



Lakewood School District

2022-2023 Academic & Behavioral Supports/Code-of-Conduct

School		2022-2023 Academic & Behavioral Supports
	<p align="center"><b>Detention</b></p> <p align="center"><b>(Elementary, MS &amp; HS)</b></p>	<p>Cutting class/leaving the cafeteria/commons without permission, not completing assignments, dress code violations, cutting class, texting/using phone during class, Leaving class without permission, Late to Class, Late to School, wearing a sweatshirt with a hood over their head.</p>
	<p align="center"><b>Level One Intervention</b></p> <p align="center"><b>(Elementary, MS &amp; HS)</b></p>	<p>Repeatedly cutting class/leaving the cafeteria/commons without permission, repeated dress code violations, repeated ID Badge violations, refusal to do class work, repeated phone violations, inappropriate behavior, leaving class without permission (2<sup>nd</sup> Offense), Cursing and/or abusive use of language, Vandalism, Forgery, Failure to go to detention, Repeatedly late to class, Repeatedly late to school, repeatedly wearing a sweatshirt over their head.</p>
	<p align="center"><b>Level Two Intervention -(MS &amp; HS)</b></p> <p align="center"><b>(Elementary – Follow Level One Intervention)</b></p>	<p>Racial/Religious Slurs, Smoking including e-cigarettes, disruption of school time, under the influence of alcohol/drugs, defiance of authority/Insubordination, sexual harassment and intimidation, Bullying, Retaliation/False allegation for reporting harassment, intimidation or bullying, leaving campus without permission, repeated inappropriate behavior, repeatedly leaving class without permission, repeated cursing and/or abusive use of abusive language, Defiance of Authority, Actions that threaten the safety of people or property, Threatening to physically harm another student, Damaging School Property, Gambling</p>
	<p align="center"><b>Level Three Intervention</b></p> <p align="center"><b>(Remote Instruction pending evaluations followed by Level Two Intervention)</b></p>	<p>Assault, Battery, Harassment of School Personnel, Threats, Videotaping and Posting videos that cause a disruption to the learning environment.</p>
Violation	Consequence	What needs to be done?
<p>Actions that jeopardize the safety of people or property before, during or after school</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b>, Intervention</p> <p>*Consistent Repeat Offenders must be brought to the Intervention Team, as to</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police Report if warranted.</li> <li>4. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student</li> </ol>



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	<p>seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<p>received.</p> <ol style="list-style-type: none"> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a <b>spreadsheet of all videos</b> requested, as they are now student records.</li> </ol>
<p>Arson</p>	<p><b><u>MS &amp; HS</u></b>  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b>  Remote Instruction pending Fitness for Duty Exam to Return to School, followed by 3-days of <b>Level One</b>, Intervention</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police Report must be obtained.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>Superintendent’s Hearing.</li> </ol>
<p>Assault  (The intent to cause bodily harm)</p>	<p><b><u>MS &amp; HS</u></b>  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b></p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police Report must be obtained.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student</li> </ol>



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	<p>Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level One</b>, Intervention</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>          Michelle DiPietro          Devorie Stareshesfsky          Adina Weisz          Barbara Morcos          Malka Stein          Building Principal          Case Manager, if applicable</p>	<p>received.</p> <ol style="list-style-type: none"> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>Superintendent’s Hearing.</li> </ol>
<p>Assault, Battery, Harassment of School Personnel</p> <p>(<b>Assault</b> – the intent to cause bodily harm.  <b>Battery</b> – an unlawful application of force directly or indirectly upon another person or their personal belongings, causing bodily injury or offensive contact.)</p>	<p><b><u>MS &amp; HS</u></b></p> <p>Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 5-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b></p> <p>Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 5-days of <b>Level One</b>, Intervention</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>          Michelle DiPietro          Devorie Stareshesfsky          Adina Weisz</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police Report must be obtained.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>Superintendent’s Hearing.</li> </ol>



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	Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	
Being under the influence of an illegal substance, including alcohol/Possession of an illegal substance	<p><b><u>MS &amp; HS</u></b>                  3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b>                  3-days of <b>Level One</b>, Intervention</p> <p>Student will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <p>As per Board Policy, student will be sent for a drug test, which must be conducted within 24 hours.</p> <ul style="list-style-type: none"> <li>• Students will follow their academic schedule.</li> <li>• Students who receive services, as per their IEP, will continue to receive services.</li> <li>• MS students will receive counseling one day a week <b>after school</b>, for eight (8) weeks.</li> </ul> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Student must receive a drug/alcohol screening from Nurse.</li> <li>4. Student must be sent for drug testing.</li> <li>5. Police Report must be obtained if in possession of drugs.</li> <li>6. Enter a <b>detailed description</b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>7. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>8. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>9. <b>Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.</b></li> </ol>



