

***MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON MONDAY, OCTOBER 30, 2006 AT 7:00 P.M. IN THE PRINCETON AVENUE AUDITORIUM, 655 PRINCETON AVENUE, LAKEWOOD, NEW JERSEY 08701***

Mr. Chet Galdo, President, called the meeting to order at 7:20 p.m. Ms. Cynthia Romano, Administrative Assistant to the Board, read the advertised notice and the following notice:

**SUNSHINE LAW**

***Sunshine  
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Resnick notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press, Ocean County Observer and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

**ROLL CALL:**

***Roll Call***

**Board Members Present:** Mr. Galdo, Mr. Gonter,  
Mrs. Gonzalez, Mrs. Miccio,  
Mr. Ostreicher, Mr. Shain.  
Mr. Thomas arrived 7:26 p.m.  
Mr. Shain left the meeting at  
7:38 p.m.

**Board Members Absent:** Mr. Neumann, Mr. Grunhut

**Also Attending:** Edward W. Luick, Superinten-  
dent, William T. Andersen,  
William F. Hybbeneth, Assistant  
Superintendents, Michael I. Inzel-  
buch, Esq.

***Also  
Attending***

**MOTION TO TAKE THE AGENDA  
OUT OF ORDER**

***Out of Order***

Mr. Shain moved, seconded by Mr. Gonter to take the Agenda out of order and have the presentations at the end of regular business.

**ROLL CALL:**

*Roll Call*

**YES:** Mr. Gonter, Mrs. Gonzalez, Mrs. Miccio, Mr. Ostreicher, Mr. Shain, Mr. Galdo

**NO:** None

**ABSTAIN:** None

**MOTION PASSED**

**MOTION TO ACCEPT THE MINUTES**

*Minutes*

Mr. Gonter moved, seconded by Mr. Ostreicher to accept the Conference, Executive and Regular Meetings Minutes of October 18, 2006.

**ROLL CALL:**

*Roll Call*

**YES:** Mr. Gonter, Mrs. Gonzalez, Mrs. Miccio, Mr. Ostreicher, Mr. Galdo

**NO:** None

**ABSTAIN:** Mr. Shain

**MOTION PASSED**

**RECOGNITION OF PUBLIC**

*Public Recog.*

Mr. Waters – “I’m happy to address this issue with the press not being here because I think it would be nice for us to keep it in house. It really doesn’t surprise any of us that we now have a curtain that divides us. We are a divided community and this Board continues to remind us of that. This curtain doesn’t represent a school issue. The very symbolic representation of division creates another barrier in our community. The Board should not create morality for any of us.

*Mr. Waters*

**10/30/06**

*Public Recog.*

*Cont.*

We through out respective religious beliefs should establish the moral guidelines that we follow. I have a twenty-nine year old daughter who chooses her style of dress and it may not

*Mr. Waters*

represent what I embrace from my generation, but she has a right to choose what she wears and people don't have a right to create a problem for her concerning that. As Ronald Reagan once said to Mr. Gorbachev 'tear that wall down' and what I'm asking you to do is reconsider the divide that this represents. Now, I've had people tell me that this should not be an important issue, but in the whole scheme of things, it is important. Mr. LaPointe has written a book that's been published. I'm working on mine. I've done the outline and I'm filling in the blanks in terms of doing the chapters. My book is dealing with the divide in this community. It's going to be very candidly written. It's going to be highly controversial and by writing it as a fiction, I can talk about all the individual players in this community. All I have to do is give them a different name and use a disclaimer, any similarity between anybody living and dead is purely coincidental. But you'll know who you are, believe me. When you read it, you will know who you are. On a serious note, I know I'm running out of time, I would like the eighth grade students to be tracked starting this year from alphabet a to z. Tracked to graduation and I want to look at why these students are failing in school. Why they are disinterested. Why we are not getting them to graduation and why they are dropping out. I think we should start this and I hope you take me seriously with this suggestion. I hope I don't need to go somewhere else to ask somebody else to have some authority over having this done. I think it is a good idea. If we want to help students and we don't want to be a politically driven school board let's look at the results that come from the decisions that you make. And this way we can look at whether your decisions are impacting the lives of students in terms of the kind of future that they have."

10/30/06

*Public Recog.  
Cont.*

Mr. Galdo – "I thank you Jim. That is a good idea. Maybe we should be investigating that. Thank you very much."

