



Lakewood School District

2021-2022 Academic & Behavioral Supports/Code-of-Conduct

School		2021-2022 Academic & Behavioral Supports
	Detention (Elementary, MS & HS)	Cutting class/leaving the cafeteria/commons without permission, not completing assignments, dress code violations, cutting class, texting/using phone during class, Leaving class without permission, Late to Class, Late to School, wearing a sweatshirt with a hood over their head
	Level One Intervention (Elementary, MS & HS)	Repeatedly cutting class/leaving the cafeteria/commons without permission, repeated dress code violations, repeated ID Badge violations, face covering violation, refusal to do class work, repeated phone violations, inappropriate behavior, leaving class without permission (2 nd Offense), Cursing and/or abusive use of language, Vandalism, Forgery, Failure to go to detention, Repeatedly late to class, Repeatedly late to school, repeatedly wearing a sweatshirt over their head, repeated face covering violations,
	Level Two Intervention -(MS & HS) (Elementary – Follow Level One Intervention)	Racial/Religious Slurs, Smoking including e-cigarettes, disruption of school time, under the influence of alcohol/drugs, defiance of authority/Insubordination, sexual harassment and intimidation, Bullying, Retaliation/False allegation for reporting harassment, intimidation or bullying, leaving campus without permission, repeated inappropriate behavior, repeatedly leaving class without permission, repeated cursing and/or abusive use of abusive language, Defiance of Authority, Actions that threaten the safety of people or property, Threatening to physically harm another student, Damaging School Property, Gambling
	Level Three Intervention (Remote Instruction pending evaluations followed by Level Two Intervention)	Assault, Battery, Harassment of School Personnel, Threats, Videotaping and Posting videos that cause a disruption to the learning environment.



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Violation	Consequence	What needs to be done?
<p>Actions that jeopardize the safety of people or property before, during or after school</p>	<p><u>MS & HS</u> 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> 3-days of Level One, Intervention</p> <p>*Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent's Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report if warranted. 4. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 5. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 6. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Arson</p>	<p><u>MS & HS</u> Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent's Office, followed by 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> Remote Instruction pending Fitness for Duty Exam to Return to School, followed by 3-days of Level One, Intervention</p> <p>Automatic Superintendent's Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p>	<ol style="list-style-type: none"> 1. Superintendent's Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report must be obtained. 4. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 5. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 6. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 7. Superintendent's Hearing



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	<p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	
<p>Assault</p>	<p><u>MS & HS</u> Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level One, Intervention</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report must be obtained. 4. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 5. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 6. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 7. Superintendent’s Hearing.
<p>Assault, Battery, Harassment of School Personnel</p>	<p><u>MS & HS</u> Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 5-</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report must be obtained. 4. Enter a <u>detailed description</u> of the



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	<p>days of Level Two, Intervention</p> <p>Elementary School Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent’s Office, followed by 5-days of Level One, Intervention</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p>Intervention Team: Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received.</p> <ol style="list-style-type: none"> 5. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 6. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 7. Superintendent’s Hearing
<p>Being under the influence of an illegal substance, including alcohol/ Possession of an illegal substance</p>	<p>MS & HS 3-days of Level Two, Intervention</p> <p>Elementary School 3-days of Level One, Intervention</p> <p>Student will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <p>As per Board Policy, student will be sent for a drug test, which must be conducted within 24 hours.</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Student must receive a drug/alcohol screening from Nurse. 4. Student must be sent for drug testing. 5. Police Report must be obtained if in possession of drugs. 6. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 7. If video was utilized, it must be saved, as it is now part of the student’s record. In the



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	<ul style="list-style-type: none"> Students will follow their academic schedule. Students who receive services, as per their IEP, will continue to receive services. MS students will receive counseling one day a week after school, for eight (8) weeks. <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>8. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p> <p>9. Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.</p>
<p>Cheating/Academic Dishonesty</p>	<p>Automatic failure of the test in question and after school detention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes</u> and <u>Discipline</u>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification.</p> <p>3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>
<p>Cutting Class/Leaving the Cafeteria/Commons without permission</p>	<p>First Offense – Detention Second Offense – Level One Intervention Repeated Offenses – Level Two Intervention (<u>Elementary- Level One</u>)</p>	<p>1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes</u> and <u>Discipline</u>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification.</p> <p>3. Guidance Counselor & Case Manager Notified.</p>