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<p>Bullying</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Notify Guidance Counselor.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline.</u></b> INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Cheating/Academic Dishonesty</p>	<p>Automatic failure of the test in question and <b>after school detention</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline.</u></b> INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Cursing/Use of Abusive Language</p>	<p>First Offense – 2 days of <b>Level 1</b> Intervention</p> <p>Repeated Offenses – 3 days of <b>Level 2</b> Intervention (<b>Elementary – Level One</b>)</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline.</u></b> INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> <li>3. Guidance Counselor &amp; Case Manager Notified.</li> <li>4. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must</b></li> </ol>



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	<p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<p><b>be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>5. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</p>
<p>Cutting Class/Leaving the Cafeteria/Commons without permission</p>	<p>First Offense – <b>Detention</b> Second Offense – <b>Level One</b> Intervention Repeated Offenses – <b>Level Two</b> Intervention (<b><u>Elementary- Level One</u></b>)</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<p>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification.</p> <p>3. Guidance Counselor &amp; Case Manager Notified.</p> <p>4. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>5. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</p>
<p>Damaging school property</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two Intervention</b> and cost of restoring property</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One Intervention</b> and cost of restoring property</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein</p>	<p>1. Submit a detailed Superintendent’s Incident Report</p> <p>2. Notify Superintendent and Director of Security.</p> <p>3. Police Report may be obtained depending on the damage.</p> <p>4. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</p> <p>5. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>6. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos</p>



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	Building Principal Case Manager, if applicable	requested, as they are now student records.
Defiance of Authority/Insubordination	<p><b><u>MS &amp; HS</u></b>                  2 days of <b>Level Two Intervention</b></p> <p><b><u>Elementary School</u></b>                  2 days of <b>Level One Intervention</b></p> <ul style="list-style-type: none"> <li>Students will follow their academic schedule.</li> <li>Students who receive services, as per their IEP, will continue to receive services.</li> </ul> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>Notify parents/guardian.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
Disruption of school time	<p><b><u>MS &amp; HS</u></b>                  2 days of <b>Level Two Intervention</b></p> <p><b><u>Elementary School</u></b>                  2 days of <b>Level One Intervention</b></p> <ul style="list-style-type: none"> <li>Students will follow their academic schedule.</li> <li>Students who receive services, as per their IEP, will continue to receive services.</li> </ul> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s report.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>Notify parents/guardian.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>





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	<p>Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	
<p>Dress Code Violation</p>	<p><b><u>Elementary, MS &amp; HS</u></b></p> <p>1<sup>st</sup> Offense – Phone call home, parents/guardian must bring a change of clothes.</p> <p>2<sup>nd</sup> Offense – Students in K-12 receive detention. Parent/guardian must bring a change of clothes.</p> <p><b><u>Repeated Offenses</u></b> – 1 Day in <b>Level One</b> Intervention</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes</u></b> and <b><u>Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>4. The Director of Security and Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Electronics</p>	<p><b><u>Elementary, MS &amp; HS</u></b></p> <p>1<sup>st</sup> offense – Electronics confiscated, student may retrieve at the end of the day, parent/guardian notified</p> <p>2<sup>nd</sup> offense – Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day. <b>Student receives After School Detention.</b></p> <p><b>Repeat Offenders: Level One Intervention.</b> Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day.</p> <p>* <b><u>Consistent</u></b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes</u></b> and <b><u>Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>





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<p>Extortion</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b>, Intervention</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Barbara Morcs Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police Report may be obtained depending on the severity.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>8. Superintendent’s Hearing.</li> </ol>
<p>Failure to go to Detention</p>	<p>1-day of <b>Level One</b> Intervention</p> <p>Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Barbara Morcs Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Notify parents/guardians.</li> </ol>
<p>Fighting</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b>, Intervention</p> <p><b>Depending on the severity of the incident, remote instruction <u>and/or In-Person Fitness for Duty Exam to</u></b></p>	<ol style="list-style-type: none"> <li>1. Submit Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police Report may be obtained depending on the severity.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence</li> </ol>



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	<p><b><u>Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two</b> intervention.</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<p>the student received.</p> <ol style="list-style-type: none"> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>Superintendent’s Hearing for repeat offenders.</li> </ol>
<p>Food fight/inciting a riot</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two</b>, Intervention</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b>, Intervention</p> <p><b>Depending on the severity of the incident</b>, remote instruction <b><u>and/or In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two</b> intervention.</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police Report may be obtained depending on the severity (riot).</li> <li>Notify parents/guardians.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>Superintendent’s Hearing depending on the severity.</li> </ol>