Mrs. Gonzalez – "Through the Chair. I would

*Mrs. Gonzalez*

like to answer that. Mr. Waters and I have known each other for quite a few years. We don't always agree which is a novelty. Just like you said your twenty-nine year old daughter. She has her rights. We also have our rights. I have sixteen and fifteen year old granddaughters and they dress a certain style that I disapprove of and I tell them I don't have to look at it. They dress like that when I'm not around, when they're around their friends. My eyes better not see them dressed like that. They dress like they are going to the beach and I think that when they are going to school, the dress code is going to be enforced. Yet it's not. Their answer to me is that it's their identity. I tell them you show your identity with your brains, by getting straight "A's". That's your identity. Not showing your bellybutton, not showing your belly ring, not showing skin."

Mr. Bernie Williams approached the microphone to speak.

Mr. Inzelbuch noted that he had not signed the book and therefore policy should be amended to give him permission to do so. He stated that a yea or nay vote was all that was necessary. All Board members present responded in the affirmative.

***Mr. Inzelbuch***

Mr. Williams – "Thank you. I'm late because I was helping to get a sick person to the hospital. I have been doing research on why especially the minority kids are in the predicament that they are in and I asked a lot of them do they know their true identity. And I said what do you know about black history. And they only know from Martin Luther King up to today. And I tell them, I says when I went to college in 1959, I went to USC. Black history was mandatory for the first two years and here it is 2006 and it's not a mandatory mandate in the schools. Kids can study black history, but it's an extracurricular activity and I asked them I said if you knew more about your history, you would find out who you are from the inside and once you do that, then you will obtain dignity for yourself because a lot of the students that's in the school today, they dress ghetto and they have that mentality and as a person concerned, it is to our interest to try to motivate these kids to the point that they will gain self respect and dignity for themselves and once they do that, they will be able to convey that same respect to others. Thank you."

***Mr. Williams***

**10/30/06  
Public Recog.  
Cont.**

## **COMMITTEE REPORTS**

Mr. Ostreicher – “The Financial Committee met and as we promised some meetings ago that we would get together at least once a month. We met today and the status of the audit was reviewed and we also spoke about the various different computer systems that we are looking to implement that is on tonight’s agenda.”

*Com. Rep.*

*Finance*

*Mr. Ostreicher*

Mr. Thomas – “Through the Chair. I remember us having this conversation some years back about black history in the schools, the Amistad bill and some things that had occurred. I’m very curious to find out what lengths we’ve gone to because I’ve voiced some of those very same concerns some years back about the fact that my basic history that I obtained at Lakewood High School was pretty much exclusive of African-American History in totality and I often felt that despite what the state was asking us to do with the population that we have, we needed to look closely and hard at a curriculum that helps these children to identify with who they are. So having said that I think that one I want to find out what have we done or are we doing and two, if some of those concerns that Mr. Williams did address could be addressed in that area.”

*Mr. Thomas*

Mr. Inzelbuch – “Well that would be the Superintendent.”

*Mr. Inzelbuch*

Mr. Luick – “I think when you’re talking about curriculum in general. Curriculum in general, textbooks and all are more receptive to different cultures today because of societal pressures that have been put upon them. That is reflected in what’s taking place within the schools and I know every year you have Black History month and Hispanic. It’s my belief that these programs should be year around. Those programs

*Mr. Luick*

should be imbedded in the program and that’s what we’re working for in the curriculum in Social Studies, Language Arts, as well as the Science and Math.”

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*Public Recog.*

*Cont.*

Mr. Thomas – “So I think one of the things I’m basically saying is that I’ve heard this before and maybe as a Board member I haven’t paid much attention to the facts of this matter and the bottom line is I think that we need to have a real clear plan

*Mr. Thomas*

and agenda for going in the direction because I remember when the Amistad Bill came out, I remember some discussion of getting new textbooks that had more inclusive information. I haven't asked for a textbook, so maybe that's the first thing. I need to see one of these textbooks and then secondly just some new history syllabuses that outline this curriculum that show that we are truly making serious strides and steps heading in that direction because I truly believe that the kids today just don't know."

Mr. Inzelbuch – "Through the Chair. Is it possible that Mr. Luick and Mr. Andersen to prepare for the Board, for this conversation I remember the Amistad Bill. I remember the Call to Action Committee. How do we get by Friday a listing of those materials, course work, books that deal with not just African-American, but Latino also since are schools have all cultural backgrounds. How do we get it? Do we have that available Mr. Andersen?"

