

***MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WEDNESDAY, APRIL 13, 2011, AT 8:00 P.M., AT 1771 MADISON AVENUE, LAKEWOOD, NEW JERSEY 08701***

Mr. Leonard Thomas, Board President, called the meeting to order at 8:00 p.m. Robert Green, Board Secretary read the following notice:

**SUNSHINE LAW**

Pursuant to the provisions of Chapter 231, of the Laws of 1976

*Sunshine  
Law*

(THE OPEN PUBLIC MEETINGS ACT), Ms. Miller notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

**ROLL CALL:**

*Roll Call*

**Board Members Present:** Mr. Fink  
Ms. Gonzalez, Mr. Grunhut,  
Mrs. Miccio, Mr. Ostreicher  
Mr. Thomas

**Board Members Absent:** Mr. Seitler, Mr. Silver,  
Mr. Zlatkin

**Also Attending:** Lydia Silva, Superintendent  
Debra Mercora, Assistant Superintendent  
Robert Green, Business Administrator/  
Board Secretary *Also Attending*  
Michael I. Inzelbuch, Esq.

Mr. Grunhut – “We are going to do a few presentations.

*Mr. Grunhut*

After the presentations the Board is going back into  
Executive Session for a small while.”

Ms. Silva – Our first presentation is we would like to  
recognize the Lakewood High School Football Coach  
and players.”

*Ms. Silva*

Mr. Inzelbuch – “Is Coach Wolf here? Is Mr. Craddox here? We would ask you to cut the first piece of cake for the football team. I believe this is the first time we have some wins. Let’s have a hand for them.”

***Mr. Inzelbuch***

Mr. Craddox – “We won three out of the last four games.”

***Mr. Craddox***

Ms. Silva – “The Oak Street Drill Team is here.”

***Ms. Silva***

Ms. Kearney – “This is the OSS Drill Team. These kids give up their Saturday mornings. They don’t want to come in and jump around. I make them do it over and over again. I believe the practice and the listening skills are carrying over into the classroom. I am very proud of them. Let’s give them a hand.”

***Ms. Kearney***

Ms. Silva – “Ms. Kearney is the reason that those children are so synchronized. It should be noted that these children are from every elementary school.”

***Ms. Silva***

Ms. Maldonado – “If we could have students and teachers for the G.R.E.A.T. Program please come up. G.R.E.A.T. stands for Gang Resistance Education

***Ms. Maldonado***

And Training and we have had for two years at the middle school. All of our eight grade students have completed and now our seventh grades is as well. It is a wonderful program, it teaches children strategies and develops skills to say no to gang involvement, drug usage and crime. Here tonight is Mr. Pete LaRosa and Alex Gusman, police officers and Joseph Maroni and Mr. Mike Merit. Every single seventh grader will receive curriculum against gang and violence for the next 10 to 11 weeks. We have teachers here as well, Ms. Dunn, Science Bilingual teacher, Ms. Janusz, PTO Liaison, Ms. Darnowski, Bilingual, Ms. LaCada, Orchestra teacher and Ms. Crosby, Band teacher.” (Ms. Maldonado introduced several students who have completed the GREAT Program.).

Ms. Silva – “I am please to announce that our Head Football Coach Mr. Warren Wolf is here.

*Ms. Silva*

Mr. Wolf – Good evening. I am very proud of the education of the children of Lakewood. We got a team all of the way down the line, but it starts in the

*Mr. Wolf*

classroom, in the community with everybody working together. I am pleased that you gave me the opportunity to come and coach here in Lakewood and work with your wonderful boys. I am proud to become part of Lakewood, and I say that sincerely.’

Ms. Silva – “Thank you very much.”

***Ms. Silva***

Ms. Silva – “A few months ago we were contacted by Barnes and Noble of Howell asking us for our students to write about their favorite teacher, “Favorite Teacher Contest”, we are very proud to say that over 50 children were nominated for recognition. I want to thank their principals, teachers and their parents, how proud they made us with the quality of their essays. Let’s have a round of applause for the students and their teachers.”

***Ms. Silva***

Mr. Grunhut – “We will now go back into executive session to discuss personnel.”

***Mr. Grunhut***

Mr. Inzelbuch – “We will be in closed session for

***Mr. Inzelbuch***

approximately 15 minutes. In fairness to several employees who were RICED and they have been asked to be heard in closed session. Employees who work all day have the right to be heard.”

Mr. Inzelbuch – “Please call to order.”

***Mr. Inzelbuch***

Mr. Grunhut – “Motion.”

***Mr. Grunhut***

Mr. Zlatkin – “I would like to make a motion to vote on the Superintendent’s addendum, not the agenda and then continue with the public recognition.”

***Mr. Zlatkin***

Mr. Grunhut – “Second. Discussion.”

***Mr. Grunhut***

Mr. Tift – “Mike what are the addendum?”

***Mr. Tift***

Mr. Inzelbuch – “There were discussions held with those who opted to show. There are significant decisions that needed to time of the Board and those affected employees as well as the Superintendent and Assistant. Is there a

***Mr. Inzelbuch***

discussion amongst the Board as to that?”

Mr. Ostreicher – “Why are we going out of order?”

*Mr. Ostreicher*

Mr. Zlatkin – “I have to leave, and I would like to  
vote on that.”

*Mr. Zlatkin*

**MOTION TO VOTE ON SUPERINTENDENT’S  
ADDENDUM ITEMS ONLY**

*Motion to vote on  
Addendum Items only*

**ROLL CALL**

*Roll Call*

**YES:**                   **Mr. Fink, Ms. Gonzalez**  
**Ms. Miccio, Mr. Seitler,**  
**Mr. Tift, Mr. Zlatkin,**  
**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Mr. Green – “The Addendum are as follows:

*Mr. Green*

1. Approval to apply for the 21<sup>St</sup> Century  
Community Learning Center’s Program Grant’  
in the amount of \$535,00 from September 11,  
2011 through August 31, 2012, with \$283.000

for non-public and \$141,841 for public

2. Approve Julie Wolf, BCBA Consultant, ( Board approved on 12/20/10) for an additional 25.5 hours for February 2011 and an additional 32.5 hours for March. This would be effective April 1 through June 30, 2011

Mr. Inzelbuch – “You can vote on the addendum separately if you would like. And have discussion.”

***Mr. Inzelbuch***

Mr. Tift – “Yes, Mike. Have we applied for this grant in the past?”

***Mr. Tift***

Mr. Inzelbuch – “From what I understand this is a renewal. The grant I was told is several years in duration.”

***Mr. Inzelbuch***

Mr. Tift – “Was the money for public and non-public the same last year?”

***Mr. Tift***

Mr. Inzelbuch – “From what I am told by the Grant Office

***Mr. Inzelbuch***

they are asking for it to follow the same policy as with Title I, which is based on population, which is approximately



two-thirds/one-third.”

Mr. Tift – “Okay.”

*Mr. Tift*

**SUPERINTENDENT ADDENDUM**

**21<sup>ST</sup> CENTURY GRANT**

**MOTION TO VOTE ON SUPERINTENDENT’S**

**ADDENDUM ITEMS ONLY**

**SUPERINTENDENT ADDENDUM  
CENTURY GRANT**

*21<sup>st</sup> Century Grant 21<sup>ST</sup>  
Addendum*

**ROLL CALL**

**YES:**

**Mr. Fink, Ms. Gonzalez**

**Ms. Miccio, Mr. Seitler,**

**Mr. Tift, Mr. Zlatkin,**

**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Ms. Miccio – Motion 2 move on 2<sup>nd</sup> addendum.”

*Ms. Miccio*

Mr. Zlatkin – Second.”

*Mr. Zlatkin*

Mr. Inzelbuch – “Any discussion?”

*Mr. Inzelbuch*

**SUPERINTENDENT ADDENDUM**

*Addendum Julie*

**PERSONNEL ITEM CORRECTION TO**

*Wolf Consultant*

**CONSULTANT JULIE WOLF**

*Correction*

**ROLL CALL:**

**YES:**

**Mr. Fink, Ms. Gonzalez**

**Ms. Miccio, Mr. Seitler,**

**Mr. Tift, Mr. Zlatkin,**

**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Mr. Green – “3<sup>rd</sup> addendum. Approval of Professional

*Mr. Green*

Development Institute focusing on under-

standing, designing and applying Apple

Technology within the instructional frame-

work; English/Language Arts Curriculum,

including digital storytelling, movie books,

ipad casts and digital creation as a foundation

for learning Literacy through technology at  
a cost of \$273,583.70, paid through Title I.”

Ms. Gonzalez – “Motion to approve.” Ms. Gonzalez

Ms. Miccio – “Second.”

*Ms. Miccio*

Mr. Inzelbuch – “Discussion?”

*Mr. Inzelbuch*

Mr. Tift – “The grant for Apple Technology, will the District  
receive any computers, any technology as far as getting this  
grant?”

*Mr. Tift*

Dr. Mercora – “Yes. There will be two iPad carts in each of  
the elementary schools, and an Apple Lab in the middle school.”

*Dr. Mercora*

**MOTION TO APPROVE APPLE TECHNOLOGY**

*Motion to approve*

**ADDENDUM**

*Apple Technology*

*Addendum*

**ROLL CALL:**

*Roll Call*

**YES: Mr. Fink, Ms. Gonzalez**

**Ms. Miccio, Mr. Seitler,  
Mr. Tift, Mr. Zlatkin,  
Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Mr. Green – “4<sup>th</sup> addendum is Approval of Professional Leadership Institute focusing on understanding and evaluation of the effectiveness of technologies in leadership within a digital environment. Cost is \$63,049, paid through Title I funds.”

*Mr. Green*

Ms. Miccio – “Move it.”

*Ms. Miccio*

Ms. Gonzalez – “Second.”

*Ms. Gonzalez*

Mr. Inzelbuch – “Discussion?”

*Mr. Inzelbuch*

**MOTION TO APPROVE PROFESSIONAL  
LEADERSHIP INSTITUTE**

*Motion to approve  
Professional Leadership  
Institute*

**ROLL CALL:**

*Roll call*

**YES:**                   **Mr. Fink, Ms. Gonzalez**  
**Ms. Miccio, Mr. Seitler,**  
**Mr. Tift, Mr. Zlatkin,**  
**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

***Motion Passes***

Mr. Green – “5<sup>th</sup> addendum approval of the job  
description for Substance Abuse Coordinator.”

***Mr. Green***

Ms. Miccio – “Move it.”

***Ms. Miccio***

Ms. Gonzalez – “Second.”

***Ms. Gonzalez***

Mr. Inzelbuch – “Discussion?”

