



Office of Lakewood Board of Education General Counsel



Michael I Inzelbuch, Esq

Email: Michael@pinersprideisback.com

Phone: 24 Hour / 7day Hotline(Answering Service):732.905.3594

In the wake of Autism Awareness Month and I wanted to reach out for some help. As we all do our part to engage and educate others about our loved ones, I thought we'd pass along some additional Autism resources for your [page](#). They are a great way to increase understanding and acceptance.

[Accommodations for Students with Autism](#)

[Guide to Better Sleep for Kids with Autism](#)

[Autism Resource Center](#)

[Creating an Autism Friendly Home](#)

[Autism Support Network Resources](#)

[Planning a Move with Autism](#)

[30 Ways to Celebrate Autism Awareness Month](#)

[Autism and Travel](#)



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Sunday, August 20, 2017

In an effort to further the District's compliance with Federal and State Law, and, to further the educational mission of the Lakewood school district, the Office of General Counsel of the Lakewood Board of Education provides the information that follows below.

This information is not intended to serve as a legal opinion, but, is an attempt to provide general knowledge to the general public.

This section of the district's website will be updated periodically.

I will also be providing seminars/workshops as to applicable school laws and regulations throughout the Township in the weeks and months ahead in an effort to fully inform all who are interested of the educational legal guidelines and tenets that are applicable to a school district.

It is my hope that this will assist in moving the District forward.

Should you or your organization be interested please feel free to contact the undersigned.

Looking forward to working at the direction of the Board with Superintendent Laura Winters, State Monitor Michael Azzara , State Monitor David Shafter, our hard working staff, parents/guardians, students, residents of Lakewood, Township officials, community stakeholders, State and Federal officials /entities, clergy of all denominations, etc. to bring Piners pride back !!!

Sincerely yours,

Michael I. Inzelbuch, Esquire

MICHAEL I. INZELBUCH, ESQ.

Michael@pinersprideisback.com



Piners Pride is Back!!!



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Domingo, 20 de agosto de 2017

En el esfuerzo por mejorar el cumplimiento del Distrito con la Ley Federal y Estatal, y para promover la misión educativa del distrito escolar de Lakewood, la Oficina de Asesoría General de la Junta de Educación de Lakewood proporciona la información que sigue a continuación.

Esta información no es una opinión legal, sino un intento de proporcionar conocimientos generales al público en general.

Esta sección se actualizará periódicamente.

También ofreceré seminarios y talleres sobre las leyes y regulaciones escolares aplicables en todo el municipio en las próximas semanas y meses, en un esfuerzo por informar completamente todas las pautas y principios legales educativos que son aplicables a un distrito escolar. Espero que esto ayude a mover al Distrito hacia adelante. Si usted o su organización están interesados, no dude en ponerse en contacto con el abajo firmante.

Es mi deseo que esto ayude a mover al Distrito hacia adelante.

Si usted o su organización están interesados, no dude en ponerse en contacto con el abajo firmante. Viendo hacia adelante trabajar en la dirección de la Junta con la Superintendente Laura Winters, el Monitor del Estado Michael Azzara, el Monitor del Estado David Shafter, nuestro personal trabajador, padres / guardianes, residentes de Lakewood, funcionarios del municipio. El clero de todas las denominaciones, etc. para traer el orgullo de Piner de nuevo!!!

Sinceramente,

Michael I. Inzelbuch, Esquire

MICHAEL I. INZELBUCH, ESQ.

Michael@pinersprideisback.com



Piners Pride is Back!!

Office of General Counsel

[RECENT U.S. SUPREME COURT RULING - INDIVIDUAL with DISABILITIES EDUCATION ACT](#)

[Hot Topics in Special Education – Sept. 6, 2017 PD at High School attended by Teachers, Case Managers, CST Members, and Therapists presented by General Counsel Michael I. Inzelbuch, Esq.](#)

[Hot Topics in Special Education - Video of Entire Session](#)

I. **Key Terms (in alphabetical order, not level of importance):**

In an effort to further familiarize all with the law as it applies to education this section will provide “key terms” (Information), and will be updated periodically.