***Mr. Inzelbuch***

Mr. Andersen – "Yes we do."

***Mr. Andersen***

Mr. Inzelbuch – "Would you be able to get it to the Board by this Friday?"

***Mr. Inzelbuch***

Mr. Andersen – "Yes, I would."

***Mr. Andersen***

Mr. Inzelbuch – "And that's why you and I get along so well."

***Mr. Inzelbuch***

Mr. Thomas – "Just one more question. Many times as a Board member we get a lot of books that look like that and a lot of times you know what, I don't know everything that's in all those books because the other thing I'm a Board member, but first I'm human and

***Mr. Thomas***

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secondly, what I'm trying to say is I'm just trying to get more of a grip so that has been a question I've been having of late about that. The curriculum that we have for the public school when it comes to history, the sections of education that must occur, how much of that is mandated by the state and how much can we deviate our curriculum to create what we need to teach versus what we have to teach for kids to have their high school requirements?"

***Public Recog.  
Cont.***

Mr. Inzelbuch – "Through the Chair. By law, there

***Mr. Inzelbuch***

is core curriculum which needs to be taught to every student wherever they may live. But I am sure and I know Mr. Andersen is on top of this since he is in charge of curriculum for the District that part of that core curriculum allows some flexibility provided the core curriculum is met. What I think would make sense, by Friday, if possible, which Mr. Andersen is saying is possible, he will identify for the Board members what parts of the curriculum, what textbooks, what is being used actively in the schools to address this issue as far as inclusive cultural diversity throughout the curriculum.”

Mr. Galdo – “Mr. Vice President, may I ask you a question. If we could get this together would you call a meeting of the Call to Action committee you had and at some point invite Mr. Williams to come before it so he has an idea what we are talking about.”

*Mr. Galdo*

Mr. Thomas – “This is a committee that discusses education.”

*Mr. Thomas*

Mr. Ostreicher – “I would like to thank Mr. Williams for apprising us of this matter because we did discuss it several years ago regarding the books and I appreciate him bringing it up again.”

*Mr. Ostreicher*

Mr. Thomas – “Bring some books to the next meeting so we can all look at them.”

*Mr. Thomas*

Mr. Inzelbuch – “We have a new book being presented by James D. Waters.”

*Mr. Inzelbuch*

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Mr. Luick – “I have two corrections on the agenda. On page 2 (c)- approval of the contract with Systems 3000 for Visual Fund Accounting and Visual Personnel Software and Training Services for an amount of \$48,000, inclusive of support should be added to the end and there is one additional item on personnel on page 5, Colleen Baquero, standard certificate, physical therapist starting December 1, 2006 or sooner with termination June 30, 2007, MA Step 19, 11 months, salary \$65,129.”

*Mr. Luick*

**MOTION TO ACCEPT THE ENTIRE AGENDA  
AS REVISED THROUGH OLD BUSINESS**

*Motion To  
Approve Agenda*

Mrs. Gonzalez moved, seconded by Mr. Gonter to approve the entire agenda as revised.

**ROLL CALL:**

*Roll Call*

**YES:** Mr. Gonter, Mrs. Gonzalez,  
Mrs. Miccio, Mr. Ostreicher,  
Mr. Galdo

**NO:** None

**ABSTAIN:** Mr. Ostreicher on Personnel only  
and Mr. Thomas on all items

**MOTION FAILED**

Mr. Inzelbuch – “Through the Chair, Mr. Thomas due to work commitments as he told the Board from the beginning of the year, was unable to be here. If you can give him a moment to look at personnel since you do need those votes, Mr. Ostreicher can’t vote on personnel for some reason. Then you would have to vote to allow him to change his vote and then he could change if he so desires.”

*Mr. Inzelbuch*

**MOTION TO CHANGE VOTE**

*Motion To Change  
Vote*

Mr. Thomas moved, seconded by Mrs. Miccio to permit Mr. Thomas to change his vote on the agenda.

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**ROLL CALL:**

*Roll Call  
OnVote  
Change*

**YES:** Mr. Gonter, Mrs. Gonzalez,  
Mrs. Miccio, Mr. Ostreicher,  
Mr. Galdo, Mr. Thomas

**NO:** None

**ABSTAIN:** None

**MOTION PASSED**

Mr. Inzelbuch – “Now you would ask Mr. Thomas what would be your vote now?”