***Mr. Inzelbuch***

Mr. Tift – “Have we had this position in the past or is  
this a new position that we are looking to institute?”

***Mr. Tift***

Mr. Inzelbuch – “Ms. Silva, is this a new position or  
have we had a SAC officer before employed by the  
district?”

***Mr. Inzelbuch***

Ms. Silva – “ No, we do not have a district SAC person.”

*Ms. Silva*

Mr. Inzelbuch – “Just so we are clear, for the public and the Board, we have SAC officers through Preferred I believe.”

*Mr. Inzelbuch*

Ms. Silva – “One, I believe.”

*Ms. Silva*

Mr. Tift – “Ms. Silva, do we have a need in district for a Substance Abuse Coordinator?”

*Mr. Tift*

Ms. Silva – “Yes.”

*Ms. Silva*

Mr. Tift – “Thank you.”

*Mr. Tift*

**MOTION TO APPROVE SUBSTANCE ABUSE  
COORDINATOR JOB DESCRIPTION**

*Motion to approve  
SAC Job Description*

**ROLL CALL:**

*Roll call*

**YES:**                    **Mr. Fink, Ms. Gonzalez**  
**Ms. Miccio, Mr. Seitler,**  
**Mr. Tift, Mr. Zlatkin,**

**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

***Motion Passes***

Mr. Green – “6<sup>th</sup> addendum to approve one year Pre-School  
Program Plan update for the 2011-2012 school  
year.”

***Mr. Green***

Ms. Miccio – “Move it.”

***Ms. Miccio***

Ms. Gonzalez – “Second.”

***Ms. Gonzalez***

Mr. Inzelbuch – “Discussion?”

***Mr. Inzelbuch***

Mr. Tift – “Is there a cost on that?”

***Mr. Tift***

Dr. Mercora – “This is just to approve the program moving  
forward that we have in place.”

***Dr. Mercora***

Mr. Inzelbuch – “So, there is no cost?”

***Mr. Inzelbuch***

Dr. Mercora – “Well, there is a budget based on the  
Pre-School budget.”

***Dr. Mercora***

Mr. Tift – “Based on the findings?”

*Mr. Tift*

Dr. Mercora – “Yes.”

*Dr. Mercora*

Mr. Inzelbuch – “Does that answer your question?”

*Mr. Inzelbuch*

Mr. Tift – “Yes.”

*Mr. Tift*

**MOTION TO APPROVE PRE-SCHOOL PROGRAM  
PLAN UPDATE FOR THE 2011-2012 SCHOOL YEAR**

*Motion to approve  
Pre-School Plan Update  
for 2011-2012*

**ROLL CALL**

*Roll Call*

**YES:**

**Mr. Fink, Ms. Gonzalez**

**Ms. Miccio, Mr. Seitler,**

**Mr. Tift, Mr. Zlatkin,**

**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Mr. Green – “#7 addendum, personnel item to terminate

*Mr. Green*

employee #6795, effective May 6, 2011,

administrative paid leave through June 14, 2011.

Mr. Inzelbuch – “There is significant personnel issues about

*Mr. Inzelbuch*



to be discussed, the public should know and if you signed up to speak, you have the right to discuss these personnel issues. May I have all of the personnel addendum Mr. Green?”

Mr. Green – “Yes.”

***Mr. Green***

Mr. Inzelbuch – “Mr. President and Board, if I could read the personnel matters that were discussed. The reason they are on an addendum is because people were RICED, which is the law. The first personnel item is to transfer Ms. Yuli, Principal of the high school to the Ella G. Clarke School. Her salary would go from Group I, Step 18, MA30 to Group I, Step, MA 30, which means from \$132,166 to \$135,921 on the LAA Guide.”

***Mr. Inzelbuch***

Mr. Inzelbuch – “Ms. Silva, is this your recommendation?”

***Mr. Inzelbuch***

Ms. Silva – “Yes.”

***Ms. Silva***

Mr. Inzelbuch – “Let me finish all of the personnel items. To have Ms. Laura Winters become Principal of Oak Street School replacement for Dr. Boxer, retired. Commencing

***Mr. Inzelbuch***

June 1, 2011 going from \$104,490 Group II to Group I  
\$128,560. That is your recommendation Superintendent?"

Ms. Silva – "Yes."

*Ms. Silva*

Mr. Inzelbuch – "The next personnel addendum is to  
transfer Ms. Maldonado, Principal Middle School to Vice  
Principal at Oak Street School. Salary from a salary of  
\$116,305 to \$109,745, effective July 1, 2011. Is this  
your recommendation Superintendent?"

*Mr. Inzelbuch*

Ms. Silva – "Yes, it is."

*Ms. Silva*

Mr. Tift – "Are we doing all of them at once?"

*Mr. Tift*

Mr. Inzelbuch – "We will do them separately, but I want  
the public to have a chance to address these issues.

*Mr. Inzelbuch*

The next one is to transfer Yvonne Marti de Daniels,  
Principal Ella G. Clarke School at \$132,166 to the  
Principal of Discipline and Student Affairs at the High  
School at \$138,488. And to terminate employee #6795  
effective May 6, 2011, administrative paid leave  
through June 14, 2011. So the public is aware those

*Mr. Inzelbuch*

were the personnel items discussed in closed session.

The next one is to withhold the increment and formulate an improvement plan for employee S.S. and to put the plan immediately in place; not renew C.J. as Health Benefits Coordinator and to return to an non-instructional para position for the 2011-2012 school year and not to renew employee K.G. as a para for the 2011-2012 school year. Ms. Silva these are your recommendations, correct?”

Ms. Silva – “Yes, they are.”

*Ms. Silva*

Mr. Inzelbuch – “They were discussed in closed session. The Board has decided, at my suggestion, that the public has a right to discussion on these items. We will call the list as it exists.”

*Mr. Inzelbuch*

## **PUBIC RECOGNITION**

*Public Recog.*

Adriana Williams – “Excuse me, I would like everyone’s attention because I have something important to say. As concerned students, we would like to address the decisions that are being made by the Board and the Superintendent.

*Adriana Williams*

There are rumors, that once again, Lakewood High School will have different administration. For the past five years there has been no consistent leadership. It appears that the Board in conjunction with the Superintendent has a desire to see the school fail. We have repeatedly made decisions that are not in the high schools best interest of the high school students. We have not had a Guidance Director for a whole year. Successful programs for example, Neptune High School, which by the way hired one of our Guidance Counselors, but Ms. Silva refused to hire her in Lakewood. Our district spends more money on busing than anything. Other schools have technology that is way better than ours, they have smart boards, we are still using chalk boards. The school is slowly falling apart, when it rains the windows leak. It is cold, y'all made a decision that we should not wear hoodies, did you take in to consideration that it is cold in the building? We understand that we are not Jews, however, we deserve an opportunity to be successful. Invest in the high school the same way you invest in your schools and in your community. It is time for the misuse and abused power by the Board and the Superintendent to stop. I would

like you to reevaluate the Superintendent and the Assistant Superintendent. Also, our principal has done a lot for us, y'all may not see it, but we do. To y'all it is just a jungle, but to us she has made it a home. The teachers and faculty really do care about us. Y'all our trying to break us apart. We came here as one today, because we believe in our principal and I want you to take that into consideration.”

Mr. Inzelbuch – “Ms. Silva, can you respond to that? I thought this was based on something with a grant?”

***Mr. Inzelbuch***

Ms. Silva – “It is in the best interest of the school district. We are in the process of applying for a grant that will enable the high school to have an additional 2 million dollars per year and in order to receive that grant we need to make some radical changes. This will enable us to have things such as smart boards. This is not to say that everything that the student indicated is true. Ms. Yuli was asked by this Board and

***Ms. Silva***

previous Board members to come in to organize and manage it. We are indebted to her for what she did. In order to move forward we need someone that is much more knowledgeable about the instruction of the high school. Ms. Yuli will be transferred to another school where she has experience, a lot of experience in the area of reading for grammar school children. As hard as it was for me, because I've worked with Ms. Yuli for the last year and a half, I had to make this decision in the interest of the students and the future of the high school,"

Dr. Rush – “Ms. Silva, I don't understand your rationale when it comes to Ms. Marti de Daniels. There is something wrong with

*Dr. Rush*

your thought process in terms of getting this grant. And you know if we get the grant we are not going to get the money. It is going to go somewhere else. Give me a break. She should stay at the Ella G.

*Public Recog.*

Clarke School, that would be in the best interests of the students. She has been in this district much longer than you. I would hope that you guys would reconsider. I think you are making a big mistake in your realignment. Quite frankly I don't understand how this grant, this 2 million dollars, will be awarded to us. If you can assure us that we are going to get it, then that is another conversation. You are moving them with the intent, the possibility. Grants are hard to get.”

Mr. Woodside – “I am the parent of Le’Shae Woodside, she has been a student here since 9<sup>th</sup> grade. In the beginning the school was a little rough, since Ms. Yuli has come these kids are like brothers and sisters, and some even look up to her like a mom. They have a foundation now. You pull her out and you are going to pull them down. Ms. Silva you made a blanket statement that Ms. Yuli is not qualified, your qualifications as Superintendent are also in question.”

***Mr. Woodside***

Mr. Williams – “I have been dialoguing with you about this everyday math, and I am going to show you tonight

***Mr. Williams***

that you are not qualified to run this district, period.

You can take credentials back to Newark, where there are urban learners. These are students that plan on going to college.”

Mr. Hobday – “30 School House Lane. Business and industry has had to rise to these occasions over the years to stay in business and to survive. Lakewood has been a failing school district for enough years that the state has said you have to reorganize. And because you are a failing district you can apply for this grant, you must follow the guidelines. It is heartbreaking, but when things have gone so wrong for so long, you have to shuffle and that is hard and yes it devastates people. It is difficult on the teachers, and the students. I empathize with you, and congratulate you for doing it.”

***Mr. Hobday***

***PUBLIC SESSION CLOSED***

***Public Closed***

Ms. Miccio – “What I was going to ask is if we could table one of the people being recommended to be moved due to the new information that came in front of us in

***Ms. Miccio***



private conference, and it is Ms. Marti de Daniels?”

Mr. Ostreicher – “Second.”

*Mr. Ostreicher*

Mr. Inzelbuch – “To table Ms. Marti de Daniels.  
Discussion.”

*Mr. Inzelbuch*

Mr. Seitler – “Does this stop anything else?”

*Mr. Seitler*

Ms. Silva – “I don’t want to table it, it will have a  
domino effect.”

