

**LAKWOOD PUBLIC SCHOOLS
Therapeutic Specialist
FORMAL OBSERVATION SUMMARY FORM**

Teacher: _____ **Grade/Subject:** _____
School: _____ **Tenured** _____ **Non-Tenured** _____
Date of Observation: _____ **Pre Conference:** _____
Post Conference Date: _____ **Evaluator:** Adina Weisz

LESSON SUMMARY

Objective:

Summary:

OBSERVATION SCORING SUMMARY FORM

Signatures

Adina Weisz _____
Print Observer/Title

Signature of Observer/Title

Print Teacher

Signature of Teacher

Date

*Signature of teacher indicates receipt of evaluation and does not indicate approval or disapproval.

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DOMAIN 1: PLANNING AND PREPARATION

COMPONENTS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
1a: Demonstrate knowledge and skill in the therapy area; holding the relevant licensure and certification				
1b: Plan a purposeful integrated therapy program and supports to meet the individual needs of the students within the school setting				
1c: Develop IEP goals that are individualized, measurable, and aligned with NJ Student Learning Standards				
1d: Participate in professional development and remain active in the professional community				
RECOMMENDATION:				

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DOMAIN 2: THE CLASSROOM/ THERAPY ROOM ENVIRONMENT

COMPONENTS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
2a: Establish rapport and engagement with students, demonstrating a relationship of respect and attention to students' individualized needs throughout the session				
2b: Demonstrates the ability to communicate with student				
2c: Manage and respond to student behavior appropriately within the therapy setting				
2d: Provide a safe, clean, student friendly environment for the therapy session				
DOMAIN 2 TOTAL				

DOMAIN 2 THE CLASSROOM ENVIRONMENT COMMENTS:

EVIDENCE:

RECOMMENDATION:

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DOMAIN 3: INSTRUCTION

COMPONENTS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
3a: Develop and implement therapy to address IEP goals and objectives that are educationally relevant and aligned with NJ Student Learning Standards				
3b: Provide therapy activities that are a “just right” challenge and demonstrate flexibility and responsiveness to the immediate needs and level of the student within the therapy session				
3c: Maintain and utilize an effective data management system with qualitative and quantitative documentation				
3d: Evaluate and assess students to create reports that are comprehensive, individualized and educationally relevant				
DOMAIN 3 TOTAL				
DOMAIN 3 INSTRUCTION COMMENTS: EVIDENCE:				
RECOMMENDATION:				

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DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

COMPONENTS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
4a: Record student attendance; Talktrac and SEMI documentation in compliance with the IEP mandate				
4b: Complete assigned reports within Realtime due dates and timelines in adherence to district, state, N.J.A.C and federal regulations and guidelines				
4c: Collaborate with IEP team, teachers, therapists paraprofessionals, and administrators				
4d: Communicate with families				
DOMAIN 4 TOTAL				
<p>DOMAIN 4 PROFESSIONAL RESPONSIBILITIES COMMENTS:</p> <p>EVIDENCE:</p>				
<p>RECOMMENDATION:</p>				