*Mr. Inzelbuch*

Mr. Thomas – “Yes on Personnel.”

*Mr. Thomas*

**REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ADMINISTRATOR**

*Bd. Sec./Bus. Items*

- A. Approval of 2006-2007 Budget Transfers as of September 30, 2006.
- B. Approval of supplemental bill list for the month of October in the amount of \$27,545.88.
- C. Approval of contract with Systems 3000 for Visual Fund Accounting and Visual Personnel Software and Training Services for a total amount of \$48,000.00 inclusive of support.
- D. Approval of second reading of revised Policy 5131.4(a)-(e) Prohibition of Harassment, Intimidation and Bullying on School Property, At School Sponsored Functions and on School Busses.

*Budget Transfers*

*Bill list*

*Systems 3000*

*Policy*

**REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS**

*Supt. Items*

**A. SUPERINTENDENT'S ITEMS**

- 1. Approval of Board Resolution to submit the Quality Assurance Annual Report (QAAR) requirements for the 2005-2006 school year to the County Superintendent of Schools and the State Department of Education inclusive of the School Nursing Services Plan for 2006-2007 and the Violence, Vandalism, and Substance Abuse presentation for 2005-2006. (Attachment A)
- 2. Approval to submit the 2006-2007 No Child Left Behind (NCLB) application allocations totaling \$6,799,996 to the New Jersey Department of Education as follows: (Attachment B)

*QAAR*

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Supt. Items  
Cont.*

*NCLB*

§ Title I Part A Basic	\$5,401,220
§ Title I Part A Neglected	0
§ Title I Part D Delinquent	0

§ Title II Part A	919,560
§ Title II Part D	24,348
§ Title III	196,817
§ Title III – Immigrant	95,526
§ Title IV	116,949
§ Title V	45,576
§ Title VI	0

3. Approval of Board Resolution to Accept the FY07 21<sup>st</sup> Century Community Learning Center Program Continuation Grant agreement #07000207 for the period July 1, 2006 to June 30, 2007 in the amount of \$535,000. (Attachment C)

***21st Century Grant***

4. Approval of Board Resolution for Patricia Snyder, Coordinator of Even Start Grant; and Ruth Stillwaggon, Parent Liaison; to attend mandatory Even Start Grant Conference March 5 through 7, 2007, in Orlando, FL at a cost not to exceed \$3,822.00 (Registration, accommodation, air fare and airport transport, and meals). (Paid with Even Start Family Literacy Program grant funds.)

***Even Start Conference***

5. Approval for home instruction for the following students to comply with their physician's orders or for Administrative reasons. Cost not to exceed \$40.00 per hour.

***Home Inst.***

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- § Regular Education, 278 U
- § Classified, 279 U (Administrative)
  - § Regular Education, 280 U
  - § Classified, 281 U (Administrative)
  - § Regular Education, 282 U
  - § Regular Education, 283 U
  - § Classified, 284 U
  - § Classified, 286 U
  - § Classified, 287 U

***Supt. Items Cont.***

6. Approval of the following out-of-district placement to comply with the student's Individual Education Plan (IEP):  
 § 285 U to Leap/Head Start for the period September 18, 2006 to June 30, 2007.  
 No cost to the district.

***Out Of Dist. Placements***

**B. PERSONNEL**

***Personnel***

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

**1. CERTIFICATED**

***Certificated***

**a. Resignations**

***Resign.***

- (1) DILLMAN, Geo-Anne  
Supervisor of Resource Development - PAS  
Effective: October 19, 2006
- (2) PRACHAR, Michele  
Language Arts – LMS  
Asst. Cheerleading Coach  
Effective: December 22, 2006
- (3) WEINICK, Tammy  
Special Education – CAGS  
Effective: December 22, 2006

b. Retirements – N/A at this meeting

c. Terminations - N/A at this meeting

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**d. Leaves of Absence**

***Leaves***

- (1) CLOSIUS, Kara  
Elementary – CAGS  
Sick Leave  
Effective: November 27, 2006  
Terminating: January 12, 2007  
Family Leave  
Effective: January 16, 2007  
Terminating: March 1, 2007  
(or sooner)
- (2) FAGLIARONE, Sabrina  
Elementary – EGC  
Sick & Personal Leave  
Effective: January 3, 2007  
Terminating: March 16, 2007

Family Leave

Effective: March 19, 2007

Terminating: March 23, 2007  
(or sooner)