- A) Burden of Proof** – As a recipient of Federal funds under IDEA 20 U.S.C.A 1400 et. seq. the State of New Jersey has a policy that assures that all children with disabilities the right to a FAPE. The responsibility to provide FAPE *rests with the local public school district* 20 U.S.C.A 141 (9); N.J.A.C. 6A-14:1.1 et. seq. N.J.A.C. 6A-14:1.1 (d). *In accordance with N.J.S.A. 18A:46-1.1*, the burden of proving that FAPE has been offered likewise rests with school personnel. On January 14, 2008, New Jersey adopted legislation that placed the burden of proof and the burden of production in special education matters with the respective school district, regardless of which party seeks relief N.J.S.A. 18A:46-1.1
- B) FAPE – Free Appropriate Public Education** –FAPE means special education and related services that a) have been provided at public expense, under public supervision and direction and without charge b) meet the standards of the State educational agency c) include an appropriate preschool, elementary or secondary school in the state involved and d) are provided in conformity with the individualized education program (IEP) under sec. 614 (d). 20 U.S.C.A. 1401 (9).
- C) IEP – Individualized Education Program** – is a comprehensive statement of the educational needs of a student with disabilities and the specially designed instruction and related services to be employed to meet those needs.
- D) Least Restrict Environment (LRE)** – must be determined and applied to each classified pupil. There is a statutory preference for the least restrictive environment, once a FAPE is provided, which states that:

Further, the IDEA includes the mainstreaming requirement, requiring education in the “least restrictive environment.” See U.S.C.A. 1412 (a) (5)(A). Courts in this circuit have interpreted this mainstreaming requirement as mandating education in the least restrictive environment that will provide meaningful educational benefit. The least restrictive environment is one that, to the greatest extent possible, satisfactorily educates disabled children together with

children who are not disabled, in the same school the disabled child would attend, were the child not disabled.

J.B. and R.B. ex rel K.B. v. Flemington-Raritan Regional Board of Education. EDS 6205-05, Decision (January 26, 2006). <http://njlaw.rutgers.edu/collections/oal> (quoting Carlisle Area Sch. v. Scott P., 62 F 3d 520, 535 (3d Cir 1995), Cert. denied, 517 U.S. 1135, 116, S.Ct 1419, 134 L.Ed. 2d 544 (1996))

- E) **Student Discipline Record** – information maintained in a student’s record of all disciplinary actions taken against a student by a school district pursuant to N.J.S.A 18A:36-25.1.b

- F) **Student Record** – information related to an individual student gathered within or outside the school district and maintained within the school district, regardless of the physical form in which it is maintained. Essential in this definition is the idea that any information that is maintained for the purpose of second party review is considered a student record. Therefore, information recorded by certified school personnel solely as a memory aid and not for the use of a second party is excluded from this definition.

- G) **“T and E “ - Thorough and efficient education** - This is an education clause contained within the New Jersey Constitution . The New Jersey Legislature states “The Legislature shall provide for the maintenance and support of a thorough and efficient system of free public schools for the instruction of all children in the State between the ages of 5-18 years.”

II. **Special Education** (NJDOE Information & Resources)

- a. [Parents & Families](#)
- b. [Resources for Program Improvement](#)
- c. [Implementation of IDEA](#)
- d. [Sample IEP](#)

III. **Lakewood Board of Education Policies**

IV. **Nonpublic School Services**

V. **The definition of a Nonpublic School in New Jersey (NJDOE)**- A nonpublic school means an elementary or secondary school within the state, other than a public school, offering education for grades kindergarten through 12, or any combination of them, wherein any child may legally fulfill compulsory school attendance requirements and which complies with the requirements of Title VI of the Civil Rights Act of 1964 (N.J.S.A 18A: 46A:2 (b))
Information & Resources (NJDOE):

