal, if you believe a child is in danger, for any reason.

## **Student Progress**

You child's teacher will monitor your child's progress and communicate with you in regard to **bi-weekly progress reports, attendance, and student expectations.**

## **State Reporting**

The Lakewood School District will report Full Time Remote Learning student data to the NJDOE, as requested.

### **Full Time Remote Learning Program Offered 9-12:**

- ♦ LHS students on Remote Learning will participate on Edmentum, an online standards-based curriculum. Lakewood High School teachers will be available to support and assist students, as they monitor attendance, collect student data to ensure academic success.

### **Harassment, Intimidation, and Bullying (HIB)**

All students are entitled to an educational environment that is free of Harassment, Intimidation and Bullying.

Any student or parent/guardian that reports a HIB incident during Remote Learning, a HIB Investigation will be conducted, as per Board Policy.

### **School Nutrition Benefits for Eligible Students**

Students in the Lakewood School District who are approved for the full time Remote Learning Program and are eligible for free **lunch** and **breakfast**, may pick up their breakfast and lunch at the Main entrance of their child’s school, one (1) hour **after the start** of their child’s school, Monday through Friday.

**Due to COVID-19, entry into the school is NOT permitted.**

<b>School</b>	<b>Start Time For Students</b>	<b>Breakfast/Lunch Pick-Up</b>
Lakewood High School	7:00 a.m.	8:00 a.m. to 9:00 a.m.
Lakewood Middle School	7:00 a.m.	8:00 a.m. to 9:00 a.m.
Ella G. Clarke School	7:45 a.m.	8:45 a.m. to 9:45 a.m.
Oak Street School	7:45 a.m.	8:45 a.m. to 9:45 a.m.
Clifton Avenue Grade School	7:45 a.m.	8:45 a.m. to 9:45 a.m.
Spruce Street School	8:30 a.m.	9:30 a.m. to 10:30 a.m.
Piner Elementary School	8:30 a.m.	9:30 a.m. to 10:30 a.m.
LECC	8:30 a.m.	9:30 a.m. to 10:30 a.m.

## Lakewood School District's Full Time Remote Learning Staff Members

<b>Grade</b>	<b>Program</b>	<b>Teacher</b>	<b>Location</b>
Preschool	Preschool Handicap	Marlie Heagle	Spruce Street School
Kindergarten	General Education	Ms. Lizia Sweigart	Piner Elementary
Kindergarten and First Grade	In Class Support	Ms. Maria VanSant	Piner Elementary
Kindergarten/First Grade	LLD	Ms. Amanda Kuri	Piner Elementary
MD- Grades 1, 2, 3	MD	Ms. Gina O'Hara	Oak Street School
First Grade	Bilingual Advanced	Ms. Suzzette Kelly	Spruce Elementary School
First Grade	General Education	Mrs. Danielle Milon	Spruce Street School
Second Grade	General Education	Meghan Dineen	Oak Street School
Second Grade	General Education	Michelle Intintola	Oak Street School
Third and Fourth Grade	LLD	Alicia Wigdortz	Clifton Avenue Grade School
Third Grade	General Education	Nicole Dahrouge	Clifton Avenue Grade School
Third Grade	General Education	Lorraine Tweitman	Ella G. Clarke School
Third Grade, Fourth Grade & Fifth Grade	In Class Support	Marissa Bedrose	Clifton Avenue Grade School
Fourth Grade	General Education	Dawn Drag	Clifton Avenue Grade School
Second and Fifth Grade	In Class Support	Ms. Chelsea Kiley	Oak Street School
Fifth Grade	General Education	Jennifer Lowman	Clifton Avenue Grade School
Fifth Grade	General Education	Tracy Kearney	Ella G. Clarke School
6 <sup>th</sup> Grade ELA & SS	General Education	Sue Scribner	Lakewood Middle School
6 <sup>th</sup> Grade Math	General Education	Stephanie Badum	LMS
6 <sup>th</sup> Grade Science	General Education	Stephanie Badum	LMS
7 <sup>th</sup> & 8 <sup>th</sup> ELA	General Education	Mary Ware	LMS
7 <sup>th</sup> & 8 <sup>th</sup> Social Studies	General Education	Kristin O'Connor	LMS
7 <sup>th</sup> & 8 <sup>th</sup> Math	General Education	Ross Glantz	LMS