(3) HERSKOWITZ, Chaya

Speech – EGC

Sick Leave

Effective: September 29, 2006

Terminating: October 17, 2006

Family Leave

Effective: October 18, 2006

Terminating: December 1, 2006  
(or sooner)

e. Transfers - N/A at this meeting

f. Appointments

*Appts.*

(1) \*&\*&BAQUERO, Colleen

Standard Certificate

Physical Therapist

Effective: December 1, 2006  
(or sooner)

Terminating: June 30, 2007

Salary: MA – Step 19 – 11 mo.  
\$65,129 (pro- rated)

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*Appts. Cont.*

(2) \*&\*&FOX, Paulette

Standard Certificate

Teacher of the Handicapped – ICS

(temporary) - SSS

Effective: November 6, 2006  
(or sooner)

Terminating: June 30, 2007

Salary: BA – Step 1 - \$40,531  
(pro-rated)

(replacement for Maggie Rodriguez – LOA)

(3) \*&\*&ORTON, Melanie

Standard Certificate

Guidance Counselor – LHS

Effective: November 6, 2006  
(or sooner)

Terminating: June 30, 2007

Salary: MA – Step 1 - \$43,531  
(pro-rated)  
(replacement for Watson Heilala – resigned)

- (4) \* & \*\* WEAVER, Kathleen  
Standard Certificate  
Teacher of Handicapped – ICS – SSS  
Effective: November 27, 2006  
Terminating: June 30, 2007  
Salary: BA30 – Step 2 - \$43,831  
(pro-rated)  
(replacement for Odelind Lewis – non-renew)

- (5) \* & \*\* PHYSICIANS & CONSULTANTS  
Effective: School Year 2006-2007

PERETZ, Rikki \$65 per hour  
Occupational Therapist

PINELES, Marsha \$70 per hour  
Occupational Therapist

g. Reappointments

- (1) \* & \*\* FREUND, Elchanan  
Emergency Certificate  
Psychologist – PAS  
Effective: October 18, 2006  
Terminating: June 30, 2007  
Salary: MA – Step 1 – \$43,531  
(pro-rated)  
(replacement for Lauren Cohen – non-renew)

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**Pers. Cont.**

h. Salary Adjustments

**Sal. Adj.**

- (1) NUSSBAUM, Malkie  
Elementary – OSS  
From: BA30 – Step 2 - \$42,831  
To: MA – Step 2 - \$43,831  
Effective: September 1, 2006

i. Stipends

**Stipends**

- (1) 21st CENTURY GRANT HIP-  
BILINGUAL EDUCATOR  
Ocean County Library – Monday – Friday  
Effective: School Year 2006-2007

Salary: \$40 per hour

EDWARDS, Yvonne	M-W-F
GARCES, Margarita	TU-TH
PRIBILA, Maureen	Substitute
	(as needed)

- j. Tuition Reimbursement ***Tuition Reimb.***
  - (1) NEWMAN, Helen  
Elementary – CAGS  
6 credits - \$1,200  
Project Thesis I  
Project Thesis II  
Georgian Court University – Spring & Summer 2006

k. Miscellaneous – N/A this meeting

2. NON-CERTIFICATED ***Non-Cert.***

a. Resignations ***Resign.***

- (1) BERNDT, Marie  
Secretary – PAS  
Effective: November 3, 2006

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b. Retirements - N/A at this meeting ***Pers. Cont.***

c. Terminations - N/A at this meeting

d. Leaves of Absence ***Leaves***

- (1) AMOGRETTI, Victoria  
Elementary – OSS  
Sick Leave  
Effective: October 16, 2006  
Terminating: October 27, 2006  
Family Leave  
Effective: October 30, 2006  
Terminating: April 27, 2007  
(or sooner)

e. Transfers - N/A at this meeting

f. Appointments - N/A at this meeting

g. Reappointments - N/A at this meeting

- h. Salary Adjustments - N/A at this meeting
- i. Stipends - N/A at this meeting
- j. Tuition Reimbursements - N/A at this meeting
- k. Miscellaneous - N/A at this meeting

\* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

\*\* As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

\*\*\* This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

10/30/06

**OLD BUSINESS**

*Old Bus.*

*Mr. Inzelbuch*

Mr. Inzelbuch – “I would like to say something under Old Business. I am one of the few people sitting up here who actually goes into the public schools and I am concerned Mr. Galdo. I am looking at this book Mr. Waters gave me. Again, I am not saying this is a good book or bad book. I am very concerned and my memory is being jarred here. We sit here and speak about black history, latino history. What are we actually doing? I know we were promised a report by Friday, but I have to say that our schools for better or for worse are comprised, I don’t know the number. Is it 80% or 75%, so I know I just feel and I’m sure I’ll be called all kinds of names by others, but what are we actually doing? I know by Friday we are getting a report.”