*Ms. Silva*

**MOTION TO TABLE THE TRANSFER OF  
YVONEE MARTI de DANIELS**

*Motion to table transfer*

*Ms. Marti de Daniels*

**ROLL CALL**

*Roll Call*

**YES:**                   **Ms. Miccio, Mr. Tift,  
Mr. Osteicher**

**NO:**                   **Mr. Fink, Ms. Gonzalez,  
Mr. Seitler, Mr. Zlatkin,  
Mr. Grunhut**

**MOTION FAILS**

*Motion Fails*

Mr. Inzelbuch – “The next motion is....”

*Mr. Inzelbuch*

MOTION TO TRANSFER MS. YULI AS  
PRINCIPAL OF LHS TO PRINCIPAL OF  
EGC EFFECTIVE JULY 1, 2011 TERM-  
INATING JUNE 30, 2012, SALARY  
FROM \$132,166 TO \$135,921

*This motion not voted  
on at this time, later  
in meeting motion  
brought up again  
and voted on*

Mr. Tift – “Ms. Silva is there anyway to know  
based on the application that we filed wit the  
State that we will get this grant?”

*Mr. Tift*

Ms. Silva – “No. It is based on the efficacy  
and the quality of the actual application.

*Ms. Silva*

Recently the Commissioner sent us letter and  
he clearly indicated that there will be aggressive  
moves and based on research this indicates  
reform. Higher graduation rates, children  
engaged in their instruction and that must be  
led by the principal. Originally it was going  
to be submitted as a transitional model which

*Ms. Silva*

would maintain everyone and he recently wrote us a letter stating that it will not be highly considered as the other three models. Given that information we made a decision to change the way we were submitting the grant.”

Mr. Tift – “If we did not apply for this grant would these moves still be taking place?”

***Mr. Tift***

Ms. Silva – “Yes.”

***Ms. Silva***

Mr. Seitler – “Through the chair. Three weeks ago we said we were doing transitional, I don’t know why we don’t make these changes based on the grant. Why didn’t we have this discussion three weeks ago, why was this recommended then?”

***Mr. Seitler***

Ms. Silva – “Are you done?”

***Ms. Silva***

Mr. Seitler – “Yes.”

***Mr. Seitler***

Ms. Silva – “In answer to your question, Einstein say the definition of insanity is to do the same thing in the same way and expect different results. If you are going to make reform, you have to do a number of things. One of the key elements in changing a school is, if after a number of years the school is not showing the kind of progress that is expected, the Principal and that is what all these grants are saying, that to make aggressive changes, you change the Principal. No one is losing a job, everyone is continuing.”

*Ms. Silva*

Mr. Seitler – “What happened three weeks ago?”

*Mr. Seitler*

Mr. Inzelbuch – “Ms. Silva, Mr. Seitler is asking, if I may, that just a few weeks ago Ms. Yuli was standing here presenting for the grant. So, maybe explain what happened.”

*Mr. Inzelbuch*

Ms. Silva – “I made it very clear at that time

*Ms. Silva*

we were going for the transitional model, which did not call for aggressive change and we went along with that so we could maintain a lot of people in place and when we found out that we would have to be much more aggressive, quite frankly it gave me an opportunity to say, “okay, we are prioritizing instruction.” A lot of good things have happened in the high school and I applaud them. But now we have to go to the next level. Which is instruction and really dig in where the students are getting the most rigorous instruction.”

Mr. Seitler – “I am just saying it should be contingent on the grant.”

*Mr. Seitler*

Ms. Silva – “That is your decision. This is my recommendation as Superintendent, and when I was hired I was told that I have raise the achievement levels.”

*Ms. Silva*

Mr. Osrteicher – “You were a principal previously in Washington Heights, an Assistant Supt. in

*Mr. Osrteicher*

Newark and you came along with a resume that you changed the schools. For the public can you please tell them how long it took for you to change the schools in Newark.”

Ms. Silva – “Within the first three years we started to see change in the test scores, and within seven years we had a blue ribbon school.”

*Ms. Silva*

Mr. Ostreicher – “And you are to be given tremendous credit for your accomplishments in Newark. However, you just indicated that it took three years for things to begin to move. Ms. Yuli was highly successful as Middle School Principal and that is why she was moved to the High School and everyone has agreed she has made tremendous strides at the high school, why are we going to pull the rug out from underneath her just for the sake of doing Einstein’s theory of doing the same thing wrong? Let her stay on and three, four, five years we could reconsider.”

*Mr. Ostreicher*

(Shouting from the audience)

Mr. Tift – “I am very concerned about some of the moves that being made here tonight. My kids attend the Clarke School and I feel that it would disrupt the learning in the school when these kids find out that principals are being moved out. We have to look at other reasons that a school might be failing, I recall a couple of months ago that some of the schools didn’t even have enough books.. Sometimes the recommendations from the State isn’t always what is best for the district. I got here late, so I did not hear everything that was said in closed session, but I do feel that these moves are not good for the district, nor the kids. I spoke to you earlier and said I didn’t know about this grant, but you are the educator, the administrator, but you do not have my support in this decision to make these moves. What would happen if we did not, can we reapply for the grant?

*Mr. Tift*

Ms. Silva – “I want higher education for our children, I want them to come back to Lakewood and build it up. I have been told by many of my

*Ms. Silva*

Board members, not all, but many that if we don't get the grant, they have indicated that they would like Ms. Yuli to remain. I was rather adamant about that, but given the fact that I am being asked to reconsider, then yes, Ms. Yuli can remain if we do not receive the grant."

Mr. Inzelbuch – "The motion would then say to transfer Ms. Yuli from LHS to EGC pending receipt of the grant, correct?"

***Mr. Inzelbuch***

Ms. Silva – "Correct."

***Ms. Silva***

Mr. Tift – "Then the same should apply for Mrs. Marti de Daniels, you can't keep one and remove one, it does not make sense."

***Mr. Tift***

Ms. Silva – "I want to remind everyone that last year when I was adamant that every para take the examine to become highly qualified and 92% passed that exam giving them much more job security. There are certain things that are painful, I know, it would be much easier for me as a

***Ms. Silva***



Superintendent to sit here and say “Let every-  
thing stay the same.” If we stay the same then  
we are not going to move forward. If the Board  
is really serious about academic achievement, then  
you have to let me do what I know to do. You can  
not keep things the same and expect to move  
forward. So I ask the Board to allow me make  
changes so that we can move forward. But if you  
saddle me and say, “Do this, do these miraculous  
things but keep everybody the same way,” it will  
be much harder.”

Mr. Fink – “Through the chair. You have had failing  
schools for ten years, same Board members. Lydia  
is trying to make moves, whether you like it or not.  
We have teachers that have tenured that should not.  
End it, let’s go.”

***Mr. Fink***

(Shouting from the audience)

Mr. Ostreicher – “Madam Superintendent, my  
comment to what you’re saying is it would all be  
correct when you say that nothing has changed.

***Mr. Osrteicher***

However, things have dramatically changed. Talk to the people in the high school, and things have changed in last year and a half. Ms. Yuli has come along with tremendous success from the middle school, and my point is we are going to bring in a new principal who is untested in our district, who does not know the dynamics, the people, the families.”

Ms. Silva – “You don’t know that.”

*Ms. Silva*

Mr. Ostreicher – “Whoever you bring is going to be new and I would rather deal with a commodity I know than an unknown commodity.”

*Mr. Ostreicher*

Ms. Silva – “And that has contributed to the failure of this district.”

*Ms. Silva*

Mr. Inzelbuch – “Do we have to say right now about the principal for the grant? Do we get more points, more credit, more whatever if we take action now or wait and see if we get the grant?”

*Mr. Inzelbuch*

Ms. Silva – “No. We have to take the action now and indicate that the changes are going to take place, and then we have to own up to it.”

*Ms. Silva*

Mr. Inzelbuch – “So, you have to take the action now?”

*Mr. Inzelbuch*

Ms. Silva – “Yes.”

*Ms. Silva*

Mr. Inzelbuch – “So, what is your recommendation?”

*Mr. Inzelbuch*

Ms. Silva – “My original recommendation was to make these moves in the interest of the children of Lakewood, that is what I originally indicated.”

*Ms. Silva*

Mr. Inzelbuch – “That is not what we amended tonight here.”

*Mr. Inzelbuch*

Ms. Siva – “No.”

*Ms. Silva*

(Shouting from the audience)

Mr. Inzelbuch – “You were on the list, you were. I asked if you wanted to speak, you said no.”

*Mr. Inzelbuch*

Mr. Williams – “You said you were strictly talking to the personnel.”

*Mr. Williams*

Mr. Inzelbuch – “I am speaking to him. Pastor, am I right?”

*Mr. Inzelbuch*

Pastor Wilson – “Yes.”

*Pastor Wilson*

Mr. Inzelbuch – “Pastor Wilson said he did not want to speak.”

*Mr. Inzelbuch*

Mr. Grunhut – “Was the motion cleared already?”

*Mr. Grunhut*

Mr. Inzelbuch – “There is no motion. The motion, if you would want to do this is one, two, three, four, five, six, seven, eight employees. The first motion, to transfer Ms. Yuli on the terms we said earlier, originally. This is still the recommendation of the Superintendent.”

*Mr. Inzelbuch*

Ms. Silva – “Yes.”

*Ms. Silva*

Mr. Inzelbuch – “From the High School to Clarke, with the same term. Is there a motion?”

***Mr. Inzelbuch***

Audience Member – “They need to be bilingual.”

Mr. Fink – “I will make the motion.”

***Mr. Fink***

Ms. Gonzalez – “I second.”

***Ms. Gonzalez***

Mr. Inzelbuch – “Any discussion?”

***Mr. Inzelbuch***

Mr. Tift – “Yes. Michael, the audience member has a good point, the population of Spanish speaking kids in Clarke, they need a Spanish speaking administrator in that building. I have witnessed myself, when I attend the PTO meetings at the Clarke School, we get more Spanish speaking parents who attend these meetings than not.

***Mr. Tift***

Ms. Marti de Daniels has a relationship, a tie to the community that no one else in the has with the Spanish speaking parents. If not for her they would not have any representation at all. My recommendation would be to keep Ms. Marti de Daniels at

Ella G. Clarke School.”

Mr. Ostreicher – “Through the chair. I am going to quote are very capable attorney, and he likes to quote our motto is “Lakewood is love” and Ms. Marti de Daniels is much more than a principal in the Clarke School, to many children she is either a mother or a grandmother, I would hope Ms. Silva you would not move a mother from a household just for the sake of change.”

***Mr. Ostreicher***

Mr. Inzelbuch – “Any other comments from the Board?”