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	<p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>4. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>5. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>
<p>Cursing/Use of Abusive Language</p>	<p>First Offense – 2 days of Level 1 Intervention Repeated Offenses – 3 days of Level 2 Intervention (Elementary – Level One)</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification.</p> <p>3. Guidance Counselor & Case Manager Notified.</p> <p>4. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>5. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>



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<p>Damaging school property</p>	<p><u>MS & HS</u> 3-days of Level Two Intervention and cost of restoring property</p> <p><u>Elementary School</u> 3-days of Level One Intervention and cost of restoring property</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report may be obtained depending on the damage. 4. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 5. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 6. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Lost/Missing Textbooks/Library Books</p>	<p>Responsible for the cost of replacing the book</p>	<ol style="list-style-type: none"> 1. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 2. Parent/guardian notification.
<p>Defiance of Authority/Insubordination</p>	<p><u>MS & HS</u> 2 days of Level Two Intervention</p> <p><u>Elementary School</u> 2 days of Level One Intervention</p> <ul style="list-style-type: none"> • Students will follow their academic schedule. • Students who receive services, as per their IEP, will continue to receive services. 	<ol style="list-style-type: none"> 1. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 2. Notify parents/guardian. 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as



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	<p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>they are now student records</p>
<p>Disruption of school time</p>	<p><u>MS & HS</u> 2 days of Level Two Intervention</p> <p><u>Elementary School</u> 2 days of Level One Intervention</p> <ul style="list-style-type: none"> • Students will follow their academic schedule. • Students who receive services, as per their IEP, will continue to receive services. <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Notify parents/guardian. 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records



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<p>Extortion</p>	<p><u>MS & HS</u> 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> 3-days of Level One, Intervention</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report may be obtained depending on the severity. 4. Notify parents/guardians. 5. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Superintendent’s Hearing
<p>Failure to go to Detention</p>	<p>1-day of Level One Intervention</p> <p>Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 2. Notify parents/guardians.



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<p>Fighting</p>	<p><u>MS & HS</u> 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> 3-days of Level One, Intervention</p> <p>Depending on the severity of the incident, remote instruction <u>and/or In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level Two intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report may be obtained depending on the severity. 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Superintendent’s Hearing for repeat offenders.
<p>Food fight/inciting a riot</p>	<p><u>MS & HS</u> 3-days of Level Two, Intervention</p> <p><u>Elementary School</u> 3-days of Level One, Intervention</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report may be obtained depending on the severity (riot). 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in



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	<p>Depending on the severity of the incident, remote instruction <u>and/or In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level Two intervention.</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received.</p> <ol style="list-style-type: none"> 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Superintendent’s Hearing depending on the severity.
<p>Forgery</p>	<p><u>Elementary, MS & HS</u> 2- days of Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 2. Notify parents/guardians. 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records.



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	Case Manager, if applicable	
Gambling	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary</u> 3-days of Level One Intervention</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshefsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police Report may be obtained depending on the severity. 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Superintendent’s Hearing
Wearing a Hoodie with the hood over head	<p><u>Elementary, MS & HS</u> First Offense: Detention Repeated Offenses: One –day of Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshefsky Adina Weisz Oscar Orellana Malka Stein Building Principal</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification.



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	Case Manager, if applicable	
Leaving Class without permission	<p><u>Elementary, MS & HS</u> First Offense: Detention Second Offense: 1 Day in Level One Intervention</p> <p><u>MS & HS</u> Repeated Offenses: 2 Days in Level Two Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification. 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 5. Superintendent’s hearing for repeat offenders.
Late to Class/Late to School	<p><u>Elementary, MS & HS</u> First Offense: Detention Repeated Offense: One day of Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification. 3. Superintendent’s Hearing for repeat offenders.



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	Building Principal Case Manager, if applicable	
Leaving campus without permission	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary</u> 3-days of Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police contacted. 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Superintendent’s Hearing for repeat offenders.
Littering	Student must clean up the area that was littered, and 1 after-school detention.	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 2. Parent/guardian notification
Sale of illegal substances, weapons, or explosive devices	<p><u>MS & HS</u> Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School,</u> which is processed through the Superintendent’s Office, followed by 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> Remote Instruction pending <u>In-Person</u></p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 3. Notify Superintendent and Director of Security. 4. Police contacted. 5. Notify parents/guardians. 6. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received.