Mr. Thomas – “Through the Chair. I think that’s what we need to do. I think that we need to get the report and then act on it once we get it. We

*Mr. Thomas*

will address the issue when we get the report.”

Mr. Inzelbuch – “How do you suggest we address the issue?”

***Mr. Inzelbuch***

Mr. Galdo – “Do you want your committee to meet first before you bring it to the Board?”

***Mr. Galdo***

Mr. Thomas – “No, we need the report.” We can have the report sent home to everyone and once we see the report we can figure out what action we need to take.”

***Mr. Thomas***

Mr. Galdo – “I would like to take it one step further than that. I would like to see your committee reactivated again.”

***Mr. Galdo***

Mr. Inzelbuch – “Through the Chair. After the Board gets the report, our next scheduled meeting is November 29. Is it possible that you can have your committee meeting before the next meeting so we can see some progress?”

***Mr. Inzelbuch***

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Mr. Thomas – “It’s possible.”

***Old Bus.Cont.  
Mr. Thomas***

Mr. Ostreicher – “I would like to comment on Old Business. Mr. President, if you would allow me, I would like to make my comments from the center of the room rather than from my seat at the dais.”

***Mr. Ostreicher***

Mr. Galdo – “Sure, go ahead.”

***Mr. Galdo***

Mr. Ostreicher – “Mr. Chairman, Mr. President, I stand here in the center of the room rather than sitting at my seat at the table, so I can look at all my fellow members, the attorney, the administration and identify every single one of them by their name, their position and exactly who they are. I am 5’11” tall and even if I were to be approximately 5 feet tall, I would still recognize all the names. Let the record show that all the names are very, very identifiable. Number two, we hear a lot about a divided community and the fact that there is some symbolism with a modesty curtain that we put up. Nobody wants to change the way anyone is dressing and that is why we put up a curtain. Nobody’s

***Mr. Ostreicher***

changing anybody's dress, nobody's requesting any form of a dress code to come to this meeting. They can come however they want to be dressed, but it doesn't mean that we have to see how they are dressed and therefore, we put up a modesty curtain. Too bad that our school system has only black curtains that we can put up. If we had blue ones, perhaps we would have put up blue ones like we have at our table. I just want to point out that people sitting in the public and we are sitting behind that table, we are sitting behind a curtain as well. So nobody has to see how we are dressed and we don't have to see how anybody else is dressed. Another thing, regarding the division in our community. I ran for the Board of Education some four and one half years ago on a ticket that is probably historic. Historic in the sense that it was a ticket that came in that year, Chet Galdo, Lenny Thomas and myself. Let it be identified although we don't usually like to identify it that way, Mr. Galdo is Italian, Mr. Thomas is African American and I am Jewish. And yet the three of us ran as a unity ticket. So if anybody wants to talk about division in the community, it's not in the Board of Education. We on the Board of Education are all volunteers for what we do. We don't get paid for what we do. The people on Fourth Street get paid to sit on that Board and they get paid so that at every single meeting, people should make comments. We allow people to make comments at public scheduled meetings. When there is a special meeting, we take care of business and go home. Thank you."

**10/30/06**  
***Old Bus.***  
***Cont.***

Mr. Galdo – "Thank you Abe, I appreciate that. I really appreciate your getting out there."

***Mr. Galdo***

Mrs. Miccio – "Mr. Ostreicher, I hope you weren't looking for a red curtain. There was a lady sitting right there with a very short skirt on, and although I am a woman, it wasn't very pleasant looking. So I don't like the black curtain, but I will accept it and that's it."

***Mrs. Miccio***

Mr. Inzelbuch – "Mr. President, I must leave for a family commitment. Is that possible?"

***Mr. Inzelbuch***

Mr. Galdo – "Yes."

***Mr. Galdo***

Mr. Luick – “We have two presentations this evening. First Bowman and Company will be speaking about the audit.”