7 <sup>th</sup> Science	General Education	Valerie Truisi	LMS
8 <sup>th</sup> Science	General Education	Kristen Elias	LMS
6-8	Special Education	<b>Vacancy</b>	LMS
6-8	Bilingual Para	Ingreed Mezeera	LMS
Kindergarten	ESL	Jeanette Martinez	District
Grade 1	ESL	Natasha Wilson	District
Grade 2	ESL	Bernice Wilson	District
Grade 3	ESL	Doreen Steinmetz	District
Grade 4	ESL	Ana Tsapatsaris	District
Grade 5	ESL	Mariya Ivanus	District
Grade 6-8	ESL	Elizabeth Barone	District
Grade 9-12	ESL	Dan Silvestri	District

**Lakewood High School**

**Students are scheduled on Edmentum Online Program**

Grades 9-12	Data Collection, Attendance, Progress Monitoring	Kelly Ellenski	Lakewood High School
Grades 9-12	Data Collection, Attendance, Progress Monitoring	Margarita Garces	Lakewood High School

## Full Time Remote Learning Schedules

### Virtual Learning Schedule-Kindergarten

Time	Subject	Assignment			
8:30-8:40 10 minutes <small>Insert the times for the rest of the daily schedule</small>	Morning Meeting	Click the link below to join our Morning Meeting "Google Meet" (insert link to class google meet)			
15-20 minutes	Anchor Lesson/ Mini Lesson/ Shared Reading	Today, we will learn....  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
50 minutes	Small Group <small>*These times and activities are just an example. Modify by adding/changing as appropriate. Vocabulary Spelling City &amp; Google Classroom assignments are important to include as well.</small>	9:00-9:15 9:15-9:30 9:30-9:45	<b>Group A:</b> 1. <a href="#">Istation</a> 2. <a href="#">Epic!</a> 3. Small Group	<b>Group B:</b> 1. <a href="#">Epic!</a> 2. Small Group 3. <a href="#">Istation</a>	<b>Group C:</b> 1. Small Group 2. <a href="#">Istation</a> 3. <a href="#">Epic!</a>
15-20 minutes	Interactive Read Aloud	Today we will learn...  Click the link below to join the Google Meet "Google Meet Link"			
40 minutes	Letterland	Today we will learn...  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
40 minutes	LUNCH	LUNCH			
40 minutes	Writing	Today we will learn...  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			

40 minutes	SPECIAL	*Insert any links from the Special Area teacher	
30-40 minutes	Math	Today we will.... First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)	
20-30 minutes	Math	<b>5-10 minutes</b> <b>5-10 minutes</b> <b>5-10 minutes</b>	Math Songs/Counting Number Talks Daily Spiral
30 minutes	Content	*Insert video link from the ESL Content Area teacher  *Complete Content Assignment once a week.	

**ADDITIONAL INFORMATION**

- This is just a general sketch of a daily schedule. Teachers will also need to include links for small group work and assignments, as appropriate, for each subject.
- Remember to include links for assignments and DOLS if you want students to work on their own documents.
- The goal of this document is to minimize student confusion by posting 1 all-inclusive document daily, instead of having students looking all over the Google Classroom.
- At the start of the school year, it is recommended to focus more on building student capacity to participate in whole group activities. After a certain level of competence and stamina is reached small group activities can be slowly introduced.
- The ESL teacher will send classroom teachers the videos and assignments to post to this daily schedule document.
- Classroom teachers will be responsible for grading the 1 weekly ESL/Content assignment.
- ICS students should receive a differentiated schedule that includes their Google Meet links with their Special Education teacher in addition to the entire daily schedule (in the same document).

- ❑ Tier 3 students should receive a differentiated schedule that includes their Intervention Google Meet links with their Interventionist in addition to the entire daily schedule (in the same document).
- ❑ Post your customized schedule daily by creating an assignment with the date.
- ❑ When the content is lengthy and time allows, insert a brain break or a quick bathroom/drink break. If you give a brain break consider using [GoNoodle](#).

