

## **Kindergarten Math G&T CRITERIA**

In the Fall, all students in Kindergarten will be assessed via the iReady Diagnostic and the Unit 1 and Unit 2 math assessments. Scores at or above the 95th percentile on the iReady Diagnostic along with Unit 1 and Unit 2 scores above 90 will be analyzed and the top 3-5% will be selected to participate in the Math G&T program for Grade K.

## **Grades 1-5 Math G&T CRITERIA**

At the start of each school year, all students in Grades 1-5 will be assessed via the iReady Diagnostic and the Beginning of the Year Math Assessment. Students with the highest scores in the grade level at the school level will be considered. The BoY assessment along with the End of Year diagnostic from the previous year will be used as supporting data along with teacher input, if necessary. The top 3-5% will be selected to participate in the Math G&T program for Grades 1-5.

## **6-8 ELA and Math G&T CRITERIA**

In June, all sixth through eighth grade students were assessed via the End of Year assessment. Teachers input the scores into Realtime and analyzed the data based on student performance. Based on this data provided, marking period averages, and discussions with Guidance Counselors and parents, teachers collaborated with one another to determine who was chosen to participate in the ELA G&T program. Prior to this year students were chosen for the ELA G&T program by using iStation data and NJSLA scores.

## **Grades 9-12 ELA and Math G&T CRITERIA**

In June of the previous school year, ELA and math teachers submitted written recommendations for incoming 9-12 student placement in the G&T courses. Final grades were used to substantiate the recommendations. Recommendations and final grades were reviewed for selection into the G&T program.

## **K-2 ELA G&T CRITERIA**

In September all first and second grade students will be assessed via Istation and DIBELS 8. Teachers will input the scores into LinkIt and the company will create a Ranking Report of students' performance. The top 5-10 students per grade level, per school will be identified for G&T services. The same process will be followed for Kindergarten but students in that grade level will be tested in January and their program will run from February through June of each school year.

Note: Since DIBELS 8 results were delayed Istation was used for Fall eligibility for 2021. Students performing at a level 4 or 5 (61st-100th percentiles) were chosen to participate in the ELA G&T program for first and second graders. When there weren't enough students that scored at those levels the top students from each grade level at each school were chosen to participate.

## **3-5 ELA G&T CRITERIA**

In September all third through fifth grade students will be assessed via the Beginning of Year assessment and DIBELS 8. Istation assessment will be administered to the students who scored in the top 3-5% on the previous year's DRA-2. Teachers will input the scores into LinkIt and the company will create a Ranking Report of students' performance. The top 8-10 students per school, per grade level will be chosen to participate in the ELA G&T program for third through fifth graders.

## **K-12 ELA G&T PROGRAM DESCRIPTION**

In collaboration with the classroom teachers and other stakeholders, the teacher will create a schedule for each school and grade level. Grades 1-12 G&T classes will convene from October through June and Kindergarten will convene from February through June. Classes will be scheduled weekly for a forty minute period. The G&T Curriculum was created to address the needs of our gifted and twice-exceptional students. Students will be assessed throughout the program but grades will not be provided for this class on the report card. Parents will be required to sign off on a consent to participate form in order for their child to participate in the pull-out services.

### **Program Goals**

The Gifted & Talented program is designed to meet the needs of students identified as requiring enrichment in English Language Arts and Mathematics. Lakewood Public School District strives to:

- challenge gifted and talented students who demonstrate a need for rigor beyond the regular curriculum for their grade level.
- provide an environment that encourages the development of critical thinking skills such as analysis, evaluation, synthesis, and complex problem-solving strategies.
- provide an environment that encourages divergent thinking and supports the development of originality, fluency, flexibility, and elaboration.
- develop confidence in expressing ideas in discussions and written form.
- provide students with opportunities to develop leadership skills through positive group interaction.
- encourage a lifelong commitment to independent learning.

- The English Language Arts G&T program maintains the goals of raising metacognitive awareness in the application of comprehension strategies, synthesizing information from multiple sources across various genres, engaging in discussions based on textual analysis and evaluation, and responding to literature in sophisticated written form.
- The Mathematics G&T program maintains the goals of raising metacognitive awareness in the utilization of number sense strategies, applying multiple skills to model and solve real-world scenarios, participating in mathematical discourse with a focus on defending or supporting a conjecture, generalizing mathematical processes and procedures, and strengthening conceptual understanding of mathematical principles and ideas.