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<p>Forgery</p>	<p><b><u>Elementary, MS &amp; HS</u></b>            2- days of <b>Level One</b> Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>            Michelle DiPietro            Devorie Stareshesfsky            Adina Weisz            Barbara Morcos            Malka Stein            Building Principal            Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Notify parents/guardians.</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Gambling</p>	<p><b><u>MS &amp; HS</u></b>            3-days of <b>Level Two</b> Intervention.</p> <p><b><u>Elementary</u></b>            3-days of <b>Level One</b> Intervention</p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b><u>Intervention Team:</u></b>            Michelle DiPietro            Devorie Stareshesfsky            Adina Weisz            Barbara Morcos            Malka Stein            Building Principal            Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police Report may be obtained depending on the severity.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>8. Superintendent’s Hearing.</li> </ol>
<p>ID Badge Violation (High School)</p>	<p><b><u>High School</u></b>            1st Offense: Warning and removal of parking privileges if applicable</p> <p>2nd Offense: After School Detention</p> <p>Repeated Offenses: One day - <b>Level One Intervention</b></p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the</b></li> </ol>



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	<p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<p><b>NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</p>
<p>Inappropriate Accessories</p>	<p>1<sup>st</sup> offense – Accessory will be confiscated, student may retrieve at the end of the day, parent/guardian notified.</p> <p>2<sup>nd</sup> offense – Accessory will be confiscated, parent/guardian may retrieve from an administrator at the end of the day.</p> <p>Repeated offenses – Students in K-8 receive detention/students.</p> <p>Students in grades 9-12 receive one day in <b>Level One, Intervention.</b> Accessory is confiscated, parent/guardian may retrieve from an administrator at the end of the day.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<p>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification</p> <p>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</p>
<p>Late to Class/Late to School</p>	<p><b><u>Elementary, MS &amp; HS</u></b>                  First Offense: Detention                  Repeated Offense: One day of <b>Level One</b> Intervention</p>	<p>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</p>



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	<p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>2. Parent/guardian notification.</li> <li>3. Superintendent’s Hearing for repeat offenders.</li> </ol>
<p>Leaving <b>campus</b> without permission</p>	<p><b><u>Elementary</u></b>                  3-days of <b>Level One</b> Intervention</p> <p><b><u>MS &amp; HS</u></b>                  3-days of <b>Level Two Intervention.</b></p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police contacted.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes</u></b> and <b><u>Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records</li> <li>8. Superintendent’s Hearing for repeat offenders.</li> </ol>
<p>Leaving <b>class</b> without permission</p>	<p><b><u>Elementary, MS &amp; HS</u></b>                  First Offense: Detention                  Second Offense: 1 Day in <b>Level One</b> Intervention</p> <p><b><u>MS &amp; HS</u></b>                  Repeated Offenses: 2 Days in <b>Level Two</b> Intervention</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes</u></b> and <b><u>Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> <li>3. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> </ol>



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	<p>seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz                  Barbara Morcos                  Malka Stein                  Building Principal                  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>4. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records</li> <li>5. Superintendent’s hearing for repeat offenders.</li> </ol>
<p>Littering</p>	<p>Student must clean up the area that was littered and 1 after-school detention.</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> </ol>
<p>Lost/Missing Textbooks/Library Books</p>	<p>Responsible for the cost of replacing the book</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> </ol>
<p>Planned or Threatened Violence</p> <p>Anyone who has threatened, is planning, or otherwise intends to cause death, serious bodily injury, or significant bodily injury to another person under circumstances in which a reasonable person would believe that the person genuinely intends at some time in the future to commit the violent act or to carry out the threat.</p>	<p><b><u>MS &amp; HS</u></b>                  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b><u>Level Two Intervention</u></b>.</p> <p><b><u>Elementary School</u></b>                  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b><u>Level One Intervention</u></b>.</p> <p><b><u>Automatic Superintendent’s Hearing</u></b>.</p> <p>* <b><u>Consistent Repeat Offenders</u></b> must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>                  Michelle DiPietro                  Devorie Stareshesfsky                  Adina Weisz</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Notify Police, if warranted.</li> <li>4. Notify parents/guardians</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b><u>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</u></b></li> <li>7. The Director of Security&amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>8. Superintendent’s Hearing.</li> </ol>