***Mr. Inzelbuch***

Mr. Tift – “I would really encourage the Board members to reconsider what is really, really in the best interests of the kids in the public schools system.”

***Mr. Tift***

Mr. Inzelbuch – “:Are there any other people on the Board who want to discuss this? Ms. Silva are you standing or not standing by your recom-

***Mr. Inzelbuch***

mendation?”

Ms. Silva – “I am standing by my recommendation.”

*Ms. Silva*

Mr. Williams – “Michael, I do not want to be disrespectful, but there are a lot of people who don’t understand, are you allowing the people to speak on personnel?”

*Mr. Williams*

Mr. Inzelbuch – “Those who signed up.”

*Mr. Inzelbuch*

Audience Member – “These items were not on the agenda.”

Mr. Williams – “Some people are thinking if they speak now on this personnel position, they will not be able to speak when you recognize the public.”

*Mr. Williams*

Mr. Inzelbuch – “No, let me suggest this, and I will take it from the Board. These reason these items were not on the agenda is because we RICED the employees and we wanted the Board, at my advice

*Mr. Inzelbuch*

to have the opportunity to meet with these employees, as the did with many of them. We did not to put it necessarily on the agenda, because there is no reason to call embarrassment to people, and again, the effected employees were RICED, did have an opportunity, and many of them took that opportunity. The Board at this point has mad a decision. I advised them as, not a legal decision, let the members of the public who signed up to talk about personnel. As always, no good deed goes unpunished. Now what I am hearing, and I am rephrasing, “Well, now we want many people who didn’t know these items were on to discuss.” There is no legal ruling on that. There is no case I know of that says there is an entitlement to that. Number two, there is a Board policy somewhere in here, saying that duplicative comments do not necessarily have to be heard. The fact is, the Board, unless they want to amend their policy, need not amend their policy. So does the Board want to amend their policy to allow additional people to speak? I have to ask the Board.”

***Mr. Inzelbuch***



Mr. Tift – “Yes.”

***Mr. Tift***

Mr. Williams – “What happened was, we have people who believe that if they were going to speak on the personnel decision, they would not be recognized in the public opening.”

***Mr. Williams***

Mr. Inzelbuch – “So, can I say this, Mr. Williams. What you are saying, which is what I said, and even the Reverend, if you are signed up here, do you want to speak on personnel. You are saying that, my understanding was, if they spoke on personnel they could not speak on anything else.”

***Mr. Inzelbuch***

Mr. Williams – “Right. But, what I would say is that you did not delineate to the public that there are two separate lists.”

***Mr. Williams***

Mr. Inzelbuch – “There is only one list. So we are not disingenuous with each other, there are many staff members here who clearly knew the Board was taking action this evening. Let

***Mr. Inzelbuch***

us call it like it is. It was private, but there was signs, for example, today in the high school. Please don't make say what I must say. These actions were known. Now, let me say this, and Pastor Wilson will agree, I said "Pastor here is a list, you are on it. Are you speaking about personnel?" He said "No." Now you are saying he assumed that if he spoke about personnel, he couldn't speak about other things."

Mr. Williams – "Right."

*Mr. Williams*

Mr. Inzelbuch – "I have no reason to doubt a man of cloth, that the Pastor. If that was your understanding, I am sorry certain Board members may be upset with me, I don't care. The fact is, if that is your understanding, do you want to speak about personnel?"

*Mr. Inzelbuch*

Pastor Wilson – "Yes. I have a tremendous conflict for the simple fact that I sat in all of the proceedings for this particular grant, and I knew nothing that the Board would have to make

*Pastor Wilson*

the final decision of what happens. However, I do not believe that Ms. Marti de Daniels should be moved to the high school. I believe that she should stay right where she is at, because there are some reasons, Michael, which I have expressed to you and I hope that you can express it to the Board.”

Mr. Inzelbuch – “In fact, Ms. Marti de Daniels, if she is still here, I hope you did express those. Is that correct?”

***Mr. Inzelbuch***

Mrs. Marti de Daniels – “Yes.”

***Mrs. Marti de Daniels***

Mr. Williams - “Those reasons are major concerns why she does not need to go to the high school. You know, she is doing a great job at the Clarke School, and she should be left alone.”

***Mr. Williams***

Mr. Inzelbuch – “So, we are fair here, Dr. Rush, you signed up. Let me just find your name.”

***Mr. Inzelbuch***

Dr. Rush – “First of all, I sat through several

***Dr. Rush***

meetings. I was asked to be a part of the committee for the grant and gave what I thought was decent input and the committee decided to go with the transformational model and that is what was given to the Board three weeks ago in a presentation. I did not know until tonight that the model had changed. Being a part of the committee and many hours that I spent, and had no problem doing it, because I'm glad I was asked to be a part of that. The grant was signed, we all had to sign the grant. It was sent to Trenton. My issue is, was somebody going to let those of us from the community who were on the committee, now that it changed and is there a procedure that if the grant initiative changed from transformational to turnaround? Second question is, the turnaround mode calls for removal of the principal and 50% of their staff, my question is are we prepared to change 50% of the staff? That is a lot of staff members. Timing is everything, and with everything going on in this district, a new Board coming up next month. Put the changes on hold and when you know whether you are

*Dr. Rush*

getting the grant or not, then the Superintendent can come back to the Board and say “I’m recommending this.” Ms. Yuli is already tenured. So firing her is not the issue. I am suggesting to put this on hold until we get the grant, and then the Superintendent can make her recommendation. It has taken the district along time to be “in need.” And I have said in order to understand what AYP means, I do know that Clarke School has received a letter from the State Dept. saying that the reason they were in need, or did not make AYP was mainly because of the out-of district placement. You have 42 indicators, if you fail one indicator then your school goes into need. Those are my issues on that.”

Minister Vaughn – “Ms. Silva, I respect who you are, but I’m not respecting the decision you are making on behalf of Ms. Yuli. I don’t feel that you have given her the opportunity to continue what she has started. She only has been there I think a year and a half. And what I am hearing about all of the other Principals and Asst.

***Minister Vaughn***

Principals, I feel that you are making a very bad error here. There have been so many changes that have taken place in the high school, I have two children there and there has been tremendous change. It has been a great relationship with her and the children. And for you to take her out at this particular time, timing is everything. You can mess this whole situation up, you can destroy the children. Right now you are talking about a grant and I understand all of that with finances, but I feel you need to be more concerned about the students. It hurts my heart that you can sit up there and not be concerned about the students. I have two daughters in that school, one who is going to be a senior and the other a sophomore, and I am concerned that this will destroy my children. I am a single parent and very prevalent in their lives. They need a good education, and that is what we should be concerned about. Putting a grant over the students, making sudden changes like this could be very detrimental to them. I pray that you take the time to review what you are doing. For you to snatch her out

***Minister Vaughn***

of their lives, it could be a big, big error here. Things could be worse, there could be more gangs prevalent, more violence, you need to look at the big picture, you are looking at the small picture. I pray your heart is not so hard, we are talking to you, trying to make you understand what is really going on, and your heart is very harden now and I pray it gets softer so you will understand what the students are going to face when you snatch Ms. Yuli out of the high school.”

Mr. Tift – “Through the chair. Michael, I have a question. If we receive the grant, is there a split in the grant for public and non-public?”

***Mr. Tift***

Mr. Inzelbuch – “Dr. you can answer this, but the money is all going to the public students, correct?”

***Mr. Inzelbuch***

Dr. Mercora – “All to the high school.”

***Dr. Mercora***

Mr. Fink – “All public school money.”

***Mr. Fink***

Mr. Grunhut – Can we have a roll call here? Let’s do four motions at a time.”

***Mr. Grunhut***

Mr. Inzelbuch – “You have the Yuli motion, the Winters motion to become principal at OSS, the Ms. Maldonado motion to go back to OSS as Asst. Principal, and the Marti de Daniels motion to go to the High School as Principal of Discipline and Student Affairs. Mr. Fink, is that your motion?”

***Mr. Inzelbuch***

Mr. Fink – “Yes.”

***Mr. Fink***

Ms. Gonzalez – “Second.”

***Ms. Gonzalez***

Mr. Grunhut – “We are going to limit our discussion to one minute.”

***Mr. Grunhut***

Mr. Ostreicher – “I fell the same what about Ms. Maldonado, in the middle school, here we go again. A product of our high school, of Lakewood, who worked her way up. A teacher, an Asst. Principal, Principal, and she is barely

***Mr. Ostreicher***



been there for a year and a half. We tell our students this is what you work for, to get paid for to work hard and move up. I would urge my fellow Board members to vote no on this particular motion.”

Mr. Inzelbuch – “Any further discussion? Seeing none, roll call.”

***Mr. Inzelbuch***

Mr. Tift – “Through the chair. I also agree with Mr. Ostreicher about that. This is something that we can’t rush through. It is impacting lives, especially the students. This is something that the public really needs to give their opinion on, because after the meeting they have to go home and explain to their kids what changes are taking place in the school their kids attend. It can’t be rushed through and vote is still no.”

***Mr. Tift***

Mr. Inzelbuch – “Any other comments? Seeing none, roll call please.”

***Mr. Inzelbuch***

**MOTION TO MOVE MS. YULI TO EGC  
SCHOOL AS PRINCIPAL, MOVE MS.  
WINTERS TO OSS AS PRINCIPAL, MOVE  
MS. MALDONADOE TO ASST. PRINCIPAL  
AT OSS AND MOVE MS. MARTI de DANIELS  
TO PRINCIPAL OF DISCIPLINE AND STUDENT  
AFFAIRS AT THE HIGH SCHOOL.**

*Motion to move T. Yuli,  
L. Winters, A. Maldonado  
and Y. Marti de Daniels*

**ROLL CALL**

*Roll call*

**YES: Mr. Fink, Ms Gonzalez,  
Ms. Miccio, Mr. Seitler,  
Mr. Grunhut, Mr. Zlatkin,  
Mr. Ostreicher – Yes for Ms. Winters**

**NO: Mr. Tift,  
Mr. Ostreicher- No for Ms Yuli**

**Ms. Marti de Daniels  
and Ms. Maldonado**

**MOTION PASSES**

*Motion Passes*

Mr. Inzelbuch – “Next motion I am doing in a  
set of four. Terminate employee #6795 as of

*Mr. Inzelbuch*

May 6, 2011, paid administrative leave through  
June 14, 2011. Hold increment of S.S. and  
have an improvement plan put into effect;  
not to renew C.J. as Health Benefits  
Coordinator and return to non-instructional  
para for 2011-2012 and not to renew K.G.  
as a para for the 2011-2012 school year.  
Is there a motion?"