## Virtual Learning Schedule- Grade 1

Time	Subject	Assignment			
10 minutes <small>Insert the times for the rest of the daily schedule</small>	Morning Meeting	Click the link below to join our Morning Meeting "Google Meet" (insert link to class google meet)			
15-20 minutes	Anchor Lesson/ Mini Lesson/ Shared Reading	Today, we will learn....  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
45 minutes	Small Group <small>*These times and activities are just an example. Modify by adding/changing as appropriate. Vocabulary Spelling City &amp; Google Classroom assignments are important to include as well.</small>	<b>9:00-9:15</b> <b>9:15-9:30</b> <b>9:30-9:45</b>	<b>Group A:</b> 1. <a href="#">Istation</a> 2. <a href="#">Epic!</a> 3. Small Group	<b>Group B:</b> 1. <a href="#">Epic!</a> 2. Small Group 3. <a href="#">Istation</a>	<b>Group C:</b> 1. Small Group 2. <a href="#">Istation</a> 3. <a href="#">Epic!</a>
15-20 minutes	Interactive Read Aloud (Mon-Wed)  Extended IR (Thur-Fri)	Today we will learn...  Click the link below to join the Google Meet "Google Meet Link"  OR  Pick a book from Epic! to read independently "Epic! Link"			
40 minutes	Letterland	Today we will learn...  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
40 minutes	LUNCH	LUNCH			
40 minutes	Writing	Today we will learn...  First, join the Google Meet using the link below			

		"Google Meet" (insert link to class google meet)	
40 minutes	SPECIAL	*Insert any links from the Special Area teacher	
45-60 minutes	Math	Today we will.... First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)	
20-35 minutes	Math	<b>10-15 minutes</b> <b>5-10 minutes</b> <b>5-10 minutes</b>	Daily Spiral Number Talks Fact Fluency
30 minutes	Content	*Insert video link from the ESL Content Area teacher  *Complete Content Assignment once a week.	

**ADDITIONAL INFORMATION**

- This is just a general sketch of a daily schedule. Teachers will also need to include links for small group work and assignments, as appropriate, for each subject.
- Remember to include links for assignments and DOLS if you want students to work on their own documents.
- The goal of this document/template is to minimize student confusion by posting 1 all inclusive document daily, instead of having students looking all over the Google Classroom.
- At the start of the school year it is recommended to focus more on building student capacity to participate in whole group activities. After a certain level of competence and stamina is reached small group activities can be slowly introduced.
- The ESL teacher will send classroom teachers the videos and assignments to post to this daily schedule document.
- Classroom teachers will be responsible for grading the 1 weekly ESL/Content assignment.

- ❑ ICS students should receive a differentiated schedule that includes their Google Meet links with their Special Education teacher in addition to the entire daily schedule (in the same document).
  - ❑ Tier 3 students should receive a differentiated schedule that includes their Intervention Google Meet links with their Interventionist in addition to the entire daily schedule (in the same document).
- Post your customized schedule daily by creating an assignment with the date

## Virtual Learning Schedule- Grade 2

Time	Subject	Assignment			
10 minutes <small>Insert the times for the rest of the daily schedule</small>	Morning Meeting	Click the link below to join our Morning Meeting "Google Meet" (insert link to class google meet)			
15-20 minutes	Anchor Lesson/ Mini Lesson/ Shared Reading	Today, we will learn...  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
45 minutes	Small Group <small>*These times and activities are just an example. Modify by adding/changing as appropriate. Vocabulary Spelling City &amp; Google Classroom assignments are important to include as well.</small>	9:00-9:15 9:15-9:30 9:30-9:45	<b>Group A:</b> 1. <a href="#">Istation</a> 2. <a href="#">Epic!</a> 3. Small Group	<b>Group B:</b> 1. <a href="#">Epic!</a> 2. Small Group 3. <a href="#">Istation</a>	<b>Group C:</b> 1. Small Group 2. <a href="#">Istation</a> 3. <a href="#">Epic!</a>
15-20 minutes	Interactive Read Aloud (Mon-Wed)  Extended IR (Thur-Fri)	Today we will learn...  Click the link below to join the Google Meet "Google Meet Link"  OR  Pick a book from Epic! to read independently "Epic! Link"			
40 minutes	Letterland	Today we will learn...  First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
40 minutes	LUNCH	LUNCH			
40 minutes	Writing	Today we will learn...			



		First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
40 minutes	SPECIAL	*Insert any links from the Special Area teacher			
45 minutes	Math	Today we will.... First, join the Google Meet using the link below "Google Meet" (insert link to class google meet)			
35 minutes	Math (*Groups should be alternated daily)	10 minutes 10 minutes 10 minutes 5 minutes	<b>Group A:</b> Daily Spiral IP Number Talks Review of DS Fact Practice	<b>Group B:</b> Number Talks Daily Spiral IP Review of DS Fact Practice	<b>Group C:</b> iReady (40 minutes)
30 minutes	Content	*Insert video link from the ESL Content Area teacher  *Complete Content Assignment once a week.			