- [Discipline Flow Chart](#)
- [New! Nonpublic School Health Service Program Webinar and other Nonpublic School Program Webinars](#)
- [Expanded FAQs including new Chapters 192/193 items](#)
- [Calendar of Key Dates for Nonpublic School Transportation](#)
- [Timeline for the Timely Delivery of Nonpublic School Services and Products](#)
- [Consolidated Consultation Form for 2017-2018. \(PDF/Word\)](#)
- [Chapter 192](#)

- [Chapter 193](#)
- [Current 192/193 Manual](#)
- [Model Service Plan](#)
- [Chapter 226](#)
- [IDEA –Nonpublic](#)

VI. Important Contact Information:

Board President Moshe Bender -732-364-2400
Mbender@lakewoodpiners.org

Superintendent Laura Winters – 732-905-3633
lwinters@lakewoodpiners.org

Monitor Michael Azzara – 732-364-2400
mazzara@lakewoodpiners.org

Monitor David Shafter - 732-364-2400
dshafter@lakewoodpiners.org

Mayor Ray Coles - 732.364.2500, rcoles@lakewoodnj.gov

Senator Robert W Singer 732-987-5669, sensinger@njleg.org

Department of Education, Trenton– 609-292-4469

Department of Education, Ocean County Office – 732-929-2079

Institutional Abuse - 1-877-294-4356

VII. Appointment of Michael I. Inzelbuch:

Any further questions, please call Superintendent Laura A. Winters, (732) 905-3633 and/or State Monitor Michael Azzara (732) 364-2400.

[Legal Service RFP Response Letter](#)

[Legal Services RFP Response](#)

[Sample Articles & Cases](#)

[Resume](#)

[Letter from State Monitor](#)

[Board Resolution - Initial](#)

[Letters of Recommendation](#)

[Board Attorney Contract](#)

[Board Resolution - Final](#)

VIII. Michael and Michelle Inzelbuch Scholarship:

The purpose of this scholarship fund is to assist a classified student who demonstrates a passion for learning and progress, despite his/her disability, and who is furthering his/her education after graduating Lakewood High School in 2017.

The Michael and Michelle Inzelbuch Scholarship is currently providing \$500.00 per semester, to the recipient, who graduated Lakewood High School in 2017, as long as she maintains an A average and complies with the rules and regulations of Ocean County College.

She is the first ever to attend college in her family.

Piner Pride is back!!!

Trenton

Trenton (Mercerville) Office Office of Administrative Law 9 Quakerbridge Plaza Mercerville (Hamilton Twp.), New Jersey 08619

- From North Using Route 1

New Jersey Turnpike to Exit 9. After toll, bear right onto Route 18 North. Route 18 North to Route 1 South. (Stay on Route 18 only a short time. Route 18 goes over Route 1 and at end of this overpass, go right onto Route 1 South.) Route 1 South to Quakerbridge Road South (approximately 18 miles). (When Route 1 South expands from three lanes to five and divides, stay to the right). Follow Quakerbridge Road (South) for about three miles to light at Quakerbridge Plaza (complex on the right). Make a right into Quakerbridge Plaza. Follow directions to Building 9.

- From North Using New Jersey Turnpike

New Jersey Turnpike South to Exit 7A, I-195 West. Follow I-195 West to Exit 60B, I-295 North. Follow I-295 North to Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- From Monmouth and Ocean Counties

Follow I-195 West until Exit 60B, I-295 North. Follow I-295 North to Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- From North or South Using Route 295

Traveling from the north or from the south on Route 295, take Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- From Philadelphia Area

Take I-95 North from Philadelphia. Continue on I-95 across the Delaware River into New Jersey, noting that I-95 becomes I-295 South approximately 5 miles into New Jersey. Continue on I-295 South to Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- From the Somerville Area and Points to the North and West

Route 206 South through Princeton and Lawrenceville. Just past Lawrenceville Prep School, get onto I-295 South. Continue on I-295 South to Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- From Northwestern New Jersey

Route 31 South to Route I-95, taking second I-95 entrance to go north. Within ½ mile, I-95 becomes Route I-295 South. Continue on this road to Exit 65A, Sloan Avenue East. Stay on Sloan Avenue (it's best to get into the left lane). Turn left at second traffic light; this will be Quakerbridge Road. At the first traffic light on Quakerbridge Road (after the tree in the middle of the road) make a left into Quakerbridge Plaza. Follow directions to Building 9.