Ms. Gonzalez – “Move.”

*Ms. Gonzalez*

Mr. Grunhut – “Second.”

*Mr. Grunhut*

Mr. Inzelbuch – The first employee, #6795  
is Mr. Green. Is there a motion? There was.  
Was there a second?"

*Mr. Inzelbuch*

Mr. Green – “Yes, there was.

*Mr. Green*

MOTION TO TERMINATE EMPLOYEE  
#6795 AS OF MAY 6, 2011, PAID ADMIN-  
ISTRATIVE LEAVE THROUGH JUNE 14,  
2011; HOLD INCREMENT OF S.S. AND

*This Motion  
was clarified and  
voted on later*

HAVE AN IMPROVEMENT PLAN PUT INTO EFFECT; NOT TO RENEW C.J. AS HEALTH BENEFITS COORDINATOR FOR THE 2011-2012 SCHOOL YEAR AND RETURN AS A NON-INSTRUCTIONAL PARA FOR THH 2011-2012 SCHOOL YEAR; AND NOT RENEW K.G. AS A PARA FOR THE 2011-2012 SCHOOL YEAR.

ROLL CALL

YES: Mr. Fink, Ms. Gonzalez,  
Ms. Miccio,

*Vote was not  
not completed*

ABSTAIN: Mr. Seitler

Mr. Zlatkin – “This is confusing.”

*Mr. Zlatkin*

Mr. Inzelbuch – “Is there a motion to allow people to change their vote due to confusion?”

*Mr. Inzelbuch*

Mr. Seitler – “Yes.”

*Mr. Seitler*



**NO:**                   **Ms. Miccio – No for C.J.**  
**Mr. Seitler – No for Employee**  
**#6795**  
**Mr. Tift**  
**Mr. Zlatkin - No for Employee**  
**#6795**  
**Mr. Ostreicher – No for C.J.**

**MOTION PASSES**

*Motion Passes*

Mr. Zlatkin – “Let the record reflect that Mr. Zlatkin is leaving at 11:30 p.m. There are some public people who have signed up to speak. Dr. Rush.”

*Mr. Zlatkin*

Mr. Seitler – “I would like to make motion on the agenda and then adjourn.”

*Mr. Seitler*

Mr. Inzelbuch – “You want to do the agenda first?”

*Mr. Inzelbuch*

Mr. Seitler – “Yes, I have a few questions.”

*Mr. Seitler*

Mr. Inzelbuch – “Dr. Rush, please hold for a second. We are going to first look at the agenda.”

*Mr. Inzelbuch*

Mr. Seitler – “Page 6, item P. On that item, item q, why is that lying over here all of a sudden?”

***Mr. Seitler***

Mr. Inzelbuch – “The question sir, is 6.P., sir?”

***Mr. Inzelbuch***

Mr. Seitler – “No, Q. We did this about a month ago, what happened now?”

***Mr. Seitler***

Mr. Inzelbuch – “We will ask Gus or Patty, who are in the audience.”

***Mr. Inzelbuch***

Mr. Seitler – “I have a question on S, we are busing people from Liberty High School in Jackson.”

***Mr. Seitler***

Mr. Kakavas – “Yes, under jointure.”

***Mr. Kakavas***

Mr. Seitler – “They are paying for it?”

***Mr. Seitler***

Mr. Kakavas – “Yes.”

***Mr. Kakavas***

Mr. Inzelbuch – “He may not know, this is a special education student who is recommended in district

***Mr. Inzelbuch***

at Jackson as out of district public school program.”

Mr. Kakavas – “In reference to item Q, this happened before I arrived and apparently there was an agreement with Negba and Klarr to transfer runs over to Klarr, and for whatever reason it didn’t happen exactly as it was planned for those two people. So we had to negate that agreement and go to the second lowest bidder. That happened to be Klarr.”

***Mr. Kakavas***

Mr. Inzelbuch – “So, let me get this right, due to an agreement between Negba and Kalrr, which did not get followed by Negba, so now the Board has to have an additional cost.”

***Mr. Inzelbuch***

Mr. Kakavas – “That is correct.”

***Mr. Kakavas***

Mr. Seitler – “Through the chair, we are about to lose a quorum. Mr. Fink you are the fifth vote.”

***Mr. Seitler***

Mr. Fink – “I am?”

***Mr. Fink***

Mr. Seitler – “No, I am sorry.”

***Mr. Seitler***



Mr. Inzelbuch – “The record should reflect,  
goodnight Mr. Fink.”

***Mr. Inzelbuch***

Mr. Fink – “Goodnight.”

***Mr. Fink***

Mr. Inzelbuch – “So, due to the action of Negba...”

***Mr. Inzelbuch***

Mr. Kakavas – “The inaction.” ***Mr. Kakavas***

Mr. Seitler – “Is there anyway to get money back  
from Negba?”

***Mr. Seitler***

Mr. Kakavas – “We are certainly going to work on  
that.”

***Mr. Kakavas***

Mr. Tift – “Are we still in the process...?”

***Mr. Tift***

Mr. Inzelbuch – “The hearing is in May. Are there  
any other questions? Seeing none, okay. Is there a  
motion on the agenda?”

***Mr. Inzelbuch***

Mr. Seitler – “Yeah, I made a motion.”

***Mr. Seitler***

Mr. Grunhut – “Second.”

*Mr. Grunhut*

Mr. Inzelbuch – “Roll call, please.”

*Mr. Inzelbuch*

**MOTION TO MOVE ON THE AGENDA**

*Motion to move Agenda*

**ROLL CALL**

*Roll Call*

**YES:**                   **Mr. Gonzalez, Ms. Miccio**  
**Mr. Seitler, Mr. Tift,**  
**Mr. Ostreicher, Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

**AGENDA**

**APRIL 13, 2011**

I.       PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION

II.      ROLL CALL

III.     PRESENTATIONS   - 1. Mr. Warren Wolf, Head Football Coach and Players  
                                  2. Drill Team - Oak Street School  
                                  3. Ms. Maldonado, Principal Middle School –

G.R.E.A.T. Program

4. Barnes & Noble: My Favorite Teacher Contest

IV. MINUTES – DECEMBER 14, 2011

V. RECOGNITION OF THE PUBLIC

VI. CORRESPONDENCE AND COMMUNICATIONS

VII. COMMITTEE REPORTS

VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ITEMS

VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ITEMS

A. Approval of 2010-11 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
		TO	FROM
11-000-261-610-00- 0000	SUPPLIES	\$ 31,500.00	
11-000-262-610-00- 0000	SUPPLIES		\$ (1,500.00)
11-000-100-564-00- 0000	TUITION SPEC EDUC VOC SC		\$ (30,000.00)
	<i>Maintenance Supplies</i>		

20-360-100-300-00- PERKINS PURCH PROF 0000	\$	3,492.00	
20-360-100-610-00- PERKINS SUPPLIES 0000	\$	39,663.00	
20-360-200-104-00- PERKINS PROF SAL 0000	\$	12,630.00	
20-360-200-610-00- PERKINS SUPPLIES 0000	\$	1,151.00	
20-360-100-101-00- PERKINS TCH SAL 0000			\$ (17,740.00)
20-360-100-800-00- PERKINS OTHR OBJ 0000			\$ (1,228.00)
20-360-200-291-00- PERKINS BENE 0000			\$ (392.00)
20-360-200-300-00- PERKINS PUR PROF & 0000 TECH			\$ (13,500.00)
20-360-200-500-00- PERKINS OTHR PURCH 0000			\$ (18,951.00)
20-360-200-580-00- PERKINS TRAVEL 0000			\$ (2,710.00)
20-360-400-731-00- PERKINS INSTR EQP 0000			\$ (2,415.00)
<i>Perkins Grant Modification</i>			
11-000-219-600-13- PPS SUPPLIES 0000	\$	30,000.00	
11-000-100-567-00- TUITION PRV SCH OUT 0000 STAT			\$ (30,000.00)
<i>PPS Supplies</i>			
11-000-219-320-00- PPS PURCH PROF SVC 0000	\$	8,000.00	
11-000-219-390-13- PPS OTH PURCH PROF 0000			\$ (8,000.00)
<i>PPS Consultants</i>			
11-000-211-500-00- CONF/REGISTRATION 0000	\$	6,700.00	
11-000-230-890-00- MISC EXPENDITURES 0000			\$ (6,700.00)
<i>Residency Investigations</i>			
11-000-261-420-15- PLANT MAINT REPAIR 0722 BLDG	\$	35,000.00	
11-000-230-530-15- DIST 0015 COMM/TELEPHONE			\$ (35,000.00)
<i>Maintenance Building Repairs</i>			
11-000-100-566-00- TUITION SPEC ED PRIV	\$	1,504,149.00	

0000	SCH		
11-000-100-564-00-0000	TUITION SPEC EDUC VOC SC		\$ (32,229.00)
11-000-100-569-00-0000	TUITION NJ SPECIAL SRVCS		\$(1, 471,920.00)
<i>Special Education Out of District Tuition</i>			
11-000-230-331-00-0000	LEGAL SERVICES	\$	50,000.00
11-000-230-820-00-0000	JUDGMENTS		\$ (50,000.00)
<i>Legal Services</i>			
11-000-252-330-00-0000	OTHER PURCH PROF SRVCS	\$	4,865.00
11-000-251-340-00-0000	BUSINESS OFF PURCH SVC		\$ (4,865.00)
<i>Middle School Cabling Lease Payment</i>			
11-216-100-101-09-0009	OAK PS TCHR SAL	\$	57,268.41
11-216-100-106-09-0009	OAK PS AIDE SAL	\$	69,311.00
11-215-100-101-07-0007	SSS PRE SCH TCH SAL		\$ (50,635.00)
11-215-100-106-07-0007	SSS PS AIDE SAL		\$ (38,917.41)
11-215-100-106-09-0009	OAK PRE SCH TCH SAL		\$ (37,027.00)
<i>Reclass Salaries</i>			
20-218-100-610-00-1211	PRE-K - SUPPLIES	\$	25,000.00
20-218-200-105-00-0211	ECPA-SECTY SALARY	\$	1,015.00
20-218-200-321-00-1211	ECPA PRE SCH PROF SRVCS		\$ (26,015.00)
<i>ECPA Supplies/Salary</i>			
11-000-217-106-04-0004	MS EXTRA AIDE SAL	\$	9,245.00
11-000-217-106-06-0006	CLIFTON EXTRA AIDE SAL	\$	6,926.00
11-000-219-104-13-0013	PPS PROF STAFF SAL	\$	15,800.00
11-000-219-105-13-0013	PPS SECY SAL	\$	15,078.00
11-000-240-103-07-0007	SSS PRINCIPAL SAL	\$	11,746.00
11-000-240-103-09-0009	OAK PRINCIPAL SAL	\$	29,342.00