### ADDITIONAL INFORMATION

- This is just a general sketch of a daily schedule. Teachers will also need to include links for small group work and assignments, as appropriate, for each subject.
- Remember to include links for assignments and DOLS if you want students to work on their own documents.
- The goal of this document is to minimize student confusion by posting 1 all inclusive document daily, instead of having students looking all over the Google Classroom.
- At the start of the school year it is recommended to focus more on building student capacity to participate in whole group activities. After a certain level of competence and stamina is reached small group activities can be slowly introduced.
- The ESL teacher will send classroom teachers the videos and assignments to post to this daily schedule document.

- ❑ Classroom teachers will be responsible for grading the 1 weekly ESL/Content assignment.
- ❑ ICS students should receive a differentiated schedule that includes their Google Meet links with their Special Education teacher in addition to the entire daily schedule (in the same document).
- ❑ Tier 3 students should receive a differentiated schedule that includes their Intervention Google Meet links with their Interventionist in addition to the entire daily schedule (in the same document).
- ❑ Post your customized schedule daily by creating an assignment with the date.

## Virtual Learning Schedule for Grades 3-5

Time	Subject	Assignment			
<b>10 minutes</b> Insert the times for the rest of the daily schedule	Morning Meeting	Click the link below to join our Morning Meeting “ <a href="#">Google Meet</a> ” (insert link to class google meet)			
<b>15-20 minutes</b>	Anchor Lesson/ Mini Lesson	Today, we will learn...  First, join the Google Meet using the link below “ <a href="#">Google Meet</a> ” (insert link to class google meet)			
<b>45 minutes</b>	Small Group *These times and activities are just an example. Modify by adding/changing as appropriate.	<b>9:00-9:15</b>	<b>Group A:</b> 1. <a href="#">Istation</a>  2. Independent Reading “ <a href="#">Link to text</a> ”  3. Small Group	<b>Group B:</b> 1. Small Group  2. <a href="#">Istation</a>  3. Independent Reading “ <a href="#">Link to text</a> ”	<b>Group C:</b> 1. Independent Reading “ <a href="#">Link to text</a> ”  2. Small Group  3. <a href="#">Istation</a>
<b>15-20 minutes</b>	Interactive Read Aloud	Today we will learn...  Click the link below to join the Google Meet “ <a href="#">Google Meet Link</a> ”  OR Choose a text from <a href="#">Newsela</a> to read independently			
<b>40 minutes</b>	LUNCH	LUNCH			

40 minutes	Writing	Today we will learn... First, join the Google Meet using the link below “Google Meet” (insert link to class google meet)			
40 minutes	SPECIAL	*Insert any links from the Special Area teacher			
45 minutes	Math	Today we will... First, join the Google Meet using the link below “Google Meet” (insert link to class google meet)			
35 minutes	Math (*Groups should be alternated daily)	10 minutes 10 minutes 10 minutes 5 minutes	<b>Group A:</b> Daily Spiral IP Number Talks Review of DS Fact Practice	<b>Group B:</b> Number Talks Daily Spiral IP Review of DS Fact Practice	<b>Group C:</b> iReady (40 minutes)
40 minutes	Intervention	<b>Math</b> - 3 days per week <b>ELA</b> - 2 days per week  <u><a href="#">i-Ready</a></u> - Math <u><a href="#">Istation</a></u> - ELA NJSLA Small groups			
30 minutes	Content	*Insert video link *Complete Content assignment once a week.			

**ADDITIONAL INFORMATION**

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- Remember to include links for assignments and DOLS if you want students to work on their own documents.
- The goal of this document is to minimize student confusion by posting 1 all inclusive document daily, instead of having students looking all over the Google Classroom.
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- The ESL teacher will send classroom teachers the videos and assignments to post to this daily schedule document.
- Classroom teachers will be responsible for grading the 1 weekly ESL/Content assignment.
- ICS students should receive a differentiated schedule that includes their Google Meet links with their Special Education teacher in addition to the entire daily schedule (in the same document).

**Post your customized schedule daily by creating an assignment with the date**

## **Addressing the Social-Emotional Needs of Students**

**The Lakewood School District adopted a Social-Emotional curriculum that will be embedded into the School day, and not be taught in seclusion:**

- ◆ Rethink Ed SEL

Rethink Ed SEL Professional Development provides an on-demand training series focused on Social-Emotional-Learning, Equity and Inclusion, and Mental Health for educators.