- Directions to Building 9

Turn at traffic light from Quakerbridge Road into the Quakerbridge Plaza complex. Follow Quakerbridge Plaza Drive to the fourth street entrance and turn left. The OAL is the second building (Building #9), a three-story building with the number "9" displayed on the top front.

Oficina del Abogado General (Tab)

I. Términos Clave (En orden alfabético, no nivel de importancia):

En un esfuerzo por familiarizar más a todos con la ley, tal como se aplica a la educación, esta sección proporcionará "términos clave" (Información).

A) Carga de la Prueba - Como receptor de fondos federales bajo IDEA 20 U.S.C.A 1400 et. Seq. El Estado de Nueva Jersey tiene una política que asegura que todos los niños con discapacidad el derecho a una FAPE. La responsabilidad de proveer FAPE depende del distrito escolar público local 20 U.S.C.A 141 (9); N.J.A.C. 6A - 14: 1.1 et. Seq. N.J.A.C. 6A - 14: 1.1 (d). De acuerdo con N.J.S.A. 18A: 46-1.1, la carga de probar que la FAPE se ha ofrecido también depende del personal de la escuela. El 14 de enero de 2008, Nueva Jersey adoptó una legislación que puso la carga de la prueba y la carga de la producción en asuntos de educación especial con el distrito escolar respectivo, independientemente de la parte que busca el alivio. 18A: 46-1,1

B) FAPE - Educación Pública Gratis Apropriada -FAPE significa educación especial y servicios relacionados que a) han sido proporcionados a costo público, bajo supervisión y dirección pública y sin cargo b) cumplen con los estándares de la agencia educativa estatal c), Escuela primaria o secundaria en el estado involucrado y d) se proveen de conformidad con el programa de educación individualizada (IEP) bajo el sec. 614 (d). 20 U.S.C.A. 1401 (9).

C) IEP - Programa de Educación Individualizado - es una declaración completa de las necesidades educativas de un niño discapacitado y la instrucción especialmente diseñada y los servicios relacionados que se emplearán para satisfacer esas necesidades.

D) Entorno menos restrictivo (LRE) - debe determinarse y aplicarse a cada alumno clasificado. Existe una preferencia legal por el entorno menos restrictivo que establece que:

Además, la IDEA incluye el requisito corriente, que requiere educación en el "ambiente menos restrictivo". Véase U.S.C.A. 1412 (a) (5) (A). Los tribunales de este circuito han interpretado este requisito de Educación en el ambiente menos restrictivo que proporcionará un beneficio educativo significativo. El entorno menos restrictivo es aquel que, en la mayor medida posible, educa satisfactoriamente a los niños discapacitados junto con los niños que no son discapacitados, en la misma escuela a la que el niño discapacitado asistiría, si el niño no era discapacitado.

J.B. y R.B. ex rel K.B. V. Junta Regional de Educación de Flemington-Raritan. EDS 6205-05, Decisión (26 de enero de 2006).

[Http://njlaw.rutgers.edu/collections/oal](http://njlaw.rutgers.edu/collections/oal) (citando Carlisle Area Sch. V. Scott P., 62 F 3d 520, 535 (3d Cir 1995), Cert. Negado, 517 US 1135, 116, S.Ct 1419, 134

L.Ed. 2d 544 (1996)

E) Registro de Disciplina del Estudiante - información mantenida en el expediente de un estudiante de todas las acciones disciplinarias tomadas contra un estudiante por un distrito escolar conforme a N.J.S.A 18A: 36-25.1.b

F) Registro del Estudiante - información relacionada con un estudiante individual reunido dentro o fuera del distrito escolar y mantenido dentro del distrito escolar, independientemente de la forma física en que se mantenga. Esencial en esta definición es la idea de que cualquier información que se mantiene con el propósito de revisión de segunda parte se considera un expediente del estudiante. Por lo tanto, la información registrada por el personal escolar certificado únicamente como una ayuda de memoria y no para el uso de una segunda parte está excluida de esta definición.