0009			
11-000-240-105-03-	HS PRINC SECY SAL		\$ (3,088.00)
0003			
11-000-240-105-04-	MS PRINC SECY SAL		\$ (38,000.00)
0004			
11-000-213-100-05-	EGC NURSE SAL		\$ (20,949.00)
0005			
11-000-213-100-07-	SSS NURSE SAL		\$ (26,100.00)
0007			
	<i>Reclass Salaries</i>		
11-000-262-490-06-	CAS	\$	7,000.00
0006	WATER/SEWERAGE		
11-000-262-490-10-	LEI	\$	5,100.00
0010	WATER/SEWERAGE		
11-000-251-340-00-	BUSINESS OFF PURCH		\$ (12,100.00)
0000	SVC		
	<i>Utilities</i>		
11-000-291-290-00-	UNUSED SICK LEAVE	\$	38,658.00
0000			
11-000-291-220-00-	SOCIAL SECURITY		\$ (38,658.00)
0000			
	<i>Post Retirement Payments</i>		
11-000-217-106-09-	OAK EXTRA AIDE SAL	\$	133,444.00
0009			
11-000-219-105-13-	PPS SECY SAL	\$	74,003.00
0013			
11-130-100-101-04-	MS TCHR SAL 6-8	\$	404,946.00
0004			
11-130-100-101-06-	CAS TCHR SAL 6-8	\$	154,829.00
0006			
11-130-100-101-07-	SSS TCHR SAL 6-8	\$	8,921.00
0007			
11-213-100-101-04-	MS RR TCHR SAL	\$	94,648.00
0004			
11-213-100-101-05-	EGC RR TCHR SAL	\$	86,988.00
0005			
11-213-100-101-07-	SSS RR TCHR SAL	\$	111,795.00
0007			
11-214-100-101-09-	OAK AUTISTIC TCH	\$	64,960.00
0009	SAL		
11-214-100-106-09-	OAK AUTISTIC AIDE	\$	37,894.00
0009	SAL		
11-230-100-101-12-	BASIC SKILLS TCH SAL	\$	193,077.00
0012			
11-240-100-101-11-	BILINGUAL TCHR SAL	\$	64,525.00
0011			
11-120-100-101-09-	OAK TCHR SAL 1-5	\$	284,080.00

0009			
11-130-100-101-04-0004	MS TCHR SAL 6-8	\$	118,200.00
11-140-100-101-03-0003	HS TCHR SAL 9-12	\$	(40,000.00)
11-140-100-101-16-0016	LATCHKEY TEACHER SAL	\$	(20,696.00)
11-204-100-101-04-0004	MS LLD TCHER SAL	\$	(8,100.00)
11-204-100-101-06-0006	CAS LLD TCHER SAL	\$	(31,726.00)
11-204-100-101-07-0007	SSS LLD TCH SAL	\$	(2,208.00)
11-204-100-106-09-0009	OAK LLD AIDE SAL	\$	(6,832.00)
11-204-100-106-15-1062	SPED LLD ESY AIDE SAL	\$	(3,120.00)
11-209-100-101-09-0009	OAK BD TEACHER SAL	\$	(10,150.00)
11-209-100-106-03-0003	HS BD AIDE SAL	\$	(66,336.00)
11-209-100-106-04-0004	MS BD AIDE SAL	\$	(508.00)
11-209-100-106-09-0009	OAK BD AIDE SAL	\$	(77,250.00)
11-212-100-101-03-0003	HS MH TCHR SAL	\$	(9,737.00)
11-212-100-106-09-0009	OAK MH AIDE SAL	\$	(119,000.00)
11-213-100-106-03-0003	HS RR AIDE SAL	\$	(15,760.00)
11-213-100-106-04-0004	MS RR AIDE SAL	\$	(9,499.00)
11-213-100-106-06-0006	CAS RR AIDE SAL	\$	(5,000.00)
11-215-100-106-07-0007	SSS PS AIDE SAL	\$	(20,659.00)
11-215-100-106-15-1061	DIST PS SUB AIDE SAL	\$	(5,200.00)
11-215-100-106-15-1062	DIST PS AIDE SAL	\$	(5,200.00)
11-000-252-100-00-0000	TECHNOLOGY SAL	\$	(9,637.00)
11-212-100-106-03-0003	HS MH AIDE SAL	\$	(29,018.00)
11-214-100-101-09-0009	OAK AUTISTIC TCH SAL	\$	(129,920.00)
11-214-100-106-09-0009	OAK AUTISTIC AIDE SAL	\$	(75,788.00)
11-230-100-106-12-0012	BASIC SKILLS AIDE SAL	\$	(7,084.00)

11-240-100-106-11-0011	BILINGUAL AIDE SAL	\$	(6,155.00)
11-000-218-104-04-0004	MS GUIDANCE SAL	\$	(20,000.00)
11-000-221-105-00-0000	INSTRUCT SUPR SEC SAL	\$	(20,000.00)
11-000-222-100-03-0003	HS LIBRARY SAL	\$	(21,300.00)
11-000-222-100-06-0006	CAS LIBRARY SAL	\$	(40,000.00)
11-000-222-100-07-0007	SSS LIBRARY SAL	\$	(40,000.00)
11-000-222-100-09-0009	OAK LIBRARY SAL	\$	(27,000.00)
11-000-240-105-03-0003	HS PRINC SECY SAL	\$	(25,000.00)
11-000-252-100-00-0000	TECHNOLOGY SAL	\$	(61,600.00)
11-000-270-160-00-0000	TRNSPORT SUPVR SAL	\$	(50,000.00)
11-140-100-101-15-1016	CLASS COVERAGE SAL	\$	(40,000.00)
11-140-100-101-15-1017	CHAPERONE FEES	\$	(15,755.00)
11-140-100-101-15-1018	AFTER SCHOOL MAKEUP SAL	\$	(41,625.00)
11-000-218-104-04-0004	MS GUIDANCE SAL	\$	(50,000.00)
11-000-218-105-04-0004	MS GUIDANCE SEC SAL	\$	(50,934.00)
11-000-219-104-13-1042	PPS STAFF STIPENDS	\$	(34,000.00)
11-000-219-110-00-0000	PPS MISC STAFF SAL	\$	(22,000.00)
11-000-221-102-00-0000	INSTRUCT SUPER SAL	\$	(50,513.00)
11-000-221-102-00-0000	INSTRUCT SUPER SAL	\$	(508,000.00)

*Reclass Salaries*

11-000-262-622-03-0003	HS ELECTRIC	\$	633.00
11-000-251-340-00-0000	BUSINESS OFF PURCH SVC	\$	(633.00)

*Utilities*

11-000-262-624-00-0000	FUEL OIL	\$	14,700.00
11-000-266-420-00-0000	SECURITY SERVICES	\$	(14,700.00)

*Diesel*



*Fuel/Gasoline*

11-120-100-101-05- EGC TCH SAL 1-5 0005	\$	444,302.00	
11-120-100-101-06- CAS TCHR SAL 1-5 0006	\$	363,616.00	
11-120-100-101-07- SSS TCHR SAL 1-5 0007	\$	389,162.00	
11-120-100-101-09- OAK TCHR SAL 1-5 0009	\$	182,490.00	
11-120-100-101-15- SUB TCHR SAL 1-5 1011	\$	103,430.00	
11-000-270-503-00- TRANS AIL 0000			\$ (289,091.00)
11-000-270-511-00- TRANS SRVC 0000 HOME/SCH			\$ (153,000.00)
11-000-270-514-00- TRANS SRVC SPEC ED 0000			\$ (890,909.00)
11-000-270-518-00- TRANS SRVC SPEC ED 0000 ESC			\$ (150,000.00)

*Reclass Salaries*

11-000-262-621-04- MS NAT GAS 0004	\$	28,468.00	
11-000-262-621-05- EGC NAT GAS 0005	\$	17,371.00	
11-000-262-621-07- SSS NAT GAS 0007	\$	823.00	
11-000-251-340-00- BUSINESS OFF PURCH 0000 SVC			\$ (20,000.00)
11-190-100-340-00- PURCHASED 0000 TECHNICAL SERV			\$ (26,662.00)

*Utilities*

A. Approve Bills List for March 2011 for the Food Service Account \$340,603.52

B. Approve Bills List for March 2011 for the Community School Account \$9,338.62



disbursements for the month ending March 31, 2011.

- K. Approval of applications from the Community School for Use of Building Permits as approved by the Community School and reviewed by the Business Administrator.
  
- L. Approval to submit the amended Perkins Grant for FY 2011 in the amount of \$242,469.00.
  
- M. Approval to accept the FY 2011 Title 1 School Improvement Fund, Part A (SIA Part A) grant funds in the amount of \$167,575.00.
  
- N. Approval to submit to the Ocean County Office through the EWEG (Electronic Web-Enabled Grant) software system the 2009-2010 NCLB Carryover Final Report as required.
  