The series consists of 38 video-based training modules, 5-8 minutes each, discussion guidelines, research library, instructional guides, and links to correlated student lessons.

**The videos will also be available to parents!**

### **What is Rethink Ed SEL?**

- ◆ Rethink SEL is a K-12 comprehensive solution that promotes well-being, connectedness and success for students and adults.
- ◆ It focuses on the entire school and community to promote healthy and confident students and adults.
- ◆ Technology offers flexibility and cost effectiveness.
- ◆ It develops self-awareness, self-management, responsible decision-making, relationship skills and social awareness.
- ◆ It provides on-demand video training for adult learning.

## **Rethink Ed SEL**

- ◆ Is the first SEL program to address the needs of all learners!
- ◆ It addresses:
  - Discipline problems and aggression.
  - Emotional distress, such as anxiety and depression.
  - Attitudes about self, others and school.
  - Low social and emotional skills
  - Social inequality
  - Inadequate achievement
  - **Parents can access the powerful video-based modules.**
  - **Available in English and Spanish!**

## **Parents Home Language**

All communications will go home to parents in English ***and*** the Parents Home Language.

## **Full Time Remote Learning Contact – Have Questions?**

Parents who have any questions regarding the full time Remote Learning Program may contact Ana Faone at the District Office.

Ms. Faone's District Cell Phone Number is: (732) 228-2955.

Ms. Faone is bilingual!

## **Report Cards and Progress Reports**

Parents will receive biweekly progress reports as students are mandated to receive, as per the District's 2020-2021 Student and Staff handbook.

All Reports cards will be posted on the Parent Portal.

**If your child starts the School Year on Full Time Remote Instruction, and you would like to change to Full Time In-Person Instruction, you will have to wait until the end of the first marking period.**

**Your child's first day back to In-Person Instruction would be November 16, 2020.**

Please submit a written letter of request to Laura A. Winters, Superintendent of Schools: [Lwinters@Lakewoodpiners.org](mailto:Lwinters@Lakewoodpiners.org)

### **In your request, include:**

1. State your Child's Name
2. School
3. Grade
4. Reason for the change of Instruction
5. Date you would like the change to begin (We will need at least a week for Transportation to begin.)



## **Community Resources**

### **Community Ambassadors**

1563 Old Freehold Road, Toms River  
Juan and Mary Guarin at (732) 349-1550, Extension 339  
<https://www.communityambassadorsnj.org/>

### **Food Pantry Hours:**

Saturday: 11 a.m. -12 p.m.

Sunday: 5:00 p.m. – 6: 00 p.m.

Wednesday: 6:00 p.m. – 7:00 p.m.

Thursday: 1:00 p.m. – 2:00 p.m.

**Additional hours can be made upon request.**

### **Voz Latina**

Alejandra Morales  
Casa de la Tia  
206b Main Street

### **Calvary Lighthouse Church - House of Blessing**

1133 East County Line Road, Lakewood  
For more information, call (732) 924-1541  
Yvonne Marti De Daniels  
Days of operation: Monday, Tuesday and Wednesday from 11:00 a.m. to 1:00 p.m.

## **COVID-19 Testing**

Immigrants without legal status, who do not have a state driver's license, can visit a **Federally Qualified Health Center**, which provides health care to people without insurance and immigration status, for a free COVID-19 test.

**Call the center ahead of time** for availability and instructions on what documents to bring to receive a test!

### **Ocean County Health Centers:**

Chemed                      1771 Madison Avenue (Route 9)                      732-364-2144

Ocean Health Initiatives                      Second Street                      732-363-6655

## **Financial Assistance**

The United Way located in Wall Twp. can help with rent and utilities through the Community Economic Relief Fund [877-652-1148](tel:877-652-1148)

## **Mental Health Support Services for Children up to age 21**

PESS - Hospital Emergency Service for Psychiatric Assessment for people experiencing thoughts of harm to self or others. - [732-886-4474](tel:732-886-4474)

Performcare - For immediate crisis assistance from Mobile Response or for non-crisis mental health support please continue to contact Performcare for assessment and assistance [877-652-7624](tel:877-652-7624)

Crisis Text Line - Text "NJ" to 741741

Second Floor Youth Helpline - [888-222-2228](tel:888-222-2228)

## **Mental Health Support Services for Adults**

Family Helpline for Parents and Caregivers experiencing stress [800-843-5437](tel:800-843-5437)

Domestic Violence Hotline - [800-572-7233](tel:800-572-7233)

Mental Health Hotline for children and adults for immediate mental health support and referrals - [866-202-4357](tel:866-202-4357)

## Related Services

Related Service professionals play a vital role in the daily instruction of students with IEPs.