***Mr. Luick***

Mr. Corn – “Good evening, my name is Jarred Corn from Bowman & Company. I am here to give the status of the fiscal year 2006 school district audit report. Here to basically say that we finished the audit, the report itself is in the process of being checked and bound and the Board will have it some time late this week. Monday at the latest. A week from today, it is due to the state. That’s not a problem as far as filing it on time. We had an exit conference this afternoon with the Finance Committee. Any findings and recommendations that were discussed at that meeting will be addressed at the next Board meeting in November via the corrective action plan that the Board will take on each finding. I would also like to say the reported deficit that we had as of June 30, 2006, there is no deficit.”

***Presentations***

***Bowman & Co.***

**10/30/06  
*Pres. Cont.***

Mr. Galdo – “I think we should let the public know that you and your company are staying on to monitor what we do and how we do it and where we will be doing it to make sure that we do the recommendations that you suggest to make sure we have a clean operation now.”

***Mr. Galdo***

Mr. Corn – “That’s correct. What we will do after the report is given out sometime next week we will sit down with the Finance Department, Mark and Ernie and go over the audit adjustments we came up with and make sure the audited balance gets inputted into the District’s record and from that point out, once Board Secretary and Treasurer Reports are generated on a monthly basis, we will come in for a few hours, whatever it may take, review those reports and make sure nothing jumps off the page and try to provide a little financial insight on those reports.”

***Mr. Corn***

Mr. Galdo – “With the new computer system on line will that give us a better handle on things and we should be in good order then right.”

***Mr. Galdo***

Mr. Corn – “That’s correct.”

*Mr. Corn*

Mr. Galdo – “Thank you very much.”

*Mr. Galdo*

Mr. Luick – “The second presentation this evening, Mr. Andersen will speak very briefly about the QAAR primarily focusing on those areas that deal with students and academic achievement. Mr. Andersen.”

*Mr. Luick*

Mr. Andersen gave the attached presentation.

*QAAR Pres.*

Mr. Luick – “Can I just add a few things, one, there was some discussion about the buildings themselves. Last year, we were sitting with three or four buildings who had maybe 30 to 32 of the 40 requirements passed. This year if you look of the four elementary schools, we are only short two criteria and one is in LEP and one is deal-with Hispanic students. That’s a tremendous growth this year. Success breeds success is one of the things Mr. Andersen is talking about. We started last year at the elementary level. We are now starting to move it into the middle school and then to the high school. I would hope that this growth and all continues and it’s true. Dedication on the part of staff, professional development, the training the Board has allowed us to provide. Last Board meeting we had an inservice presentation. That is the type of thing that is going to make the difference for the children of Lakewood. We just have to keep focused on starting with early initiatives and continue on through.”

*Mr. Luick*

**10/30/06**  
**Mr. Luick**  
**Cont.**

Mr. Thomas – “Through the Chair. Once again Mr. Andersen, I definitely as I was aware of many of those numbers. I have spoken with some of the school principals and then carried the information that was sent home, I was thoroughly impressed. And I always believe in continuing to challenge which is really what came up here tonight. Really all separate in nature in the sense that those items have shown improvement and these other issues that we discussed

*Mr. Thomas*

earlier might not adversely affect those specific scores, but the climate, the social aspects and the nature of what we were discussing is really what I was leaning towards. But I am very pleased and was very excited initially when you came on to do curriculum and I remember in the beginning we spent a lot of time on the committee that I was chairing, and a lot of ideas were bread out of that, but that committee has not been active to say the least. And I will be talking with Mr. Andersen. You don't have to prompt me to create a committee for myself yet. I can do it for myself. I just want to commend you. I think it was a well presented report that everybody can understand and a lot of times when individuals hear this they think that because we're talking this, we are failing. No, I'm just raising the bar once again."

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Mr. Galdo – "Thank you, Bill."

**ADJOURNMENT**

*Adj.*

Mr. Gonter moved, seconded by Mr. Ostreicher to adjourn the meeting.

**ROLL CALL:**

*Roll Call*

**YES:** Mr. Gonter, Mrs. Gonzalez,  
Mrs. Miccio, Mr. Ostreicher,  
Mr. Thomas, Mr. Galdo

**NO:** None

**ABSTAIN:** None

**MOTION PASSED**

Mr. Galdo adjourned the meeting at 8:30 p.m.

*Mtg. Adj.*

Respectfully submitted,

**MARK RESNICK  
INTERIM BOARD SECRETARY/  
BUSINESS ADMINISTRATOR**

**10/30/06**

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**10/30/06**