- O. Approval for renewal of Pupil Transportation Contracts (ESY) for the 2010/2011 school year, with an increase of 0% (CPI), pursuant to NJSA 18A:39-3, effective: September 1, 2010 through June 30, 2011

**FARRELL TRANSPORTATION**

Multi 7139	Renewal # 1	\$86,122.80
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Multi RIPT	Renewal # 1	\$33,850.80
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Cancel and rescind Board Action of December 20, 2010 whereas a contract was awarded to **Central Bus Service, Lakewood, NJ** in the amount of \$110,217.00 and award a new contract to, **Central Bus Service, Lakewood, NJ** in the amount of \$109,789.00. (Calculation Error)

P. Cancel and rescind Board Action of December 20, 2010 whereas a contract was awarded to **Klarr Transport Service, Lakewood, NJ** in the amount of \$56,603.00 and award a new contract to, **Klarr Transport Service, Lakewood, NJ** in the amount of \$119,412.00. ( increase is due to routes given back by Negba Bus Service)

Q. Approval to award a quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$199.00 per diem for a total amount not to exceed \$9,950.00 (50 days) to transport Lakewood students to/from Lakewood High School, for the 2010/2011 school year. **Route: HOMHA**

(McKinney/Vento eligible students)

Quotes were sought and received by:

Klarr Transport Services, Lakewood, NJ	\$199.00
Briggs Transportation, Point Pleasant, NJ	No Quote
Farrell Transportation, Lakewood, NJ	No Quote

R. Approval to award a quoted contract to **Farrell Transportation, Lakewood NJ** in the amount of \$78.00 per diem for a total amount not to exceed \$4,368.00 (56 days) to transport Lakewood student to/from Jackson Liberty High School, Jackson, for the 2010/2011 school year. **Route: JLHS**

Quotes were sought and received by:

Klarr Transport Services, Lakewood, NJ	No Quote
Jay's Bus Service, Lakewood, NJ	No Quote
Farrell Transportation, Lakewood, NJ	\$78.00

S. Approval to award a parental contract to the parents of Lakewood student, (ID 2491403396) for \$74.92 per diem (24 days) for a total amount not to exceed \$1,798.08. effective: July 1, 2010 through August 15, 2010, to transport their child to/from School for Hidden Intelligence, Lakewood, NJ in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7. Subject has presented all documentation and is on file in our Transportation Department. (required documentation was recently received)

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

A. SUPERINTENDENT'S ITEMS

1. Approve the following student to attend the SCHI from March 22, 2011 through June 30, 2011, at a cost of \$20,557. As per IEP.
  - 416Y

2. Approve the following student to attend the SCHI from April 4, 2011 through June 30, 2011, at a cost of \$14,464. As per IEP.
  - 417Y
3. Approve the following student to attend Toms River School District from January 18, 2011 through June 13, 2011, at a cost of \$10,036. Homeless
  - 419Y
4. Approve the following students for Home Instruction:
  - 414Y from March 23 through May 23, 2011. As per Administration.
  - 414Y from March 25 through June 30, 2011. As per medical.
  - 418Y from April 7 through May7, 2011. As per Administration.
5. Approval to seek continuation of funding for years 4 (\$283,815) and 5 (\$283,815) of the Abigail Adams Historical Literacy Fellowship – Teaching American History Grant.
6. Approve two Administrators and 10 teachers to attend Jobs for the Future Institute for the improvement of the instruction and implementation of the Common Instructional Framework at the High School and Middle School from May 8 through May 10, 2011. Administration attending: Richard Fastnacht, Assist Principal Middle School and Margo O'Connor, Director of Humanities. To be determined 6 teachers from the High School and 4 teachers from the Middle School. Cost: \$11, 200 to be paid through Title I funds.
7. Approve Amanda Doran, Middle School English teacher to attend the Digital Story Telling Workshop at the Digital Story Telling Center on June 3 – 5, 2011 in Washington, DC. Cost for workshop \$495.00. Cost for hotel accommodations not to exceed \$211.00 per diem and M&IE not to exceed \$61.00 per diem. Paid through Title I funds.
8. Approve the following staff members to attend the Teachers College Reading Workshop from August 8 through August 12, 2011. Diane McKee, Laura Winters, Debra Mercora and Richard Fastnacht. Cost: \$675 per person to be paid through Title I funds. (pending acceptance)
9. Approve the 6<sup>th</sup> Grade Scholar Academy to attend the Lakewood Blue Claws game on Saturday, May 14, 2011. Cost: \$1,750.00 to be paid through Title I funds.

10. Approve Debra Mercora to attend Grants Administrative Training on June 2 through 3, 2011 in Little Egg Harbor. Cost: \$595.00 to be paid through Title I funds.
11. Approve the Proposed Professional Development Budget & Plan for National Writing Project Partnership with Lakewood Middle School. Cost: \$11,000.00 to be paid through Title I Funds.
12. Approve Jeanette Callahan, Katie Heaney and Rachael Twigg to create a standards based curriculum map for grades 9-12 at Lakewood High School.

Total hours not to exceed 6 hours. Cost: \$40.00 per hour paid through Title I Funds.

13. Approve the LECC ESY Program to be located at the Linden Avenue site.

**B. PERSONNEL**

1. CERTIFICATED

a. Resignations

- (1) DOMENECH-ROSS, Rachel  
Teacher –CAGS  
Effective: June 30, 2011

b. Retirements

- (1) SHAPIRO, Jeffrey  
Teacher – EGC  
Effective: July 1, 2011

c. Terminations

- (1) SPITZ-STEIN, Malka  
Math Coordinator (only) – LMS  
Effective: March 25, 2011  
(Due to transfer from LMS to LHS)

d. Leaves of Absence

- (1) Camporeale, Anna  
Teacher-OSS

NJFMLA-Sick -Paid

Effective: April 1, 2011

Terminating: June 17, 2011(.5)

(Pending attendance data)

Extended Leave minus Sub Pay-Paid

Effective: June 17, 2011(.5)

Terminating: June 17, 2011

**2011-12 School Year (continued)**

Extended Leave minus Sub Pay-Paid

Effective: September 1, 2011

Terminating: September 29, 2011

(Pending school calendar start date)

NJFMLA-Unpaid

Effective: September 30, 2011

Terminating: June 30, 2012

(2) Gilbert, Angela

Teacher-SSS

NJFMLA-Sick & Personal-Paid

Effective: March 30, 2011

Terminating: April 6, 2011(.5)

(Pending attendance data)

Extended minus sub pay-Paid

Effective: April 6, 2011(.5)

Terminating: May 20, 2011(.5)

NJFMLA-Unpaid

Effective: May 20, 2011(.5)

Terminating: June 30, 2011

**2011-2012 School Year (continued)**

NJFMLA-Unpaid

Effective: September 1, 2011

Terminating: November 28, 2011

(Tentatively)

(3) McKee, Bridget

Teacher-OSS

NJFMLA-Sick-Paid

Effective: On or before May 9, 2011

Terminating: June 6, 2011

(Pending Attendance Data)

NJFMLA-Unpaid

Effective: June 7, 2011

Terminating: June 30, 2011

**2011-12 School year (continued)**

NJFMLA-Unpaid

Effective September 1, 2011

Terminating: June 30, 2012

(CORRECTED FROM 3/28/11 AGENDA)



(4) O'Hara, Gina

Teacher-SSS

NJFMLA-Sick-Paid

Effective: May 11, 2011

Terminating: June 16, 2011

(Pending attendance data)

Extended Leave minus Sub Pay-Paid

Effective: June 17, 2011

Terminating: June 30, 2011

(Tentatively)

(5) Pasqualicchio, Suzanne

Teacher-OSS

NJFMLA-Sick & Personal-Paid

Effective: June 13, 2011

Terminating: June 17, 2011

(Pending attendance data)

**2011-12 School year (continued)**

NJFMLA-Unpaid

Effective: September 1, 2011

Terminating: On or before January 23, 2012

e. Transfers - N/A at this meeting

f. Appointments

(1) \*\*\*SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: School Year 2011  
Salary: \$85 per day/\$100 after 30 days  
\$40 per hour supplemental  
\$150 per hour for nurses (as needed)

BRAUN, Jared BA  
KORKOWSKI, Jennifer AA  
PECCARELLI, Lewis BA-Bilingual  
VARGAS-CASTRO, Crystal BA-Bilingual

(2) \*\*\*PHYSICIANS/CONSULTANTS

Effective: School Year 2011

NADLER, Mary Beth  
Special Education Consultant/Certified Teacher of the blind  
Salary: \$125 per hour individual tutoring  
(Already Board Approved)  
\$275 per vision evaluation  
\$120 per hour for Learning Media Assessment  
(Not to exceed ten hours)

Brookfield Schools Clinic  
1009 Berlin Road  
Cherry Hill, NJ 08034  
Bedside Instruction at Children's Hospital of Philadelphia  
Salary: \$40 per hour

Speech Language Learning Connections, LLC  
709 Sycamore Avenue  
Tinton Falls, NJ 07701  
Speech evaluations/which include classroom observations  
Salary: \$1,800  
(Cost not to exceed \$1,800)

**Correction of Name from February 24, 2011 Agenda**

Non-Public Consultant

Incorrect: KARMEL, Gitty

Correct: MELBER, Sarah

Salary: \$60 per hour

(Chapter 192 grant funding at no cost to district)

- g. Reappointments – N/A at this meeting
- h. Salary Adjustments – N/A at this meeting
- i. Stipends

(1) SPRING COACH 2011

CURRY, Joseph  
Freshman Baseball Coach  
Step 1, Group II - \$5,396.00  
Pending Negotiations

- (2) MADSEN, Linda  
Math Coordinator – LMS  
Salary: \$627 (pro-rated)  
Effective: April 1, 2011  
Pending Negotiations  
(Replacement for Malka Spitz-Stein who transferred to LHS)

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

a. Resignations

- (1) BALDASARE, Jessica  
Paraprofessional – LECC  
Effective: April 21, 2011

- (2) CARROLL, Thomas  
Paraprofessional – OSS  
Effective: April 30, 2011

b. Retirements - N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence

- (1) Chapman, Antoinette

Secretary-LMS

Medical Leave-Sick & Personal-Paid

Effective February 14, 2011

Terminating: March 16, 2011

Medical Leave-Unpaid

Effective: March 17, 2011

Terminating: May 16, 2011

(Tentatively)

CORRECTED-FROM FEBRUARY 24, 2011 AGENDA

(2) Klebowicz, Taryn

Paraprofessional-SSS

NJFMLA-Sick & Personal-Paid

Effective: June 6, 2011

Terminating: June 17, 2011

(Pending attendance data)

NJFMLA-Unpaid

Effective: June 18, 2011

Terminating: June 30, 2011

**2011-12 School year (continued)**

NJMLA-Unpaid

Effective: September 1, 2011

Terminating: November 1, 2011

(Tentatively)

(3) Reigle, Donna

Administrative Secretary-LHS

NJML-Sick & Personal & Vacation-Paid

Effective: March 24, 2011

Terminating: June 30, 2011

(Pending attendance data)

Updated from Agenda dated March 24, 2011

(4) Stone, Kiamarie

Paraprofessional-SSS

NJMLA-Unpaid

Effective: March 24, 2011

Terminating: April 24, 2011

(Tentatively)

e. Transfers - N/A at this meeting

f. Appointments

(1)\*\*\*SUBSTITUTE PARAPROFESSIONAL/SECRETARY

Effective: School Year 2011

Salary: \$12 per hour

PECCARELLI, Lewis BA-Bilingual  
VARGAS-CASTRO, Crystal BA-Bilingual

(2) IAFELICE, Jennifer

Paraprofessional - LECC

Salary: Step 4, 60 credits \$17,852 (pro-rated)

Effective: April 14, 2011

Terminating: June 30, 2011

Pending Negotiations

(3) MEJIA, Yelitza

Paraprofessional- LECC

Salary: Step 1, 60 credits \$17,477 (pro-rated)

Effective: April 14, 2011

Terminating: June 30, 2011

Pending Negotiations

(Replacement for Jessica Baldasare \$18,179)