It is essential during remote learning that these professionals are a part of the continued learning of our students.

Speech Therapy, Occupational Therapy and Physical Therapy Services are offered via live video conferences, as per IEP mandates of individual students pending parental approval to participate.

All therapists will utilize *Google Meet* for video conferencing, as the Lakewood School District is part of Google, *G Suite*, which has a Business Associate Agreement in place, and is HIPAA compliant.

All communications must be documented on Talk Trac, in log notes.

All sessions must be documented in SEMI.

**All Therapists** must be *meticulous* in maintaining their documentation on **Talk Trac**.

Documentation must include; attendance, quantitative and qualitative data and a session note.

## Guidance Counselors

Guidance counselors work with students and families by providing support.

They are helping students develop self-confidence, and coping skills, so when faced with a problem, they have the ability to adapt to changing situations.

### Responsibilities include, but are not limited to:

Working with administrators and staff to develop a plan for how staff, students and families can reach them via phone, school email or Google Meet.

Contacting families and students as needed.

Meeting with students individually and in groups via video conferencing (Google Meet), in order to meet the social emotional learning needs of students.

Supporting students and families by providing the necessary academic counseling in order to graduate high school.

Supporting students and families by providing the necessary academic, college and career counseling and advisement.

Support students and families by providing the necessary academic counseling in order to graduate junior high school.

Collaborate with administration and staff to determine the remote learning options available to provide consultation, as well as counseling support services based on grade level bands.

Monitor the social/personal development of their students and their students' *active participation* in remote learning.

## **NOTICE TO PARENT(S) OR GUARDIAN(S) REGARDING VIRTUAL/REMOTE INSTRUCTION AND STUDENT CONFIDENTIALITY**

As you are aware, the Lakewood School District is offering remote instruction for general and special education instruction, related services, and Section 504 accommodations, whether for whole class, group or individual instruction or services during 2020-2021 School Year, due to COVID-19.

The Lakewood School District will continue to respect the privacy rights of its students during the provision of distance learning.

Although current circumstances have necessitated instruction in the form of “virtual classes,” they are still classes. As such, it is important that students, as well as parents, guardians, family members or other individuals who may be at home with students during the provision of Lakewood Public School’s remote educational opportunities treat it as they would a school-based classroom. It is especially important that any student, parent, guardian, family member, or other individual: 1) Not disrupt the delivery of instruction to any student or during any other aspect of the educational process; 2) Avoid unnecessary access to confidential or personally identifiable information regarding other students, as well as of their families; and 3) Not disclose any information that in any way pertains to other students or their families that you may have incidentally discovered during any observations of a class or instruction. While the Lakewood School District continues to welcome and encourage parents or guardians to communicate with their child’s instructional staff as they would under normal circumstances, they should refrain from doing so when remote learning is occurring.

Finally, as with classroom visitations, electronic recording or video/audio taping by students, parents, guardians, family members, or other individuals of either students or teachers in our schools, in the classroom, or during the provision of remote instruction is **not permitted** (and with respect to remote-instruction audio and visual communications may be illegal under federal and state law).

Any such 1) recording, 2) release or disclosure of confidential information concerning other students or their family members, or 3) any disruption of the remote learning to any students may result in disciplinary consequences,

including but not necessarily limited to the suspension of online/remote privileges.

The recording of the remote instruction by students, parents, guardians, family members, or other individuals, teachers and service providers are entitled to, and may, make a recording of a virtual classroom, or remote learning, lesson so that it will be available to students enrolled in the class, particularly students who were unable to attend a specific lesson due to illness or some other reason. While such recordings may briefly include student responses and images, please be advised that such recordings are only being made available to students through Lakewood Public School's online instructional platforms and are not available to the public at large or through any other media. The display or transmission of these recordings by student or parents to others is strictly prohibited and could result in disciplinary consequences, including but not necessarily limited to the suspension of online/remote privileges. It is Lakewood School District's goal to continue to protect all students' confidentiality during these unprecedented times.

Lakewood School District believes that the policies and procedures as set forth herein offers appropriate safeguards and provide informed consent for any child's participation in its virtual/distance-learning program.