F) "T y E" - Educación completa y eficiente

Esta es una cláusula de educación contenida dentro de la Constitución de New Jersey. La Legislatura de Nueva Jersey dice: "La Legislatura proveerá para el mantenimiento y apoyo de un sistema completo y eficiente de escuelas públicas gratis para la instrucción de todos los niños en el estado entre las edades de 5-18 años".

II. Educación Especial (NJDOE Información & Recursos)

a. Adjuntar todos los enlaces que están en círculo (Los padres deben ser capaces de hacer clic en los enlaces - y los llevar a la al sitio NJDOE)

III. Políticas de la Junta de Educación de Lakewood (enlace)

IV. Servicios escolares no públicos

La definición de una escuela no pública en Nueva Jersey (NJDOE) - Una escuela no pública significa una escuela primaria o secundaria dentro del estado, que no sea una escuela pública, ofreciendo educación para los grados desde kindergarten hasta 12, o cualquier combinación de ellos, donde cualquier niño puede Cumplir legalmente los requisitos obligatorios de asistencia escolar y cumplen con los requisitos del Título VI de la Ley de Derechos Civiles de 1964 (NJSA 18A: 46A: 2 (b))

Recursos de información:

- Nuevo! Seminario Web del Programa de Servicio de Salud de la Escuela No Pública y otros seminarios Web del Programa Escolar no públicos
- Preguntas frecuentes ampliadas, incluidos los nuevos capítulos 192/193
- Calendario de fechas clave para el transporte escolar no público
- Cronograma para la entrega oportuna de servicios y productos escolares no públicos
- Formulario de Consulta Consolidado para 2017-2018 (PDF / Word)
- Capítulo 192
- Capítulo 193
- Capítulo 226
- IDEA -No es público

V. Información de contacto importante:

Board President Moshe Bender -732-364-2400, mbender@lakewoodpiners.org

Superintendent Laura Winters – 732-905-3633, lwinters@lakewoodpiners.org

Monitor Michael Azzara – 732-364-2400, mazzara@lakewoodpiners.org

Monitor David Shafter - 732-364-2400, dshafter@lakewoodpiners.org

Mayor Ray Coles - 732.364.2500, rcoles@lakewoodnj.gov

Senator Robert W Singer 732-987-5669, sensinger@njleg.org

Department of Education, Trenton– 609-292-4469

Department of Education, Ocean County Office – 732-929-2079

Abuso Institucional - 1-877-294-4356

VI. Nombramiento de Michael I. Inzelbuch:

Si tiene más preguntas, llame a la Superintendente Laura A. Winters, (732) 364-2400 ext. 7055 y / o el Monitor del Estado Michael Azzara (732) 364-2400 ext. 7008

Carta de Respuesta de RFP para el Servicio Legal

Respuesta de RFP de Servicios Legales

Ejemplos de artículos y casos

Currículum

Carta del Monitor del Estado

Resolución del Consejo - Inicial

Cartas de recomendación (redactar todas las direcciones personales y números de teléfono de las cartas de recomendación)

Contrato de Abogado

Resolución del Consejo - Final

Beca de Michael y Michelle Inzelbuch:

El propósito de este fondo de becas es para ayudar a un estudiante clasificado que demuestra una pasión por el aprendizaje y el progreso, a pesar de su discapacidad, y que está avanzando en su educación después de graduarse de la Escuela Preparatoria de Lakewood.

La beca de Michael y Michelle está proporcionando \$ 500.00 por semestre, para el destinatario, siempre y cuando mantenga un promedio de A y cumpla con las normas y reglamentos de Ocean County College.