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	<p><u>Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level One Intervention.</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>7. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>8. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p> <p>9. Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.</p> <p>10. Superintendent’s Hearing.</p>
<p>Pulling the Fire Alarm</p>	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> 3-days of Level One Intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana</p>	<p>1. Superintendent’s Incident Report</p> <p>2. Notify Superintendent and Director of Security.</p> <p>3. Police contacted.</p> <p>4. Notify parents/guardians.</p> <p>5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received.</p> <p>6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>



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	Malka Stein Building Principal Case Manager, if applicable	8. Superintendent’s Hearing.
Racial/Religious slurs	<p><u>MS & HS</u> 2-days of Level Two Intervention.</p> <p><u>Elementary School</u> 2-days of Level One Intervention.</p> <p>Students will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <ul style="list-style-type: none"> • Students will follow their academic schedule. • Students who receive services, as per their IEP, will continue to receive services. • MS students will receive counseling one day a week after school, for eight (8) weeks. 	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police contacted. 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
Repeated Violation of Dress Code	<p><u>Elementary, MS & HS</u> 1-day Level One Intervention</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 2. Parent/guardian notification
Sexual harassment, intimidation	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> 3-days of Level One Intervention.</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police contacted depending on the severity. 4. Notify parents/guardians. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student



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	<p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshefsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>received.</p> <p>6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>
<p>Threatening to physically harm another student</p>	<p><u>MS & HS</u> 2-days of Level Two Intervention.</p> <p><u>Elementary School</u> 2-days of Level One Intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshefsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>1. Superintendent’s Incident Report</p> <p>2. Notify Superintendent and Director of Security.</p> <p>3. Police contacted depending on the severity.</p> <p>4. Notify parents/guardians.</p> <p>5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received.</p> <p>6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>



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<p>Vandalism</p>	<p><u>Elementary, MS & HS</u> 2-days in Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Police contacted depending on the severity. 4. Notify parents/guardians. 5. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Bullying</p>	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> 3-days of Level One Intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Notify Guidance Counselor. 4. Notify parents/guardians. 5. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Smoking, includes e-cigarettes</p>	<p><u>MS & HS</u></p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report



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	<p>2-days of Level Two Intervention.</p> <p><u>Elementary School</u> 2-days of Level One Intervention.</p> <p>Students will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <ul style="list-style-type: none"> • Students will follow their academic schedule. • Students who receive services, as per their IEP, will continue to receive services. • MS students will receive counseling one day a week after school, for eight (8) weeks. <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 2. Notify Superintendent and Director of Security. 3. Student must receive a drug/alcohol screening from Nurse, if warranted. 4. Student must be sent for drug testing, if warranted. 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records 8. Copies of any student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.
<p>Theft of School or Personal Property</p>	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> 3-days of Level One Intervention.</p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Notify Police. 4. Notify parents/guardians 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student



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	<p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>received.</p> <p>6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p>
<p>Retaliation/False Allegation for reporting harassment, intimidation or bullying</p>	<p><u>MS & HS</u> 3-days of Level Two Intervention.</p> <p><u>Elementary School</u> 3-days of Level One Intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>1. Superintendent’s Incident Report</p> <p>2. Notify Superintendent and Director of Security.</p> <p>3. Notify Police, if warranted.</p> <p>4. Notify parents/guardians</p> <p>5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received.</p> <p>6. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <p>7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records</p> <p>8. Superintendent’s hearing.</p>



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<p>Electronics</p>	<p><u>Elementary, MS & HS</u></p> <p>1st offense – Electronics confiscated, student may retrieve at the end of the day, parent/guardian notified</p> <p>2nd offense – Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day. Student receives After School Detention.</p> <p>Repeat Offenders: Level One Intervention.</p> <p>Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day</p> <p>* <u>Consistent</u> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Videotaping and Posting Video that cause a disruption to the School Environment; such as Posted fights, assaults, harassment and intimidation, etc.</p>	<p><u>MS & HS</u></p> <p>Remote Instruction pending <u>In-Person Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level Two Intervention.</p> <p><u>Elementary School</u></p> <p>Remote Instruction pending <u>In-Person</u></p>	<ol style="list-style-type: none"> 1. Superintendent’s Incident Report 2. Notify Superintendent and Director of Security. 3. Notify Police, if warranted. 4. Notify parents/guardians 5. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 6. If video was utilized, it must be saved, as it is