(4) PRESCOTT, Kelly

Paraprofessional – LECC

Salary: Step 1, 90 credits \$18,179 (pro-rated)

Effective: April 14, 2011

Terminating: June 30, 2011

Pending Negotiations

g. Reappointments - N/A at this meeting

h. Salary Adjustments - N/A at this meeting

i. Stipends - N/A at this meeting

- j. Tuition Reimbursements - N/A at this meeting
- k. Miscellaneous

(1) PROFESSIONAL DEVELOPMENT WORKSHOP  
2010 – 2011 SCHOOL YEAR

LAST NAME	FIRST NAME	SALARY
FRIED	EBBY	\$2,400
LEIBOWITZ	DEBRA	\$720
LEVOVITZ	DEVORAH	\$360
MANDEL	RACHEL	\$1,000
MUNK	ZISSY	\$2,100
OBUHOVS	ALANA	\$1,875
RAITZIK	TOVA	\$4,000
TEITLBAUM	REB	\$400
TORAH UMESORAH		\$50,000

Funded By Title 1, Title IIA & Title I AARA

\* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

\*\* As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

\*\*\* This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

**RECOGNITION OF THE PUBLIC**

**Public Recog.**

Dr. Rush – “I put before you a promotional card for a workshop that we are having on April 30<sup>th</sup>. I will apologize, because information had gone out that the Board should have been aware of and you were not, it went erroneously and I apologize. I am asking for sanctioning number one. I am asking if you would allow your Superintendent or your Assistant Supt. to work with me to perhaps provide some funding. We don’t know what, but funding can assist us with regard to this very important workshop.”

***Dr. Rush***

Mr. Inzelbuch – “Dr. Rush, any other points, because I want to ask the Superintendent about your request. anything else?”

***Public Recog.***

***Mr. Inzelbuch***

Dr. Rush – “No, that is all.”

***Dr. Rush***

Mr. Inzelbuch – “I saw a letter on the Superintendent’s desk regarding this, do you have a dollar amount?”

***Mr. Inzelbuch***

Dr. Rush – “No more than \$2,000. for this non-violence gang workshop. We are expecting about 300 to 400 students.”

*Dr. Rush*

Mr. Inzelbuch – “Where is the rest of the funding coming from?”

*Mr. Inzelbuch*

Dr. Rush – “From the Ocean County Prosecutor’s Office, Preferred First, State Dept., Bob Singer and the Municipal Alliance.”

*Dr. Rush*

Mr. Inzelbuch – “Before we end tonight the Superintendent will give us an answer.”

*Mr. Inzelbuch*

Dr. Rush – “Thank you.”

*Dr. Rush*

Ms. Cousins (Carol) – “I have been here two nights in a row, we had a program last night and would have liked to have seen a Board Member, an Administrator there, it would have been nice. Mr. Tift’s wife was there. We had several good speakers. Our children enjoyed Radio Disney in the next room and in the

*Ms. Cousins*



spirit of the thundering and lightening we had a very good time. On another note, I am really upset tonight. I applaud the Board's lack of judgment in announcing some of these change before testing. There are children who will be effected. I want to talk about the word "change", because it seems that there's a very large misconception by the Superintendent that some of us are adverse to change. I want to make it very clear that last year, when those paras were asked to take the test, it was not the fact that they were asked to take the test, it was the manner in which it was done. They did not mind, they had been

***Public Recog.***

old, however it was the way the district handled it. We tend to not consider our staff members when we do things, we just do them. In life you have to be prepared for change, it happens every second. So, I am not afraid of change, and the teachers are not either. I did want to ask about the SIG Grant. I am really concerned about this grant. I would like to know if we will receive a finalized copy? I do know you have to make changes and you have until April 27<sup>th</sup> to do so.

***Ms. Cousins***

Are we going to get a final copy? I would like to thank Dr. Rush for giving his little expose about AYP. I think the Board needs to be very careful as they move forward, as people leave, as things are being said, because the word “age discrimination” keeps coming through my ear. It might appear that the district is trying to get rid of all the old people.”

Ms. Kearney – “I have a quick statement.

*Ms. Kearney*

Tonight there has been a lot of emotions, there’s been a lot of back and forth, decisions have to be made. My concern is tomorrow at the high school, has the Board prepared to keep things in order at the high school?”

Ms. Silva – “One of the things I have to say about that is, having been a principal, knowing principals, no matter what happens to you personally, that has to continue, whatever it is you are doing. And that is what I am going to expect from the administration of the high school, you must place children first, never your own

*Ms. Silva*

personal differences. But, yes we are cognizant of that.”

Mr. Ostreicher – “Through the chair. I would like to follow up on that. What if the student body does something unexpected?”

***Mr. Ostreicher***

Mr. Inzelbuch – “Appropriate security measures will be taken..”

***Mr. Inzelbuch***

Ms. Cutter – “65 Drake Road. First of all I just want to say thank you for the return phone call. Again, lack of seriousness, lack of communication again from the high school and administration. There is an issue I wanted to discuss, no one is available, or I am told I will get a return phone call, it doesn’t happen. I want to add regarding the high school tomorrow, I personally stood over there listening to the children, and I can tell you there is a plan to cause chaos at the high school. I hope you have something in place.”

***Ms. Cutter***

***Public Recog.***

***Ms. Cutter***

Mr. Mandel – “It is late, I won’t say everything on my list, but item number P, that was approved already,

***Mr. Mandel***

was there any cost analysis done on the renewal of contracts to see if other bids that came out on similar routes were cheaper? On page seven, number 3, what does it mean approve the following student to attend Toms River homeless?"

Mr. Kakavas – “We could rebid, but we are benefiting from prices that were set many years ago, to rebid now with the cost of fuel, there is a very high probability that the cost would go higher. The answer to your next question is simply, that is mandate, we have no choice about that.”

***Mr. Kakavas***

Mr. Inzelbuch – “There is one more addendum to reimburse Dr. Boxer medical expenses in the amount of \$648.00, due to being removed from the district’s benefits plan from July 1 through December 21, 2010, this was an error. Is there a motion?”

***Mr. Inzelbuch***

Mr. Grunhut – “Motion.”

***Mr. Grunhut***

Ms. Gonzalez – “Second.”

***Ms. Gonzalez***

**MOTION TO REIMBURSE DR. BOXER \$648  
FOR MEDICAL EXPENSES, HE WAS  
ERRONEOUSLY REMOVED FROM THE  
DISTRICT'S HEALTH PLAN FROM  
JULY 1 THROUGH DECEMBER 31, 2011.**

*Motion to reimburse  
Dr. Boxer \$648  
in medical expenses  
due to error*

**ROLL CALL**

*Roll Call*

**YES:                    Ms. Gonzalez, Ms. Miccio,  
                              Mr. Tift, Mr. Ostreicher,  
                              Mr. Grunhut**

**MOTION PASSES**

*Motion Passes*

Mr. Inzelbuch – “I am sorry, there were two people  
on the list that I did not call, Mr. Hobday and Pastor.”

*Mr. Inzelbuch*

Mr. Hobday – “30 School House Lane. A Negba  
bus pulled up to 1536 and I did report this to you,  
Gus and Chief Lawson. We must have some kind  
of influence over Negba to say you can not make a  
U-turn when it is clearly marked “ No U-turns”,  
and you can't make a left hand turn where it is  
clearly posted “No Left Turn.”

*Mr. Hobday*

Mr. Inzelbuch – “We are having a hearing, the Board has voted to have a hearing at the County level, which is scheduled for May 10<sup>th</sup> at the Ocean County Office of the Superintendent. At that time the alleged infractions of that company will be discussed. I have been told that that complaint is on the list to be discussed.”

***Mr. Inzelbuch***

Mr. Tift – “Through the chair. Mr. Hobday, you as a private citizen can document the plate number, the bus number and you can go to the police station and issue a summons as a private citizen.”

***Mr. Tift***

Mr. Hobday – “Rather than sign a complaint myself, I would prefer to sign it over to the proper authority.”

***Mr. Hobday***

Pastor Wilson – “Last week there was an incident at the high school where a student was arrested, there was a fight. All I want to know is what is the policy? Because there has been other fights at the high school and those students were not arrested, as a matter of fact those students were protected from the police. is every student who fights going to be arrested?”

***Pastor Wilson***

Ms. Silva – “Every principal knows when we have had our principal’s meetings, I encourage them not to have conditions in which children can be arrested. I think it is very bad considering the number of our children already incarcerated. In this case you are talking about the SRO Officer, Officer Cohen, was contacted, he saw a film and there was a lot of aggression that was taking place. I believe the principal called security and security determined that it was such an egregious nature, and then I think that’s when the police were called. It is not our policy to arrest students that fight, so to make it very clear that is not what we encourage.”

***Ms. Silva***

Mr. Williams – “Ms. Silva is probably going to hate me for the rest of her life, but I want to offer a submission to the Board, because I don’t think they have proper background and understanding of some of the decisions Ms. Silva is making. So I want to ask permission to submit this to the President.”

***Mr. Williams***

Mr. Inzelbuch – “Go ahead, and bring up to Mr. Grunhut.”

***Mr. Inzelbuch***

Mr. Williams – “I am giving that to you Mr. Grunhut to distribute to the BOE members. I want to state to you that Mr. Zlatkin brought up a point, at the last meeting about Algebra and Algebra scores and students and their inability to grasp the information that they need. I have been questioning Ms. Silva on that for quite a long time, on this Everyday Math. And your label of the district’s children as “urban students”, concerns me. You also state about these students making incremental changes, and those changes I think you were eluding to was on a test. Your Everyday Math Curriculum choice is not going to prepare our students to master Algebra, which most colleges and admission boards will tell you that you have to have a solid foundation in algebra to attend a four year university. I am wondering why my children and other children are going to be just test subjects in your eyes? One more thing, the SIG Grant, I read it and I think possibly you could have been more aggressive with some of the numbers that you made in that grant proposal. And number two,

*Mr. Williams*



you could have put more qualified people on that committee. So that questions your management and how you are doing things in the district.”

Mr. Inzelbuch – “Ms. Silva is taking it under advisement. Motion to adjourn by Ms. Ada. Let’s have a hand for Ms. Ada, this is her last meeting.

*Mr. Inzelbuch*

Mr. Inzelbuch – “And now we are adjourned.

*Mr. Inzelbuch*

**RESPECTFULLY SUBMITTED BY:**

**ARLENE BIESIADA**

**INERIM BUSINESS ADMINISTRATOR/**

**INTERIM BOARD SECRETARY**