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	<p>Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	
Pulling the Fire Alarm	<p><b>MS &amp; HS</b> 3-days of <b>Level Two Intervention</b>.</p> <p><b>Elementary School</b> 3-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b>Intervention Team:</b> Michelle DiPietro Devorie Stareshesfsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police contacted.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b>detailed description</b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records</li> <li>8. Superintendent’s Hearing.</li> </ol>
Racial/Religious slurs	<p><b>MS &amp; HS</b> 2-days of <b>Level Two Intervention</b>.</p> <p><b>Elementary School</b> 2-days of <b>Level One</b> Intervention. Students will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <ul style="list-style-type: none"> <li>• Students will follow their academic schedule.</li> <li>• Students who receive services, as per their IEP, will continue to receive services.</li> <li>• MS students will receive counseling one day a week after school, for eight (8) weeks.</li> </ul>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police contacted.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b>detailed description</b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>





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<p>Repeated Violation of Dress Code</p>	<p><b><u>Elementary, MS &amp; HS</u></b> 1-day <b>Level One</b> Intervention</p>	<ol style="list-style-type: none"> <li>1. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>2. Parent/guardian notification.</li> </ol>
<p>Retaliation/False Allegation for reporting harassment, intimidation or bullying</p>	<p><b><u>MS &amp; HS</u></b> 3-days of <b>Level Two Intervention</b>.</p> <p><b><u>Elementary School</u></b> 3-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b> Michelle DiPietro Devorie Stareshesky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Notify Police, if warranted.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> <li>8. Superintendent’s hearing.</li> </ol>
<p><b>Sale</b> of illegal substances, weapons, or explosive devices</p>	<p><b><u>MS &amp; HS</u></b> Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two Intervention</b>.</p> <p><b><u>Elementary School</u></b> Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School</u></b>, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level One</b> Intervention.</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police contacted.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b><u>Notes and Discipline</u></b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security&amp; Director of IT must keep a spreadsheet of all videos</li> </ol>



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	<p>seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<p>requested, as they are now student records</p> <ol style="list-style-type: none"> <li>8. <b>Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.</b></li> <li>9. Superintendent’s Hearing.</li> </ol>
<p>Sexual harassment, intimidation</p>	<p><b><u>MS &amp; HS</u></b>  3-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b>  3-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Police contacted depending on the severity.</li> <li>4. Notify parents/guardians.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Smoking, includes e-cigarettes</p>	<p><b><u>MS &amp; HS</u></b>  2-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b>  2-days of <b>Level One</b> Intervention.</p> <p>Students will be referred to the Guidance Team for assessment, monitoring and appropriate supports.</p> <ul style="list-style-type: none"> <li>• Students will follow their academic schedule.</li> <li>• Students who receive services, as per their IEP, will continue to</li> </ul>	<ol style="list-style-type: none"> <li>1. Submit a detailed Superintendent’s Incident Report</li> <li>2. Notify Superintendent and Director of Security.</li> <li>3. Student must receive a drug/alcohol screening from Nurse, if warranted.</li> <li>4. Student must be sent for drug testing, if warranted.</li> <li>5. Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>6. If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the</b></li> </ol>



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	<p>receive services.</p> <ul style="list-style-type: none"> <li>MS students will receive counseling one day a week after school, for eight (8) weeks.</li> </ul> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>          Michelle DiPietro          Devorie Stareshesfsky          Adina Weisz          Barbara Morcos          Malka Stein          Building Principal          Case Manager, if applicable</p>	<p><b>NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></p> <p>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records</p> <p>8. <b>Copies of any student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.</b></p>
<p>Theft of School or Personal Property</p>	<p><b><u>MS &amp; HS</u></b>          3-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b>          3-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>          Michelle DiPietro          Devorie Stareshesfsky          Adina Weisz          Barbara Morcos          Malka Stein          Building Principal          Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report.</li> <li>Notify Superintendent and Director of Security.</li> <li>Notify Police.</li> <li>Notify parents/guardians.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security&amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Threatening to physically harm another student</p>	<p><b><u>MS &amp; HS</u></b>          2-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b>          2-days of <b>Level One</b> Intervention.</p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police contacted depending on the severity.</li> <li>Notify parents/guardians.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes and</b></li> </ol>