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	<p><u>Fitness for Duty Exam to Return to School</u>, which is processed through the Superintendent’s Office, followed by 3-days of Level One Intervention.</p> <p>Automatic Superintendent’s Hearing.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<p>now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</p> <ol style="list-style-type: none">7. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records8. Superintendent’s Hearing.
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<p>ID Badge Violation (High School)</p>	<p><u>High School</u></p> <p>1st Offense: Warning and removal of parking privileges if applicable</p> <p>2nd Offense: After School Detention</p> <p>Repeated Offenses: One day - Level One Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshesky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Dress Code Violation</p>	<p><u>Elementary, MS & HS</u></p> <p>1st Offense – Phone call home, parents/guardian must bring a change of clothes.</p> <p>2nd Offense – Students in K-12 receive detention. Parent/guardian must bring a change of clothes.</p> <p><u>Repeated Offenses</u> – 1 Day in Level One Intervention</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records



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<p>Face Covering Violation</p>	<p><u>Elementary MS & HS</u></p> <p>Offense – Phone call home. A warning is issued.</p> <p>2nd Offense – Student is placed in Level One Intervention for 2 days for endangering the health and safety of students and staff.</p> <p>3 or more Offenses – Student is placed in Level One Intervention for 3 days for endangering the health and safety of students and staff.</p> <p>*Does not include students who may have health related issues or individuals with disabilities.</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records
<p>Inappropriate Accessories</p>	<p>1st offense – Accessory will be confiscated, student may retrieve at the end of the day, parent/guardian notified</p> <p>2nd offense – Accessory will be confiscated, parent/guardian may retrieve from an administrator at the end of the day</p> <p>Repeated offenses – Students in K-8 receive detention/students.</p> <p>Students in grades 9-12 receive one day in Level One, Intervention. Accessory is confiscated, parent/guardian may retrieve from an administrator at the end of the day.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><u>Intervention Team:</u> Michelle DiPietro Devorie Stareshefsky Adina Weisz Oscar Orellana Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> 1. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. 2. Parent/guardian notification 3. If video was utilized, it must be saved, as it is now part of the student’s record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 4. The Principal and Director of Security must keep a spreadsheet of all videos requested, as they are now student records



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Lakewood School District's

Academic & Behavioral

Intervention Program (K-12)

"2021-2022"

The Lakewood School District will be implementing an Academic & Behavioral Intervention Program during the 2021-2022 school year for students in Kindergarten through grade 12.

The goal of the program is to keep every student in school, every day. The more students are in school, the more successful they will be in life. Sending students home as a punitive measure does not address or solve the root problem. Students need the opportunity to learn and grow from their behavior.

Students who are suspended are more likely to fall behind academically, drop out, or become involved in the Juvenile Justice System (Public Policy Research Institute and the Council of State Government's Justice Center).

The Lakewood School District's Academic & Behavioral Intervention Program will:

- Address Academic Deficiencies
- Address Mental Health Concerns (Depression, Anxiety, Self-harm/self-injury, etc.)
- Increase self-esteem and self-confidence
- Give students the skills needed to be productive, self-sufficient members of society
- Teach students to become independent thinkers
- Enhance social skills
- Provide alcohol/drug education & counseling
- Provide smoking/vaping/e-cigarette education & counseling
- Teach students how to handle anger and frustration & how to walk away from potential conflicts
- Teach students coping skills



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The Academic & Behavioral Intervention Program will include:

- Two (2) Substance Abuse Counselors (SAC)
- Bilingual Social Worker
- Board Certified Behavior Analyst (BCBA)
- Behavior Therapy Associates (Psychologist/BCBA-D)
- Guidance Counselors
- Teachers

Students:

- Will continue their Academic Program/Schedule
- **With an IEP will continue to receive any and all services, as per their IEP'**

Prior to Special Education Students being Disciplined:

A meeting must be held with the following Intervention Team Members:

- Principal
- Supervisor of Child Study Teams
- Supervisor of Special Education
- Supervisor of Related Services
- Supervisor of Curriculum – Malka Stein
- Director of Guidance
- Case Manager

We owe it to our students, to provide the supports they need to achieve success, both in school and in life!