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	<p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<p><b><u>Discipline.</u></b> INCLUDE: the consequence the student received.</p> <ol style="list-style-type: none"> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Vandalism</p>	<p><b><u>Elementary, MS &amp; HS</u></b>  2-days in <b>Level One</b> Intervention</p> <p>* <b>Consistent Repeat Offenders</b> must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b><u>Intervention Team:</u></b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report</li> <li>Notify Superintendent and Director of Security.</li> <li>Police contacted depending on the severity.</li> <li>Notify parents/guardians.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes</b> and <b><u>Discipline.</u></b> INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> <li>The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</li> </ol>
<p>Videotaping and Posting Video that cause a disruption to the School Environment; such as Posted fights, assaults, harassment and intimidation, etc.</p>	<p><b><u>MS &amp; HS</u></b>  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School,</u></b> if the incident is deemed to have caused a danger to students and or staff, which is processed through the Superintendent’s Office, followed by 3-days of <b>Level Two Intervention.</b></p> <p><b><u>Elementary School</u></b>  Remote Instruction pending <b><u>In-Person Fitness for Duty Exam to Return to School,</u></b> which is processed through the Superintendent’s Office, followed by 3-</p>	<ol style="list-style-type: none"> <li>Submit a detailed Superintendent’s Incident Report.</li> <li>Notify Superintendent and Director of Security.</li> <li>Notify Police, if warranted.</li> <li>Notify parents/guardians.</li> <li>Enter a <b><u>detailed description</u></b> of the incident in Realtime under <b>Notes</b> and <b><u>Discipline.</u></b> INCLUDE: the consequence the student received.</li> <li>If video was utilized, it must be saved, as it is now part of the student’s record. <b>In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.)</b></li> </ol>



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	<p>days of <b>Level One</b> Intervention.</p> <p><b>Automatic Superintendent’s Hearing.</b></p> <p>* <b>Consistent</b> Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support.</p> <p><b>Intervention Team:</b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<p>7. The Director of Security &amp; Director of IT must keep a spreadsheet of all videos requested, as they are now student records.</p> <p>8. Superintendent’s Hearing.</p>
<p>Wearing a Hoodie with the hood over head</p>	<p><b>Elementary, MS &amp; HS</b></p> <p>First Offense: Detention  Repeated Offenses: <b>One –day of Level One Intervention</b></p> <p>* Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports.</p> <p><b>Intervention Team:</b>  Michelle DiPietro  Devorie Stareshesfsky  Adina Weisz  Barbara Morcos  Malka Stein  Building Principal  Case Manager, if applicable</p>	<p>1. Enter a <b>detailed description</b> of the incident in Realtime under <b>Notes and Discipline</b>. INCLUDE: the consequence the student received.</p> <p>2. Parent/guardian notification.</p>

**\*ALL INCIDENT REPORTS WITH SUPPORTING DOCUMENTATION WILL BE UPLOADED IN REALTIME BY THE SUPERINTENDENT’S OFFICE.**



## Lakewood School District

### 2022-2023 Academic & Behavioral Supports/Code-of-Conduct

#### Lakewood School District's

#### Academic & Behavioral

#### Intervention Program (K-12)

#### "2022-2023"

The Lakewood School District will be implementing an Academic & Behavioral Intervention Program during the 2022-2023 school year for students in Kindergarten through grade 12.

The goal of the program is to keep every student in school, every day. The more students are in school, the more successful they will be in life. Sending students home as a punitive measure does not address or solve the root problem. Students need the opportunity to learn and grow from their behavior.

Students who are suspended are more likely to fall behind academically, drop out, or become involved in the Juvenile Justice System (Public Policy Research Institute and the Council of State Government's Justice Center).

The Lakewood School District's Academic & Behavioral Intervention Program will:

- Address Academic Deficiencies
- Address Mental Health Concerns (Depression, Anxiety, Self-harm/self-injury, etc.)
- Increase self-esteem and self-confidence
- Give students the skills needed to be productive, self-sufficient members of society
- Teach students to become independent thinkers
- Enhance social skills
- Provide alcohol/drug education & counseling
- Provide smoking/vaping/e-cigarette education & counseling
- Teach students how to handle anger and frustration & how to walk away from potential conflicts
- Teach students coping skills

The Academic & Behavioral Intervention Program will include:

- Two (2) Substance Abuse Counselors (SAC)
- Bilingual Social Worker
- Board Certified Behavior Analyst (BCBA)
- Behavior Therapy Associates (Psychologist/BCBA-D)
- Guidance Counselors
- Teachers



## Lakewood School District

### 2022-2023 Academic & Behavioral Supports/Code-of-Conduct

Students:

- Will continue their Academic Program/Schedule
- **With an IEP will continue to receive any and all services, as per their IEP'**

#### Prior to Special Education Students being Disciplined:

**A meeting must be held with the following Intervention Team Members:**

- Principal
- Supervisor of Child Study Teams
- Supervisor of Special Education
- Supervisor of Related Services
- Supervisor of Curriculum – Malka Stein
- Director of School Counseling Services
- Case Manager

**We owe it to our students, to provide the supports they need to achieve success, both in school and in life!**